



P1

2023/24 Term 1 Overview Aug-Oct



Language and Literacy across Learning

- Classroom routine – visual timetable, self-registration, lunchtime choices, etc.
- Phonics – Active Literacy strategies and activities beginning with single phonemes.
- Listening skills – nursery rhymes, songs, stories, predicting, sequencing, games.
- Talking skills – sharing personal experiences and feelings.
- Reading skills – recognition of own name and environmental print.
- Concepts of print.
- Mark making and emergent writing.



Mathematics and Numeracy across Learning

- Sorting and matching for a specific purpose.
- Reciting numbers in sequence.
- Recognising written digits to 10.
- One to one correspondence/matching to at least 10.
- Understanding quantities (use of more/less vocabulary)
- Investigating 3D objects and 2D shapes.
- Measuring length, weight and capacity.
- Number Talks.



Health and Wellbeing

- Self-help skills e.g. putting on and fastening jackets, gym kit, etc.
- Introduction to Rights Respecting Schools – create a class charter.
- Introduction to PATHS – sharing, turn-taking and kindness
- PE rules and routines, awareness of own space outdoors
- Introduction to possession games

Visits/Events

- Meet the teacher
- Parents' evening
- Litter pick
- Harvest



Interdisciplinary Learning

- Introduction to basic French phrases
- Music – range of songs and clapping the beat
- Drama, role play and small world play
- Art and Craft – painting techniques, line drawings, printing, pattern work and collage.
- ICT – learning to use Interactive Whiteboard and iPads.
- RME – stories about rights and responsibilities.
- Marvellous Me – learning all about myself and celebrating identity.
- Book Themes – embedding literacy in all areas of the curriculum.



2023/24 Term 1 Overview Oct-Dec

Language and Literacy across Learning

- Phonics – Active Literacy strategies will continue with single phonemes and ‘5 finger strategy’
- Listening skills – Scottish poetry and songs, stories, predicting, sequencing, games.
- Talking skills – sharing personal experience, feelings and our learning.
- Reading skills – blending known sounds to make words. Common word recognition.
- Use of Bugclub resources regularly at school, supported by buddies and at home.
- Mark making, emergent and ‘have a go’ writing.
- Letter and number formations.



Mathematics and Numeracy across Learning

- Reciting numbers in sequence, forwards and backwards, skip counting.
- Recognising written numerals to at least 30.
- One to one correspondence/matching.
- Addition and subtraction strategies.
- Data handling – lunches, surveys etc.
- Daily Number Talks.



Health and Wellbeing

- Self-help skills e.g. organisation of own resources.
- Rights Respecting Schools – articles of the month.
- PATHS – exploring emotions and keep calm strategies
- Yoga and mindfulness.
- PATHS Pupil of the Day – compliments.
- Possession games. Tig games.



Visits/Events

- Hallowe'en party
- Children in Need
- St Andrew's Day celebration
- Christmas Party

Interdisciplinary Learning

- Continue basic French phrases.
- Music – singing, clapping, exploring instruments to keep the beat.
- Drama, role play and small world play.
- Art and Craft – painting techniques, drawing, printing, pattern work, collage.
- ICT – Continue learning to use Interactive Whiteboard, QR codes, iPads.
- RME – stories about rights and responsibilities. Christianity: Christmas Story
- Book themes

