**Robert Burns Academy – Online Learning for w/b 1st June Year Group: S5/6**

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| Subject | Key tasks to be completed | Resources uploaded to | Pupils should upload completed work to | How they will receive feedback |
| English | **Higher**  **Auchinleck-** Literature Unit – Scottish Set Text Poetry – Lesson 6. Higher Vocabulary Programme Tasks 6  **Cumnock-** Literature Unit – Scottish Set Text Poetry – Distance Learning Unit - Task 5  Higher Vocabulary Programme Task 6 Fatigue to Futility  Reflective Personal Writing: Introduction and 1st paragraph completed Read every day for at least 20 mins  Watch BBC Bitesize Secondary English every day | Teams  Teams | Assignments in Teams  Teams Assignment | Assignments in Teams  Teams Assignment |
| Maths | **Advanced Higher - Partial Fractions**  new content will be delivered via video insets.   * Algebraic division of improper algebraic fractions * Introduction of partial fractions method with distinct linear fractions.   **Higher Maths – Straight Line**  new content will be delivered via video insets.   * Straight Line – point of intersection and past paper questions. * Functions - Intro to functions and function notation   **National 5 Maths – Change the Subject of the formula**   * Further practice on change the subject * Exam type questions   **National 5 Apps - Numeracy**  Content will be delivered through PowerPoints.   * Focus will be on speed, distance and time, including converting time to decimals.   **National 4/Apps/Fin – Numeracy**  Content will be delivered through PowerPoints and Mymaths.   * Negative Numbers – ordering, adding and subtracting. | Teams- Interactive assignments will be set on MyMaths.  Class assignment will be uploaded to Teams  As above  As above  As above  As above | Attach a document or an image via the assignments tab on teams. Or through tasks on Mymaths.  As above  As above  As above  As above | Feedback will be issued via teams.  As above  As above  As above  As above |
| Modern Languages | **N4/5 Spanish**- See word document for lesson instructions.  Present tense of regular verbs  Powerpoint with gap fill activities  Languagenut grammar section to practise forming verbs  *If you do not have access to the internet, all the vocabulary is on the beginner’s Vocab sheet (word document) which should be learned thoroughly (look, cover, say, write, check)*  **German**  **Beginners-** Present tense of regular verbs. Complete activities on the PowerPoint and Language Nut assignments.  **Higher -** Describing local area and places in the town. Complete activities on the PowerPoint and Language Nut assignments.  **French**  Home area   * linguascope- intermediate level- section où j’habite * languagenut- vocab trainer * Languagenut- exam skills S3-S4 -home | Class Teams Page (if unable to access please notify teacher who will email resources)  Class Teams Page (if unable to access please notify teacher who will email resources)  Teams page –  S5 French 2020-21 | Email completed work to their class teacher.  [debbie.johnston@glow.sch.uk](mailto:debbie.johnston@glow.sch.uk)  Email completed work to their class teacher – [louise.kilcolm@eastayrshire.org.uk](mailto:louise.kilcolm@eastayrshire.org.uk)  Email completed work to Mme Gueguen – brigitte.gueguen@eastayrshire.org.uk | Class teacher will feed back via email.  Via Email  Via Email |
| Science | **Health Sector** Research 3 local healthcare provisions.  Complete pages 2 –7 in workbook  **Biology**  **N5- DNA**  -Read the DNA slides for lesson 1 and complete starter/exit/summary tasks.  -Watch the “What is DNA?” video  -Complete the ‘DNA and Eat It’ task (if they have the resources)  -DNA research task  **Higher- Gene Expression Consolidation**  Watch the video DNA to protein  Revision task – draw and annotate diagram of transcription and translation in a cell  Task – Essay challenge. Pupils complete 9 mark essay on gene expression  **Adv Higher- Gene Expression Consolidation**  Watch the video DNA to protein  Revision task – draw and annotate diagram of transcription and translation in a cell  Task – Essay challenge. Pupils complete 9 mark essay on gene expression  **Chemistry**  **Higher**- Higher Periodic trends – self teach and end of topic test  **Adv. Higher**- Electromagnetic Spectrum (E=Lhf).  Decide on a project topic.  **Physics**  **Higher**- Read through ‘ODU presentation’ slides 27-42 & ‘ODU notes and questions booklet’ pgs. 5-8.  -Watch the worked examples video clips  -‘ODU questions booklet’ pg. 11-16 Qs 3-15.  Glow Form Assessment – Motion-time graphs- Access the Scholar Recording of “Introduction to Higher Physics - April 29th 2020” to go over your completed worksheet.  Complete the ‘ODU Kinematic Equations Practice Sheet’  **Adv. Higher-** See class teacher | Teams Assignment  Teams  Higher Teams Files  As above  Scholar  Teams channel  Higher Physics Teams channel under files tab.  Folder: ’ODU’ | Miss McIlvanney  Teams or email  e-mail essay on a word document  As above  Email Teacher  Teams assignment or upload/email a photograph  Send completed work to Teacher via Teams or Glow email. | Teams Assignment  Teams  Reply with feedback and corrections  Score and corrections returned on Teams  As above  Email  Through the Team assignment or email.  Teams assignment result.  Glow email. |
