***Auchinleck Academy Curriculum Consultation – Feedback***

All staff, pupils and parents were asked to respond to proposals to change our Curriculum model to bring both our school and Cumnock Academy in line to support a smoother transition during our merger. This will also allow the development of an exciting and innovative curriculum which will be implemented in The Robert Burns Academy in June 2020.

**S1/S2 Curriculum**

*Parent and Pupil Feedback*

A small number of parents and many pupils would like pupils to have the choice to drop certain subjects after S1.

A small number of parents and pupils indicted that more time should be allocated to English and Maths.

*Staff Feedback*

All staff were happy with the S1 and S2 model with questions around HWB, School of Rugby and Drama which have been responded to individually.

*SLT Response*

National guidance indicates the all pupils should achieve level 3 in all subjects before any specialisation.

However, all departments will be asked to incorporate further specialisation and choice within subject areas. This will be possible in the new school, pupils will be able to choose different pathways within subjects in S1 as S2 as appropriate.

Reducing the number of periods in English and Maths has allowed a greater breadth across the curriculum again based on national guidance. Five periods have been allocated to English and Maths in S3 to support National Priorities of improving attainment in Literacy and Numeracy.

**S3 Curriculum**

 *Staff, Parent and Pupil Feedback*

Everyone who responded was in favour of Model 2 which provided a wider choice for pupils allowing specialisation in almost all curricular areas.

**S4 Curriculum**

*Parent Feedback*

A small number of parents felt that 7 subjects would be too many and would place additional pressure on S4 pupils with some comments about which subjects that pupils should be asked to continue with.

All were in favour of a vocational pathway.

*Pupil Feedback*

Many pupils felt that 7 subjects would be too many and would place additional pressure on S4 pupils with some comments about which subjects that pupils should be asked to continue with.

All were in favour of a vocational pathway.

*Staff Feedback*

Almost all staff were in favour of delivering 7 subjects with a very small number concerns about the time available to deliver the courses.

All were in favour of a vocational pathway.

*SLT Response*

Pupils who feel unable to sit 7 National 5 subjects in S4 could opt for a vocational option or National 4 course which does not have exams but has ongoing assessments throughout the year.

The subjects to be offered will be open for consultation and pupils will be able to opt out of one subject moving from S3 to S4. The learning pathways will be developed over the next year to allow the most flexible routes possible in the new Academy.

Learning in S3 can and should contribute to National courses in S4 which will allow enough time to complete National courses in 4 periods per week.

**S5/6 Curriculum**

 *Staff, Parent and Pupil Feedback*

Everyone who responded is comfortable with the proposed S5/6 Curriculum and the further development and improvement of the vocational pathways.