**Robert Burns Academy – Online Learning for w/b 1st June Year Group: S4**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | Key tasks to be completed | Resources uploaded to | Pupils should upload completed work to | How they will receive feedback |
| English | **(Cumnock)-**N5 Personal Reflective Folio Powerpoint: read and complete slides 15-19  -N5 RUAE: Read and complete slides 18-22  -Reading homework – at least ten minutes every day  -If access to ‘Newsround’, watch every day.  -If access to BBC Bitesize (Channel 115) Secondary 11am, watch every day  **(Auchinleck)-** RUAE Unit – Tone  -SST War Photographer Task 4 | Files on Teams | Assignments in Teams | Assignments in Teams |
| Maths | **National 5 Maths – Surds**  content will be delivered via video insets.   * Review of surds * Extend to exam standard questions   **National 5 Apps- Numeracy**  Content will be delivered through PowerPoints.   * Focus will be on speed, distance and time, including converting time to decimals.   **National 4 Maths/Apps**  Content will be delivered through PowerPoints and Mymaths.   * Fractions – simplifying & fractions of amounts   **National 3/4 Apps – Numeracy**  Content will be delivered through PowerPoints and Mymaths.  Fractions – simplifying & fractions of amounts | Written assignments will be uploaded to Teams. Interactive assignments will be set via MyMaths.  Video’s and assignments will be uploaded to Teams. | Attach a document or an image via the assignments tab on teams. Or through tasks on Mymaths  Attach a document or an image via the assignments tab on teams. | Feedback will be issued via teams.  Feedback will be issued via teams. |
| Modern Languages | **French-** Revision of numbers 1-50 using Youtube videos, Linguascope and Language Nut activities.  Quizlet task.  **German-** Numbers 1-50  If no internet, pupils should revise vocabulary in their vocabulary booklet | Teams  Teams | E-mail to class teacher. Using staff GLOW e-mail addresses  Email to Mr Wotherspoon: 17wotherspoonjohn@eastayrshire.org.uk | E-mail feedback  Class teacher will feed back via email. |
| Science | **Biology- Respiration**   * Read the Respiration powerpoint and answer all starters/exit tasks and complete all summaries * Complete HW 6   **Physics-** All pupils have to read through Space Slides 1 – 23 containing information on astronomical terms, satellites and the international space station. Use the resources below to secure your knowledge and understanding including the mini test. BBC Bitesize revision and test on Space Exploration  <https://www.bbc.co.uk/bitesize/subjects/z6fsgk7>  **Chemistry-** Topic 4 - Acids and Alkalis:  pH scale, Making Acids, Making Alkalis  **General Science-** Read through PowerPoint 11(Photosynthesis). After reading the PowerPoint complete lesson 11 in the pupil workbook. Complete online quiz. | Teams  Resources uploaded to Teams Files  Teams  Resources uploaded to Teams Files | Email to teacher  Quiz completed online and marked when completed.  Questions can be uploaded through teams or sent to their teacher by email.  Teams  Quiz completed online and marked when completed. | Teams  Teams  Teams  Teams |
| Social Subjects & R.M.E. | **Geography-** **What are other factors affecting Climate Change?**  Complete summary table on these using notes /Powerpoint to get the answers.  **History-** Black Death: The symptoms of the Black Death and how it spread..  **Modern Studies**-Participation – Why do some groups participate more than others | Assignments on S4 Geography Teams  Files section on N5 Teams / instructions repeated in Assignments  Teams Assignment | Submit answers to questions via teams or email by 8th June  Tasks to be submitted in Assignment Section of Teams before the following Monday  Teams or email | Email  Teams  Email |
| Art and Design | **Creative Industries-** Task 3 - week 5 - continue from week 4 above  **Art and Design-** S4 PowerPoint -Week 5 Tasks | Teams  Teams | S4 Team or Glow email  S4 Team or Glow email | Written feedback from S4 Team or by email  Teams or by email |
| Business and Computing | **Admin & IT**- Unit 1.3 Health and Safety Powerpoint slides 9-15 Notes pages 6-8 Tasks  **N5 Business-** PowerPoint handout slides 35-50 Notes booklet pages 16-23 Product Life Cycle Diagram (slide 44) Revision Questions (slide 50)  **NPA Office Skills**- Dance Mat Typing  1.1 Reception  Powerpoint  Chapter 1 The Administrative Assistant  **Games Development-** Gaming Genres – Shooter/Strategy  **Computing N5**- Units of Storage (Bits/Bytes/KB/MB/GB/TB) | Glow files and assignments  Glow files and assignments  Teams  Teams | Assignments or emails to  Mrs Campbell, Mrs Hammersley, Miss Kilpatrick or Mrs Ferguson  As above  Mrs Campbell  RBA S4 assignments or email  Mr Rutherford, Mr Power or  Mr Blyth | Via assignments or email  Via assignments or through email  Via assignments or through email  Via assignments or through email |
| Home Economics | **Practical Cookery-** Design and make – costing  **Childcare-** Physical Development of Primary School Children | Teams  Teams | Assignments in teams.  Complete the Microsoft form in assignment. | Assignments in teams  Feedback will be given through forms |
| Music | **Music Performance N5**- Class teachers will check in with classes online to discuss progress. ,  **Music Technology N5**- Musicals | Teams  Teams | Email to [eaamy.millar@glow.sch.uk](mailto:eaamy.millar@glow.sch.uk)  Click ‘hand in’ on Teams | Email  Via assignments on Teams |
| P.E. | Looking at approaches to develop fitness within the physical factor and increasing knowledge of a training programme. | National PE Team | National PE Team | Posts/Email on Microsoft teams |
| Technical | **Des & Man** Read/view material on Function. Complete task (quiz)**Graph Com-** Sketching Task 1  **Practical Woodwork-** Woodwork Tools Task 5 | Teams  Teams  Teams | Returned on assignment  Teams  Teams | Teams  Teams  Teams |
| PSE | Substance Misuse – Mr Dempster  PTGs will contact pupils individually by email if a concern has been raised by a pupil | Teams | Teams | General feedback on PSE team. |