**Robert Burns Academy – Online Learning for w/b 18th May Year Group: S2**

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| Subject | Key tasks to be completed | Resources uploaded to | Pupils should upload completed work to | How they will receive feedback |
| English | **(Cumnock)** Superhero Unit. Complete from Slides 7 – 11.  Write diary entries.  Literacy Homework booklet: Page 3, Using ‘but’  Reading homework – at least ten minutes every day. Own choice or Audible or David Walliams  If access to ‘Newsround’, watch every day.  If access to BBC Bitesize (Channel 115) Primary 10am, Secondary 11am, watch every day  **(Auchinleck)** Animal Unit  Report Writing based on S1 Animal Unit – Focus on presentation this week, adding pictures or clip arts and ensuring report is laid out clearly  Reading homework as usual – at least fifteen minutes every day | Uploaded onto Files in Teams – see individual teachers file.  Animal Unit uploaded onto Files in Teams | Completed work should be uploaded to Assignments in Teams  Completed work should be uploaded to Assignments in Teams  Pupils can enter pages read onto Reading Challenge Team to earn miles. | Assignments in Teams  Assignments in Teams |
| Maths | **Integers**  Teacher to set work appropriate to class ability. | Written assignments will be uploaded to Teams. Interactive assignments will be set via MyMaths. | Class teachers. Please attach a document or an image via the assignments tab on teams. | Feedback will be issued via teams. |
| Modern Languages | **(Auchinleck)** PowerPoint on “Likes and dislikes with school subjects”  Copy vocabulary sheet and do the worksheet  **(Cumnock)** Revise the French verb avoir – to have.  See PPT for activities and instructions for Linguascope, Language Nut and Active Learn tasks.  If no internet access – write out the verb avoir and practise saying it aloud (it is on P22 of your vocab booklet) and then try to write 5 French sentences using the verb. Think about all the words you have learned in French and use them in your sentences. | S2 Teams page  Class Teams Page (if unable to access please notify teacher who will email resources) | Email to class teacher  Email completed work to their class teacher. | By email return  Class teacher will feed back via email. |
| Science | Read through Waves PowerPoint lesson 7 and complete page 8 in pupil booklet.  Read through Waves PowerPoint lesson 8 and complete page 9 in pupil booklet.  Read through Waves PowerPoint lesson 9 and complete page 9-10 in pupil booklet.  Quiz at the end of the week through Microsoft forms. | PowerPoint & Booklet uploaded in Microsoft Teams in Class Materials Folder  Homework will be uploaded on the assignment tab in teams. | Completed booklet does not need to be uploaded.  Pupils can take a picture of their work and upload it on their assignment or they can upload a completed document or email teacher. | Homework will be marked by teacher and feedback issued individually either emailed or on the pupils assignment. |
| Social Subjects & R.M.E. | **Geography-**  1. Watch YouTube video-clip and answer questions.  2. Research task on the formation of hurricanes.  **History**- Profile of Emmeline Pankhurst or Millicent Fawcett  **Modern Studies-** Gender Equality  **R.E** Create flashcards to test themselves on religious symbols. | Teams Assignment  PowerPoint  Template  Teams Assignment  Teams Assignment | Type answers into the PowerPoint and submit via assignment tab  Upload to Teams Assignment.  Teams Assignment  Upload to Teams Assignment. | Teams  Teams assignment feedback box  Teams assignment  Teams |
| Art and Design | Creative collage/doodle all about you. (Can pick a specific subject they you are passionate about) | Teams RBA Page | Teams page or contact me via email | Teams or email |
| Business and Computing | Read Types of Business PP and complete Task 1 | Glow files and assignments | RBA S2 assignments or email teachers | Via assignments or through email |
| Home Economics | Revision of weighing and measuring, safety and hygiene. Preparation of a fruit or vegetable. | Teams | Assignments in teams | Assignments in teams |
| Music | “Sounds of Summer” Project - Task 3 | GLOW form set as an assignment on Teams | Click ‘hand in’ on Teams after sending the GLOW form | Via assignments on Teams |
| P.E. | Complete a circuit training session based on the numbers in your date of birth. Create your own circuit training session and teach it to others where possible.  **School of Rugby**- Go for a One-hour fast walk – remember to keep a 2m Social Distance. Try and make sure you go further than your last attempt. | Teams  N\A | N/A  N\A | Posts/Email on Teams  Visual/knowledge of results/Intrinsic feedback |
| Technical | Lesson 3 – Download SketchUp and produce 1 idea. | Teams | Teams Miss Muir or Mr Weale | Individual Feedback |
| PSE | Planning for choice and change – Mr Ferguson  (PTGs will contact pupils individually by email if a concern has been raised by a pupil) | Year group PSE teams | Year group PSE teams or email PTG | General feedback on PSE team. |