

Online courses for Scotland's schools and colleges

Professional Learning Webinars January - June 2022

SCHOLAR has developed the following programme of professional learning webinars, aimed at supporting secondary practitioners in using the interactive online courses, materials and reports to enhance and inform learning and teaching, both within and beyond the classroom.

To maximise opportunities for teachers to participate, each webinar will be repeated, and a unique registration link has been provided for each repeated session. Please register for your chosen session to ensure a place, you will receive a link to join the MS Teams-hosted webinar in advance of the session via email.

SCHOLAR currently offer the following online courses aligned to the SQA curriculum at National 5, Higher and Advanced Higher level:

Humanities and Social Sciences	N5	Н	AH
Accounting		V	V
Art and Design		V	
Business Management	†	V	V
Economics		V	V
English	~	V	V
Geography	Ť		
Music	Ť		
Psychology		~	**

Languages	N5	Н	AH
ESOL	~	~	**
French	*	~	~
Gaelic	*	~	
German	*	~	~
Mandarin	~		
Spanish	*	~	~
+ Under development for delivery in 2022-22			

[†] Under development for delivery in 2022-23

^{**} No SQA qualification for this subject level

Sciences	N5	Н	АН
Applications of Mathematics	~	~	**
Biology	~	~	~
Chemistry	~	~	~
Computing Science	~	V	~
Human Biology	**	~	**
Mathematics	~	~	~
Physics	~	~	~

^{*} Support Materials Only

An Introduction to Using SCHOLAR to Enrich Learning and Teaching					
This 30-minute webinar will explore the key features and benefits of the SCHOLAR online learning platform, including:	Wednesday 12 th January 2022	4:15 - 4:45pm	Register		
teacher and learner access;	Thursday 3 rd February 2022	4:15 - 4:45pm	Register		
 the progressive structure of the courses; flexible ways to incorporate the interactive materials in classroom and at-home learning; 	Tuesday 8 th March 2022	4:15 - 4:45pm	Register		
 using the reporting system to monitor progress. This webinar is suitable for teachers who are new to SCHOLAR or who are looking for a refresher. 	Wednesday 27 th April 2022	4:15 - 4:45pm	Register		
This weblind is dutable for teachers who are new to correct who are resking for a refresher.	Thursday 26 th May 2022	4:15 - 4:45pm	Register		
Using SCHOLAR to Support Learning at Home					
This 30-minute webinar will explore the ways in which SCHOLAR can be used to support learning and teaching in a range of contexts involving learning at home, such as: remote learning; blended and flipped	Thursday 20 th January 2022	4:15 - 4:45pm	Register		
learning; homework and revision. It will look at:	Tuesday 15 th February 2022	4:15 - 4:45pm	Register		
 how SCHOLAR courses provide progressive learning beyond the classroom; assigning targeted topics, activities and assessments; 	Wednesday 16 th March 2022	4:15 - 4:45pm	Register		
 the feedback and reports provided to learners; how teachers can monitor learner progress through the activities and use the assessments data to identify development needs and track progress in learning over time. 	Thursday 28 th April 2022	4:15 - 4:45pm	Register		
This webinar is suitable for teachers looking to develop their use of SCHOLAR.	Tuesday 24 th May 2022	4:15 - 4:45pm	Register		

Understanding SCHOLAR Reports

This 30-minute webina	r will explore the 'Reports' feature within SCHOLAR in detail, looking at how the
suite of reports availab	le can give teachers an insight into:

- learners' progress through, and engagement with the courses and learning materials;
- learners' outcomes in the formative assessments and how this might inform learning and teaching.

This webinar is suitable for teachers looking to develop their understanding of how to interpret SCHOLAR reports.

