

Subject	Key tasks to be completed	Resources uploaded to	Pupils should upload completed work to	How they will receive feedback
English	<p><b>(Auchinleck)</b></p> <ul style="list-style-type: none"> <li>- Formal Letter Writing Unit</li> <li>- Task 2 Susan's Letter</li> </ul> <p><b>(Cumnock)</b></p> <ul style="list-style-type: none"> <li>- Ambition Unit: complete tasks 1 and 2. Think carefully about your ambitions; give it your full attention.</li> <li>-RUAE: Own words</li> <li>-Reading homework – at least ten minutes every day</li> <li>-If access to 'Newsround', watch every day.</li> <li>-If access to BBC Bitesize (Channel 115) Primary 10am</li> <li>-Secondary 11am, watch every day</li> </ul>	<p>Formal Letter Writing Unit uploaded onto Files in Teams</p> <p>Ambition Unit and RUAE Activities uploaded onto Files in Teams</p>	<p>Completed work should be uploaded to Assignments in Teams</p> <p>Completed work should be uploaded to Assignments in Teams</p>	<p>Assignments in Teams</p> <p>Assignments in Teams</p>
Maths	<p>Level 4 Classes: Circle Work</p> <p>Level 2 &amp; 3 Classes: Decimal Revision</p>	<p>Written assignments will be uploaded to Teams. Interactive assignments will be set via MyMaths.</p>	<p>Attach a document or an image via the assignments tab on teams.</p>	<p>Feedback will be issued via teams.</p>
Modern Languages	<p><b>French-</b> Revision of the verb "avoir". Revise with PowerPoint and You Tube videos and Language Nut activities. Pupils complete worksheet on the verb "avoir" and go to the Français extra website to practise the present tense of avoir.</p>	<p>Class Teams page</p>	<p>E-mail to class teacher. Using staff GLOW e-mail addresses</p>	<p>E-mail feedback</p> <p>Language Nut provides instant feedback.</p>

	<p><b>Spanish / German-</b> Coffee Break Spanish Series 1: Episode 1 Saying how you are feeling Coffee Break Spanish Series 1: Episode 2: Greetings Coffee Break Spanish Series 1: Episode 3: Saying where you are from Listen to the three podcasts. Then copy the vocabulary sheet and do the worksheet as well If you do not have access to the internet, all the vocabulary is on the PowerPoint</p>	S3 Spanish / German teams	E mail work to Mr Ferguson robin.ferguson@eastayrshire.org.uk	E-mail
Science	<p><b>Biology-</b> Body and Behaviour Homeostasis: Temperature control</p> <ul style="list-style-type: none"> <li>• Complete What do you know? quiz</li> <li>• Calculate average body temperature</li> </ul> <p>Complete temperature activity sheet on Forms</p> <p><b>Physics-</b> Read through the Mathematics Skills in Physics PowerPoint Slides 1 – 14.</p> <p>Answer the following questions from textbook 'All the Physics Examples you will Ever Need': Measurements q 10, 15 – 18</p> <p>Quiz uploaded on the Thursday morning to be completed by the end of the day on Friday. This will be through Microsoft Forms</p> <p><b>Chemistry-</b> Word Equations</p>	<p>Teams</p> <p>Microsoft Teams (Files Tab -&gt; Class Materials)</p> <p>Microsoft Teams (Assignment Tab)</p> <p>Microsoft Teams (Assignment Tab)</p> <p>Teams</p>	<p>Email to teacher</p> <p>No need to upload for this but if struggling email teachers for support.</p> <p>Upload a picture of completed questions or copy of word document including answers in the assignment page or email to teacher.</p> <p>Completed quiz on forms through teams assignment.</p> <p>Teams</p>	<p>Teams</p> <p>Email/Microsoft Teams.</p> <p>Teacher will email feedback or upload feedback on assignment page.</p> <p>Electronically marked and therefore score sent to pupil when finished.</p> <p>Microsoft Forms and Teams</p>