| Social Subjects & R.M.E. | **Higher Geography**  What causes methane and CFCs to be released into the atmosphere, and what is the effect of this? 8 marks question  **Higher History**  **Changes in the role of Knights in Feudal Society**  Read Booklet, Questions, Personal research William Marshall, Produce mind map  **Adv. Higher History**  Germany 1871-1914 (ii). Background reading and notes.  **Higher Modern Studies**  **Scottish Independence Debate**  Create a table to explain the arguments for and against Scottish Independence.  **Adv, Higher Modern Studies**  **Topic:** The police – are they tough enough?  **Task:** Watch this BBC documentary about police methods: <https://bbc.in/2Jy8lrQ>  Essay question:  “The best way to tackle crime is for the police to be tough on crime” Discuss. | Team  As above  Team Assignments  Teams  Teams | Submit mind map using copy and paste images for 8th June  As above  Teams Assignments  Teams or Email by 1st June– Word Document or Power Point  As above | Email  As above  Teams  Email  Whole class feedback on Teams |
| Art and Design | **Creative Industries**  Task 3 - week 5 - continue from week 4  **Read and answer** the questions on PowerPoint slide 14, answer the questions.  **Higher Art and Design**  Read through PowerPoint and answer Expressive question.  **Adv. Higher Art and Design**  Advanced Higher Expressive PowerPoint  **Higher Photography**  **The Still Life Project**  Task 1: create a mind map/list  Task 2: create/upload 5 different still life photographs  Task 3: complete an online Evaluation | Teams Assignments  Teams  Teams  Teams | Teams or email  Teams Assignment return  Teams or email  Teams or email | Teams or email  Teams or email  Teams or email  Teams or email |
| Business and Computing | **Business**  **N5-** PowerPoint handout slides 35-50 Notes booklet pages 16-23 Product Life Cycle Diagram (slide 44) Revision Questions (slide 50)  **Higher-** PowerPoint handout slides 47-76 Notes booklet pages 7-12 A3 poster task (slide 56) Exam Question (slide 62  **Computing**  **Higher-** H - Online Systems You have to produce a detailed report based on your study of a current trend in online systems. Worksheet 6 is attached with suggestions and an outline of the report  **N5** - Units of Storage (Bits/Bytes/KB/MB/GB/TB)  **Admin and IT**  **N5-** Unit 1.3 Health and Safety Powerpoint slides 9-15 Notes pages 6-8  **Higher-** Unit 1.2 – Teams – Features of Effective Teams and Team Formation Plan of Work Powerpoint slides 1-17 Notes Booklet 3-15  **Games Development**  Gaming Genres – Shooter/Strategy | Glow files and assignments  Glow files and assignments  Glow files and assignments  Glow files and assignments | Assignments and emails to  Mrs Campbell, Mrs Hammersley, Mrs Kilpatrick, Mrs Ferguson  RBA S5/6 Business assignments or emailed to Miss Kilpatrick, Mrs Campbell or Mrs Ferguson  Via Assignment or email to either:Mr Power. Mr Blyth or Mr Rutherford  Assignments or email to  Mrs Campbell, Mrs Hammersley, Mrs Ferguson  Miss Kilpatrick  Assignments or email: Mr Rutherford, Mr Power, Mr Blyth | Assignments or email  Assignments or email  Assignments or email  Assignments or email |
| Home Economics | **Practical Cake Craft-** Descriptions of cake decorating techniques  **Practical Cookery-** Global warming.  **Childcare-** Physical Development of Primary School Children | Teams  Teams  Teams | Teams  Teams Assignments  Complete the Microsoft form in assignment. | Teams  Teams Assignments  Feedback will be given through the form. |
| Music | **Higher-** Melody writing 1  **Advanced Higher-** ANALYSIS (ASSIGNMENT PART 1):Score Analysis  **Music Technology Higher**-Indie Genre | Teams Assignment  As above  As above | Teams Assignment hand in  As above  As above | Teams  As above  As above |
| P.E. | **Higher** Develop knowledge and understanding of approaches to develop performance  **Community Sports Leader Award**- [**Unit 2 – Developing leadership skills**](https://leap.slqskills.org/media/1440/sl0873-unit-1-sl5-csl5-v2-08-19.pptx)  Be able to evaluate a series of sport/physical activity sessions.  **Sport and Recreation**- Employment Opportunities in the Sport and Recreation Industry.  **P.E (Core)-** Darebee workout and how many skips (or jumps) in 2 min | Teams  Teams. CSLA. Mrs Malakoty.  Teams  Teams | Optional - Teams or Mr Ireland Glow email  Teams. CSLA. Mrs Malakoty.  Optional – Teams/Miss McGinn’s glow email  Form on the link has submit button to send straight to me | Compare to model answers  Posts/Email on Microsoft teams Intrinsic  Posts/Email on Microsoft teams Intrinsic  N\A |
| Technical | **Metalwork Personal Development-**  Finishing metal- filing.  **Design and Manufacture-** Read/view material on Function. Complete task (quiz)  **Graphic Communication-** 3DMADEEASY & Modelling Plans 1 | Microsoft forms  Teams  Teams | Teams link to forms  Returned on assignment  Teams | Auto feedback and marking.  Email  Teams |
| PSE | Substance Misuse – MrDempster  PTGs will contact pupils individually by email if a concern has been raised by a pupil | Teams | Teams | General feedback on PSE team. |