

**Language and Literacy across learning**

- * Classroom routine - visual timetable, self registration, lunchtime choices, etc.
- * Phonics - Active Literacy strategies and activities beginning with single phonemes
- * Listening skills - nursery rhymes, songs, stories, predicting, sequencing, games
- * Talking skills - sharing personal experiences and feelings
- * Reading skills - recognition of own name and environmental print
- * Concepts of print
- * Mark-making and emergent writing

Mathematics and Numeracy across Learning

- * Sorting and matching for a specific purpose
- * Reciting numbers in sequence
- * Recognising written digits to 10
- * One to one correspondence/matching to at least 10
- * Understanding quantities (use of "more/less" vocabulary)
- * Investigating 3D objects and 2D shapes
- * Simple data handling
- * Number Talks

Health and Wellbeing

- * Self-help skills e.g. putting on and fastening jackets, gym kit, etc.
- * Introduction to Rights Respecting Schools - create a class charter
- * Introduction to PATHS - Sharing, turn-taking and kindness
- * PE rules and routines, awareness of own space outdoors
- * Introduction to possession games

**Trips/Events**

- * Parents evening
- * Litter Pick

**Interdisciplinary Learning**

- * Introduction to basic French phrases - Mrs McPhail
- * Charanga Music - range of songs and clapping the beat
- * Drama, role play and small world play
- * Art and Craft - painting techniques, line drawings, printing, pattern work, collage
- * ICT - learning to use Interactive Whiteboard, qr codes and iPads
- * RME - stories about rights and responsibilities

Language and Literacy across learning

- * Phonics - Active Literacy strategies will continue with single phonemes and '5 finger strategy'
- * Listening skills - Scottish poetry and songs, stories, predicting, sequencing, games
- * Talking skills - sharing personal experiences, feelings and our learning
- * Reading skills - blending known sounds to make words
- * Use of Bug Club resources at school and home
- * Mark-making, emergent and "have a go" writing

Mathematics and Numeracy across Learning

- * Reciting numbers in sequence, forwards and backwards, skip counting
- * Recognising written numerals to at least 30
- * One to one correspondence/matching
- * Understanding measure
- * Exploring money - Recognising and naming coins
- * Continue data handling - lunches, etc
- * Shape - explore the properties of 2D and 3D shapes
- * Daily Number Talks

Health and Wellbeing

- * Self-help skills e.g. organisation of own resources
- * Rights Respecting Schools - articles of the month
- * PATHS - Sharing, turn-taking and kindness
- * PATHS Pupil of the Day - compliments
- * Food for Thought Activities
- * Introduction to possession games
- * Wellbeing Wednesday - continue with outdoor PE

Trips/Events

- * Hallowe'en party
- * Children In Need
- * St Andrew's Day celebration
- * Christmas Party

Interdisciplinary Learning

- * Continue with basic French phrases
- * Charanga Music - range of songs and clapping the beat
- * Drama, role play and small world play
- * Art and Craft - painting techniques, line drawings, printing, pattern work, collage
- * ICT - continue learning to use Interactive Whiteboard, qr codes and iPads
- * RME - stories about rights and responsibilities