



P5

2023/24 Term 2 Overview (January - April)



Language and Literacy across Learning

- Writing – Imaginative, instructional and continue personal letters.
- Reading – ‘Bug Club’ online allocations and class texts, ALP reading strategies. Book Study – Breakfast Club Adventures, the Loch Ness Monster and Treasury of Scottish Castle Legends.
- Grammar – Verbs: extend knowledge by identifying 1st, 2nd and 3rd person and past or present tense. Adverbs: identify and use in writing. Speech marks: use in writing to identify dialogue. Figurative language. Synonyms and Antonyms. Homophones.
- Spelling – Active Literacy spelling strategies, phonemes, Elkonin boxes and diacritical marking.
- Nelson Handwriting
- Talking and Listening – Burns poem recitals and castle presentations.
- French – Family members and alphabet.



Mathematics and Numeracy across Learning

- Whole numbers – extend knowledge of place value
- More complex +, -, x and ÷ calculations with a focus on multiplication and division
- Multiples, factors and prime numbers
- Number Talks – mental maths strategies
- Maths:
 - Time – 12 hour and 24 hour times on analogue and digital clocks, 5-minute intervals, durations and reading timetables.
 - Symmetry
 - 2D and 3D shapes, nets and prism
 - Fractions – recognise, write and order fractions, use on a number line, find fractions of amounts, equivalent fractions and simplifying fractions.

Health and Wellbeing

- PATHs
- PE – Net and wall games
- Rights Respecting Schools
- Substance Misuse
- FairTrade

Trips/Events

- Burns Competition
- World Book Day
- Charlie and the Chocolate Factory show
- FairTrade Fortnight
- Comic Relief

Interdisciplinary Learning

- RME – Hinduism, Easter and Other World Religions
- Topic – Charlie and the Chocolate Factory and Knights and Castles
- STEM – Topic related activities
- Expressive Arts – Linked to HWB/RME/Topic/show
- Music – Show
- IDL – Mapping
- ICT – PowerPoint and Internet Safety



