

| Subject | Key tasks to be completed | Resources uploaded to | Pupils should upload completed work to | How they will receive feedback |
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| English | (Auchinleck) Formal Letter Writing Unit Task 3 Formal Letter about being a Rights Respecting School -Reading homework – at least ten minutes every day -If access to 'Newsround', watch every day. -If access to BBC Bitesize (Channel 115) Secondary 11am, watch every day | Formal Letter Writing Unit uploaded onto Files in Teams | Completed work should be uploaded to Assignments in Teams | Assignments in Teams |
| | (Cumnock) Ambition Unit: Tasks 3, 4 & 5 RUAE: Own Words Reading homework – at least ten minutes every day If access to 'Newsround', watch every day. If access to BBC Bitesize (Channel 115) Primary 10am, Secondary 11am, watch every day | Ambition Unit and RUAE Activities uploaded onto Files in Teams | Completed work should be uploaded to Assignments in Teams | Assignments in Teams |
| Maths | Level 4 Classes: Patterns & Relationships Level 2 & 3 Classes: Area and 2D Shapes | Written assignments will be uploaded to Teams. Interactive assignments will be set via MyMaths. | Attach a document or an image via the assignments tab on teams. | Feedback will be issued via teams. |
| Modern Languages | French- Revision of numbers 1-30 with PowerPoint and Language Nut/Linguascope activities and complete the worksheet. | Class Teams page | E-mail to class teacher. Using staff GLOW e-mail addresses | E-mail feedback Language Nut provides instant feedback. |

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| | Spanish / German- Spanish alphabet and pronunciation rules (watch You Tube video) Copy Spanish alphabet pronunciation guide Coffee Break Spanish Episode 4: More on nationalities & PowerPoint Copy vocabulary sheet on nationalities and do the worksheet | S3 Spanish / German teams | E mail work to Mr Ferguson robin.ferguson@eastayrshire.org.uk | E-mail |
| Science | Homeostasis: Maintaining body temperature -Read the maintaining body temperature slides on the power point -Draw mind maps to show how the body heats up/cool down Complete Warm and Cold Blooded research task Physics- Read through the Electricity PowerPoint Slides 1 – 14. Answer the following questions from textbook 'All the Physics Examples you will Ever Need': D.C. circuits q 4(, b, d, e), q8(c, d, e), q11, q12. Quiz uploaded on the Thursday morning to be completed by the end of the day on Friday. This will be through Microsoft Forms Chemistry- Periodic Table and Particle Pictures | Teams Microsoft Teams (Files Tab -> Class Materials) Microsoft Teams (Assignment Tab) Microsoft Teams (Assignment Tab) Teams | Email to teacher No need to upload for this but if struggling email teachers for support. Upload a picture of completed questions or copy of word document including answers in the assignment page or email to teacher. Completed quiz on forms through teams assignment. Teams | Teams Email/Microsoft Teams. Teacher will email feedback or upload feedback on assignment page. Electronically marked and therefore score sent to pupil when finished. Microsoft Forms and Teams |

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| | General Science- Balanced Diet Read through power point on balanced diet and watch BBC bitesize video clip (slides 23 -33) Task is to produce an information leaflet on Word describing different food groups and what they provide, examples of foods that contain these food groups and a balanced diet menu for breakfast, lunch and dinner (success criteria on slide 34) | S3 General Science Teams | Post completed form onto teams | Receive gold, silver or bronze award according to success criteria that have been met |
| Social Subjects & R.M.E. | Geography- <i>"Mumbai and the Coronavirus"</i> Complete personal research on how the city of Mumbai is coping with the Coronavirus pandemic. Personal Research History -Death of Edward- 3 Claimants to the Throne -Questions -Election Poster Activity Modern Studies- Insider Pressure Groups - Fact File - Pro/Cons table R.M.E- The 10 commandments - Pupils work through short PP and complete worksheet | PowerPoint and task instructions uploaded to Microsoft Teams. PowerPoint Type in booklet for pupils Powerpoint and Tasks uploaded to Teams. S3 RME Teams on Wednesday | Pupils can complete on paper or in a word document and upload to Teams. Email to teacher or Submit on Teams Pupils can complete on paper or in a word document and upload to Teams. S3 RME Teams for the following Wednesday | Via Teams Assignment Returns or email Teacher can comment on their type in booklet or email feedback. Via teams assignment returns. Glow Email |
| Art and Design | Read the PP introduction to Art History and answer the questions on the final 4 movements. | RBA Art Dept Teams Group | S3 Team or Glow email | Written feedback from S3 Team or by email |
| Business and Computing | Admin & IT- Dance mat typing – half an hour -Powerpoint -E-commerce Research Task | Glow files and assignments | Assignments or email to Mrs Campbell, Mrs Hammersley, Miss Kilpatrick | Via assignments or email |

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| | <p>Business- Read slide 3 of Entrepreneur PP and complete task 2</p> <p>Computing- Pupils will look at slide 6 which defines what a Router is. Then will then complete the diagram on page 5 which draws a diagram of their home network.</p> <p>Pupils will also answer the questions on page 6 explaining a router.</p> | <p>Glow files and assignments</p> <p>Glow files and assignments</p> | <p>RBA S3 assignments or email any of the following: Mrs Hammersley Mrs Ferguson Mr Tickner</p> <p>Via assignments or through email to Mr Power or Mr Blyth</p> | <p>Via assignments or through email</p> <p>Via assignments or through email</p> |
| Home Economics | <p>Practical Cookery- Seasonality quiz. Video-Growing tomatoes. Answer questions. Practical cookery-Salsa/seasonal ingredient.</p> <p>Childcare- Child Development –Introduction to Bookbug.</p> | <p>Teams</p> <p>Teams</p> | <p>Assignments in teams</p> <p>Complete the Microsoft form in assignment.</p> | <p>Assignments in teams</p> <p>Feedback will be given through forms</p> |
| Music | "Sounds of Summer" Project - Task 2 | GLOW form set as an assignment on Teams | Click 'hand in' on Teams after sending the GLOW form | Via assignments on Teams |
| P.E. | <p>Complete SPEED and POWER exercise from the PHYSICAL FACTOR (booklet uploaded to teams).</p> <p>School of Rugby- Skills Challenge</p> | <p>Teams</p> <p>N\A</p> | <p>Teams</p> <p>N\A</p> | <p>Mr. Kyle and Mr. Frew to offer feedback.</p> <p>Visual/knowledge of results/Intrinsic feedback</p> |
| Technical | <p>Des & Man-Function - design task</p> <p>Graph Com- Quiz</p> <p>Practical Woodwork- Woodwork Tools Task 2</p> | <p>Teams</p> <p>Teams</p> <p>Teams</p> | <p>Return in assignment in MS Teams</p> <p>Teams</p> <p>Teams</p> | <p>Reply via MS Teams</p> <p>Teams</p> <p>Teams</p> |
| PSE | S3- Sexual Health – Mr Kyle | Teams | Teams | General feedback on PSE team. PTGs will contact pupils |

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| | | | | individually by email if a concern has been raised by a pupil |
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