	<p><b>General Science-</b> Health Introduction Read through the power point (slides 2-8) on healthy/unhealthy factors and complete the following activities. There are videos to watch on smoking and alcohol (links on slide 4) Sort healthy and unhealthy factors into two lists (slide 6) True or false quiz (slide 9) Assignment - Complete KU Forms quiz</p>	S3 General Science Teams	Post completed form onto teams	KU quiz will be marked and responses returned
Social Subjects & R.M.E.	<p><b>Geography- “Mumbai – City Slums”</b> Create a report about the city of Mumbai and the problems of life in the slums.</p> <ul style="list-style-type: none"> <li>• Documentary</li> <li>• Personal Research</li> </ul> <p>History- <b>Introduction to England in 1066</b></p> <ul style="list-style-type: none"> <li>• Questions</li> <li>• Create Your own Edward the Confessor Fact file and timeline</li> </ul> <p>Modern Studies- <b>Recap of Democracy &amp; Introduction to Pressure Groups.</b></p> <ul style="list-style-type: none"> <li>• Recap tasks.</li> <li>• Questions to be answered.</li> </ul> <p><b>R.M.E-</b> What is morality? -Pupils work through short PP and answer questions</p>	<p>PowerPoint and task instructions uploaded to Microsoft Teams.</p> <p>PowerPoint Type in booklet for pupils</p> <p>Powerpoint and Tasks uploaded to Teams.</p> <p>S3 RME Teams on Wednesday</p>	<p>Pupils can complete on paper or in a word document and upload to Teams.</p> <p>Email to teacher or Submit on Teams</p> <p>Pupils can complete on paper or in a word document and upload to Teams.</p> <p>S3 RME Teams for the following Wednesday</p>	<p>Via Teams Assignment Returns or email</p> <p>Teacher can comment on their type in booklet or email feedback.</p> <p>Via teams assignment returns.</p> <p>Glow Email</p>
Art and Design	Read the PP introduction to Art History and answer the questions on the first 4 movements.	RBA Art Dept Teams Group	S3 Team or Glow email	Written feedback from S3 Team or by email

Business and Computing	<b>Admin &amp; IT-</b> Dance mat typing – half an hour Powerpoint Social Media Research Task	Glow files and assignments	Assignments or email to Mrs Campbell, Mrs Hammersley, Miss Kilpatrick	Via assignments or email
	<b>Business-</b> Entrepreneurs – Watch video, read slide 1 of Entrepreneur PP then complete task 1	Glow files and assignments	RBA S3 assignments or email any of the following: Mrs Hammersley Mrs Ferguson Mr Tickner	Via assignments or through email
	<b>Computing-</b> Cyber Security Pupils will read through the Slides 1-5 Introducing the Internet and the WWW. They will then use the web to answer questions on pages 3 & 4 of their booklet	Glow files and assignments	Via assignments or through email to Mr Power or Mr Blyth	Via assignments or through email
Home Economics	<b>Practical Cookery-</b> Seasonality –power point and worksheet. Practical cookery using seasonal ingredient.	Teams	Assignments in teams	Assignments in teams
	<b>Childcare-</b> Child Development – Babies learning at home.	Teams	Complete the Microsoft form in assignment.	Feedback will be given through forms
Music	"Sounds of Summer" Project - Task 1	GLOW form set as an assignment on Teams	Click 'hand in' on Teams after sending the GLOW form	Via assignments on Teams
P.E.	Learning about Factors that Impact Performance. Focus will be on the Physical Factor. Pupils will start to learn how to describe and explain why Physical Factors are important in sport and P.E.	Pupils to access work from S3 booklet- Factors that Impact Performance (on s3 RBA PE-National 4/5 Team.)	S3 RBA PE-National 4/5 Team.	Mr. Kyle and Mr. Frew to offer feedback.
Technical	<b>Des &amp; Man-</b> Focus on Function. View powerpoint highlighting primary and secondary functions. Complete	Teams	Return in assignment in MS Teams	Reply via MS Teams

	worksheet. View Youtube video of isometric sketching. To copy minimum one.			
	<b>Graph Com-</b> Introduction to DTP	Teams	Teams	Teams
	<b>Practical Woodwork-</b> Woodwork Tools Task 1	Teams	Teams	Teams