**Robert Burns Academy – Online Learning for w/b 1st June Year Group: S2**

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| Subject | Key tasks to be completed | Resources uploaded to | Pupils should upload completed work to | How they will receive feedback |
| English | **(Cumnock)** Write a diary entry - look at notes in Superhero Unit on writing a diary - Write 4 entries, Monday to Thursday on how your week has been. Include thoughts and feelings.Literacy Homework booklet: Page 17, apostrophesReading homework – at least ten minutes every day. Own choice or Audible or David WalliamsIf access to ‘Newsround’, watch every day.If access to BBC Bitesize (Channel 115) Primary 10am, Secondary 11am, watch every day**(Auchinleck)** Study, comparison and evaluation of two activities or texts – Task 2Reading homework as normal – at least fifteen minutes every day. | Uploaded onto Files in Teams – see individual teachers file.Evaluation Unit uploaded onto Files in Teams | Completed work should be uploaded to Assignments in TeamsCompleted work should be uploaded to Assignments in TeamsPupils can enter pages read onto Reading Challenge Team to earn miles. | Assignments in TeamsAssignments in Teams |
| Maths | **Sequences**- Looking at recurring number patterns.- Extend to look at special patterns including Fibonacci sequence as well as square and triangular numbers | Written assignments will be uploaded to Teams. Interactive assignments will be set via MyMaths. | Class teachers. Please attach a document or an image via the assignments tab on teams. | Feedback will be issued via teams. |
| Modern Languages | **(Auchinleck)** Powerpoint on school subjects and opinions with exercises for the pupils to complete.**(Cumnock)** Revise describing self and others. See PPT for activities and instructions for Linguascope, Language Nut and Active Learn tasks.If no internet access draw and describe yourself in French and choose a celebrity to describe, you can draw them or find a picture of them too. (P9-21 in your vocab booklet) | S2 Teams pageClass Teams Page (if unable to access please notify teacher who will email resources) | Email to class teacherEmail completed work to their class teacher. | By email returnClass teacher will feed back via email.  |
| Science | Cell Processes. Your tasks for this week are as follows:1. Read through PowerPoints 1, 2, 3 and 4 and complete these pages in the workbook. You will need the lesson 1 and 3 information cards for those lessons also.
2. Using what you learned complete the Forms Homework Quiz.

The workbook pages should be submitted via the assignment for your weekly tasks.The homework should be completed on the homework forms assignment.These should be completed by 3pm on Friday. | PowerPoint & Booklet uploaded in Microsoft Teams in Class Materials FolderHomework will be uploaded on the assignment tab in teams. | Completed booklet does not need to be uploaded. Pupils can take a picture of their work and upload it on their assignment or they can upload a completed document or email teacher. | Homework will be marked by teacher and feedback issued individually either emailed or on the pupils assignment. |
| Social Subjects & R.M.E. | **Geography-** Comparison worksheet for hurricane impact on Haiti and Florida.**History**- Finish of Newspaper from last weekNumeracy Activity**Modern Studies-** Trident**R.E-** Create a storyboard about the creation of the universe for one/two religions. | Teams AssignmentPowerPoint/ TemplateTeams AssignmentTeams Assignment | Type answers into PowerPoint and submit via assignment tab Teams Assignment Upload to Teams Assignment. | Teams assignment feedback boxTeams assignment Teams |
| Art and Design | The Portrait Project - task 1&2 | Teams RBA Page | Teams page or contact me via email | Teams or email |
| Bus/ Comp | Charity Cards | Glow files and assignments | RBA S2 assignments or email teachers | Via assignments or through email |
| Home Economics | Hydration quiz | Teams | Assignments or char area of the Team | Assignments in teams |
| Music | “Sounds of Summer” Project - Task 5 | GLOW form set as an assignment on Teams | Click ‘hand in’ on Teams after sending the GLOW form | Via assignments on Teams |
| P.E. | Create a PowerPoint or Instagram story or any other media presentation of your sporting achievements or alternatively a bucket list of your future long term goals and smaller short term sporting goals. Challenge yourself to be ambitious. School of RugbyWatch the Scotland V France game. | Teams<https://www.youtube.com/watch?v=un2dDpJD6xg> | N/AN\A | Posts/Email on TeamsVisual/knowledge of results/Intrinsic feedback |
| Technical | Lesson 5 – Idea Annotation | Teams | Teams Miss Muir or Mr Weale | Individual Feedback |
| PSE | Substance Misuse – Miss Carrington | Year group PSE teams | Year group PSE teams or email PTG | General feedback on PSE team.  |