## Numeracy and

 MathematicsNumber, Money and Measure

## Fractions, Decimal Fractions and Percentages

## Experiences and Outcomes

I have investigated the everyday contexts in which simple fractions, percentages or decimal fractions are used and can carry out the necessary calculations to solve related problems. MNU 2-07a

I can show the equivalent forms of simple fractions, decimal fractions and percentages, and can choose my preferred form when solving a problem, explaining my choice of method. MNU 2-07b
I have investigated how a set of equivalent fractions can be created, understanding the meaning of simplest form, and can apply my knowledge to compare and order the most commonly used fractions. MTH 2-07c

## Benchmarks

Uses knowledge of equivalent forms of common fractions, decimal fractions and percentages, for example, $\frac{3}{4}=0.75=75 \%$, to solve problems.

Calculates simple percentages of a quantity and uses this knowledge to solve problems in everyday contexts, for example, calculates the sale price of an item with a discount of $15 \%$.
Calculates simple fractions of a quantity and uses this knowledge to solve problems, for example, find $\frac{3}{5}$ of 60.
Creates equivalent fractions and uses this knowledge to put a set of most

Expresses fractions in their simplest form.

Name: $\square$
$\square$

## Numeracy and Mathematics

Number, Money and Measure | Fractions, Decimal Fractions and Percentages

1. Find:
a) $\frac{3}{4}$ of $36=\square$
b) $\frac{2}{3}$ of $15=\square$
c) $\frac{2}{9}$ of $90=\square$
d) $\frac{7}{9}$ of $81=\square$
e) $\frac{1}{2}$ of $54=\square$
f) $\frac{4}{5}$ of $75=\square$
2. Write down an equivalent fraction for each of the fractions below:
a) $\frac{3}{5}=\square$
d) $\frac{3}{10}=\square$
b) $\frac{2}{9}=\square$
e) $\frac{3}{6}=\square$
c) $\frac{1}{3}=\square$
f) $\frac{2}{7}=\square$
3. Write these fractions as a decimal:
a) $\frac{2}{10}=$ $\square$ d) $\frac{9}{10}=\square$
b) $\frac{4}{10}=\square$
e) $\frac{27}{100}=\square$
c) $\frac{7}{10}=$

f) $\frac{85}{100}=\square$
4. Write these fractions in their simplest form:
a)

d) $\frac{12}{24}=\square$
b) $\frac{21}{49}=\square$
e) $\frac{16}{48}=$ $\square$
c) $\frac{18}{81}=$ $\square$
f) $\frac{5}{25}=\square$
5. Write these percentages as fractions (in their simplest form):
a) $30 \%$

d) $25 \%$

b) $10 \%$

e) $85 \%$

c) $50 \%$ $\square$ f) $5 \%$

6. Write a fraction, a decimal fraction and a percentage that are equivalent to these fractions:

| Question | fraction | decimal | percentage |
| :--- | :--- | :--- | :--- |
| a) $\frac{1}{4}$ |  |  |  |
| b) $\frac{1}{2}$ |  |  |  |
| c) $\frac{3}{4}$ |  |  |  |
| d) $\frac{1}{5}$ |  |  |  |
| e) $\frac{1}{10}$ |  |  |  |

7. Put these in order, starting with the smallest:

$$
\begin{array}{llllll}
\frac{1}{2} & \frac{1}{4} & \frac{2}{10} & \frac{3}{5} & \frac{1}{8} & \frac{1}{3}
\end{array}
$$


8. Find:
a) $10 \%$ of $40=$ $\square$
d) $70 \%$ of $200=$ $\square$
b) $20 \%$ of $100=\square$
e) $90 \%$ of $800=\square$
c) $50 \%$ of $600=\square$
c) $75 \%$ of $500=\square$
9. a) At Harry's birthday party there were 40 guests. $55 \%$ of the guests were boys. How many guests were girls?

b) $\frac{6}{8}$ of Harry's birthday cake was eaten. What fraction was left?

c) Write the fraction of cake left over as a decimal fraction.

10. 150 people were waiting at Aberdeen Railway Station. $\frac{4}{10}$ were waiting for a train to Inverness. $\frac{3}{10}$ were waiting for a train to Dundee. The rest were waiting for the train to Glasgow.
a) How many passengers were going to Inverness?

b) How many passengers were going to Dundee?

c) How many passengers were going to Glasgow?

d) What percentage of passengers were not going to Inverness?

e) Of the passengers travelling to Inverness, 15 had a railcard. What decimal fraction carried railcards?

11. At the supermarket, after Easter, all chocolate eggs were discounted by $60 \%$.
a) If an egg cost $£ 4.50$, what is its new price?

b) If an egg cost $£ 12$, what is its new price?

12. Jenny has 3 cases that each weigh 10 kg . Her baggage allowance is 35 kg .
a) How much of her allowance has not been used?

b) Write down the fraction of the unused baggage allowance. Express it in the simplest form.

13. Find the fraction (in its simplest form) that is not:



45\% nylon

14. Which voucher would be best value to use at the supermarket for this shopping list?




| 11 | At the supermarket, after Easter, all chocolate eggs were discounted by $60 \%$. <br> a) $£ 4.50-£ 2.70=£ 1.80$ <br> b) $£ \mathbf{£} \mathbf{-} £ 7.20=£ 4.80$ | 2 marks |
| :---: | :---: | :---: |
| 12 | Jenny has 3 cases that each weigh 10 kg . Her baggage allowance is 35 kg . <br> a) $\mathbf{5 k g}$ <br> b) $\frac{1}{7}$ | 2 marks |
| 13 | Find the fraction (in its simplest form) that is not: <br> a) $\frac{5}{100}$ or $\frac{1}{20}$ <br> b) $\frac{40}{100}$ or $\frac{2}{5}$ <br> c) $\frac{55}{100}$ or $\frac{11}{20}$ | 3 marks |
| 14 | Which voucher would be best value to use at the supermarket for this shopping list? <br> Total shop $=£ 32.50$ <br> Half price voucher TOTAL =£16.25 <br> $\mathbf{1 0 \%}$ off voucher $=£ 3.25$ off <br> Discounted TOTAL $=£ 29.25$ <br> Best value is the Half price voucher. | 1 mark |

