**Robert Burns Academy – Online Learning for w/b 25th May Year Group: S3**

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| Subject | Key tasks to be completed | Resources uploaded to | Pupils should upload completed work to | How they will receive feedback |
| English | **(Auchinleck)**  Study, comparison and evaluation of two activities or texts – Task 2  **(Cumnock)**  Ambition Unit: Task 7 - begin Ambitions essay ( to be completed over 2 weeks)  Think carefully about your ambitions; give it your full attention. Look to previous work to help.  RUAE Language Booklet, Word Choice, and complete questions 5-8.  Reading homework – at least ten minutes every day  If access to ‘Newsround’, watch every day.  If access to BBC Bitesize (Channel 115) Primary 10am, Secondary 11am, watch every day | Evaluation Unit uploaded onto Files in Teams  Ambition Unit and RUAE Activities uploaded onto Files in Teams | Completed work should be uploaded to Assignments in Teams  Completed work should be uploaded to Assignments in Teams | Assignments in Teams  Assignments in Teams |
| Maths | Level 4 Classes: Equations & Inequations  Level 2 & 3 Classes: Info. Handling | Teams Assignments. Interactive assignments will be set via MyMaths. | Attach a document or an image via the assignments tab on teams. | Feedback will be issued via teams. |
| Modern Languages | **French-** Revision of describing yourself vocabulary using PowerPoint and Linguascope activities, and pupils can do the Linguascope worksheets.  **Spanish / German-** Coffee Break Spanish Episode 6: covering more work on family and numbers 1-10. | Class Teams page  S3 Spanish / German teams | E-mail to class teacher. Using staff GLOW e-mail addresses  E mail work to Mr Ferguson  robin.ferguson@eastayrshire.org.uk | E-mail feedback  Language Nut provides instant feedback.  E-mail |
| Science | **Biology- Desert survival**  -Complete the Desert Survival task  -Complete HW1: Temperature and Water balance  **Physics**  Read through the Electricity PowerPoint Slides 20-36.  Answer the following questions from textbook ‘All the Physics Examples you will Ever Need’:  D.C. circuits q 1, 2, 3, 13 & 14  Homework 2 will be due at the end of the week.  Quiz uploaded on the Thursday morning to be completed by the end of the day on Friday. This will be through Microsoft Forms.  **Chemistry-** Bonding and Diatomic Elements  **General Science-** Consolidation  Pupils read through power points again and pupil notebook then complete homework exercise 1 (Forms Quiz) | Teams  Microsoft Teams  (Files Tab -> Class Materials)  Microsoft Teams (Assignment Tab)  Teams  S3 General Science Teams | Email to teacher  No need to upload for this but if struggling email teachers for support.  Upload a picture of completed questions or copy of word document including answers in the assignment page or email to teacher.  Completed quiz on forms through teams assignment.  Teams  Post completed form onto teams | Teams  Email/Microsoft Teams.  Teacher will email feedback or upload feedback on assignment page.  Electronically marked  Microsoft Forms and Teams  Receive gold, silver or bronze award |
| Social Subjects & R.M.E. | **Geography-** ***“Housing Problems in Mumbai”***  Pupils will focus on a case study of the slum Dharavi.  **History - William Invades England and Battle of Hastings**  Questions /Numeracy task  **Modern Studies- Methods used by Pressure groups**  - Powerpoint of methods used by Pressure Groups with examples.  **R.M.E-** Case Study 2  - Pupils examine a second moral dilemma and work through the worksheet to identify how different people might respond. | PowerPoint and task instructions uploaded to Microsoft Teams.  PowerPoint  Type in booklet for pupils  Powerpoint and Tasks uploaded to Teams.  S3 RME Teams on Wednesday | Pupils can complete on paper or in a word document and upload to Teams.  Email to teacher  or  Submit on Teams  Pupils can complete on paper or in a word document and upload to Teams.  S3 RME Teams for the following Wednesday | Via Teams Assignment  Returns or email  comment on booklet or email feedback.  Via teams assignment returns.  Glow Email |
| Art and Design | Abstract Expressionist research task | RBA Art Dept Teams Group | S3 Team or Glow email | Written feedback on S3 Team/email |
| Business and Computing | **Admin & IT**- Dance mat typing – half an hour  - Internet Research Task  **Business-** Read slide 6 of Entrepreneur PP and complete research task 4  **Computing-** Read slides 11 and 12 which explain the precautions that can be taken against viruses.  Pupils will use the web to discover the top 3 most common viruses. Pupils will answer the questions on page 8 & 9 which gets the pupils to evaluate their own antivirus procedures. | Glow files and assignments  Glow files and assignments  Glow files and assignments | Assignments or email to Mrs Campbell, Mrs Hammersley, Miss Kilpatrick  RBA S3 assignments or email any of the following: Mrs Hammersley,  Mrs Ferguson or Mr Tickner  Via assignments or through email  to Mr Power or Mr Blyth | Via assignments or email  Via assignments or through email  Via assignments or through email |
| Home Economics | **Practical Cookery-** Researching examples of Scottish and local produce. Practical cookery using Scottish/local ingredient.  **Childcare-** Learning through play – painting activities | Teams  Teams | Assignments in teams  Complete the Microsoft form in assignment. Upload picture in chat | Assignments in teams  Feedback will be given through forms |
| Music | “Sounds of Summer” Project - Task 4 | GLOW form set as an assignment on Teams | Click ‘hand in’ on Teams after sending the GLOW form | Via assignments on Teams |
| P.E. | Pupils to watch short clips on the importance of Balance. Pupils will try to generate answers to describe and explain the importance of Balance.  School of Rugby- Watch the Scotland V France game. | Teams  https://www.youtube.com/  watch?v=un2dDpJD6xg | Teams | Mr. Kyle and Mr. Frew to offer feedback. |
| Technical | **Des & Man-** Week 4-Environment  **Graph Com-** CAD Quiz  **Practical Woodwork-** Woodwork Tools Task 4 | Teams | Teams | Teams |
| PSE | S3- Mental, social, emotional health – Miss Naismith  *(PTGs will contact pupils individually by email if a concern has been raised by a pupil)* | Teams | Teams | General feedback on PSE team. |