Software/Resources Progression Chart

This chart provides guidance on the software or resources which it would be appropriate to use at each stage to deliver the Digital Literacy and Computing Science aspects of the Technologies curriculum.

*Note: The arrow (⇨) indicates progression within a level, eg, pupils should be familiar with 2Publish Plus before moving on to Textease Publisher. Where software is listed without the arrow it can be introduced in any order, eg, pupils could work with Serif Page Plus without having first used Microsoft Office. Depending on the experience of the pupils, it is recommended that pupils become familiar with the prior level of learning before moving on regardless of stage, eg, second level pupils should be able to use Textease software before moving onto Microsoft or Serif programmes. The chart suggests levels at which pupils should be able to use the full range of functions within the resource independently, however, software/resources could be introduced earlier with a higher level of teacher support.*

\* Part of the 2 Simple Music Toolkit

\*\* These devices can also be used for data logging as part of Handling Data.