, ,	Thursday 13 th January 2022	4:15 - 4:45pm	Register
	Tuesday 22 nd February 2022	4:15 - 4:45pm	Register
ł	Thursday 24 th March 2022	4:15 - 4:45pm	Register
t	Tuesday 3 rd May 2022	4:15 - 4:45pm	Register
	Wednesday 1st June 2022	4:15 - 4:45pm	Register

Making the Most of SCHOLAR to Support Learning and Teaching					
This 30-minute webinar will explore ways in which teachers can further embed their use of SCHOLAR online courses and learning materials into their practice, including:	Tuesday 25 th January 2022	4:15 - 4:45pm	Register		
 identifying and assigning targeted learning activities for individual learners or groups; 	Thursday 24 th February 2022	4:15 - 4:45pm	Register		
 using the materials to support learners in bi- or multi-level classes; 	Wednesday 23 rd March 2022	4:15 - 4:45pm	Register		
 how the assessments and reports can help to identify areas of development for individual learners and groups. 	Thursday 5 th May 2022	4:15 - 4:45pm	Register		
This webinar is suitable for teachers looking to develop their use of SCHOLAR.	Tuesday 7 th June 2022	4:15 - 4:45pm	Register		
SCHOLAR for National 5, Higher and Advanced Higher English					
This 30-minute webinar will focus on the National 5, Higher and Advanced Higher English courses offered	Thursday 27 th January 2022	4:15 - 4:45pm	Register		
by SCHOLAR. It will explore how teachers can use the courses and learning materials to support and enhance learning and teaching in the classroom and at home and how they can use the 'Reports' feature	Wednesday 9 th March 2022	4:15 - 4:45pm	Register		
to monitor learner progress.	Tuesday 10 th May 2022	4:15 - 4:45pm	Register		
SCHOLAR for Maths and Applications of Maths					
This 30-minute webinar will focus on the National 5, Higher and Advanced Higher Maths courses and the	Tuesday 1 st February 2022	4:15 - 4:45pm	Register		
new National 5 and Higher Applications of Maths courses offered by SCHOLAR. It will explore how teachers can use the courses and learning materials to support and enhance learning and teaching in the	Thursday 17 th March 2022	4:15 - 4:45pm	Register		
classroom and at home and how they can use the 'Reports' feature to monitor learner progress.	Wednesday 11 th May 2022	4:15 - 4:45pm	Register		
Drop-In/Q&A					
This session is for teachers, including school SCHOLAR contacts, who have a question regarding an	Monday 17 th January 2022	4:15 - 4:45pm	<u>Join</u>		
aspect of SCHOLAR or are looking for some specific guidance on embedding it within learning and teaching. Please note, there is no requirement to register to attend this session in advance, simply use the 'Join' link	Monday 21st February 2022	4:15 - 4:45pm	<u>Join</u>		
	Monday 21 st March 2022	4:15 - 4:45pm	<u>Join</u>		
	Monday 25 th April 2022	4:15 - 4:45pm	<u>Join</u>		
provided to join the meeting in MS Teams.	Monday 16 th May 2022	4:15 - 4:45pm	<u>Join</u>		
	Monday 6 th June 2022	4:15 - 4:45pm	<u>Join</u>		

SCHOLAR'S professional learning programme has been developed to support teachers in the continual development of their professional knowledge, skills, understanding and practice, with particular alignment with the following GTCS Professional Standards:

Standard for Full Registration

Standard for Career-Long Professional Learning

2.1.1	As a registered teacher you are required to demonstrate a depth of knowledge and understanding of digital technologies to support learning.	2.1.1	As an accomplished teacher you have an enhanced and critically informed understanding of digital technologies to support learning.
2.1.3	As a registered teacher you are required to demonstrate a depth of knowledge and understanding of the skills and competencies that comprise teacher digital literacy and know how to embed digital technologies to enhance teaching and learning.	2.1.3	 As an accomplished teacher you have an enhanced and critically informed understanding of: the skills and competencies that comprise teacher digital literacy and know how to embed digital technologies to enhance teaching and learning; the need to explore and adopt a wide variety of technologies and learning spaces within and beyond the classroom, including the use of outdoor learning.
3.1.2	 As a registered teacher to demonstrate your professional skills and abilities you are required to: employ appropriate teaching strategies and resources, including digital approaches, to meet the needs and abilities of every learner; use a wide variety of questioning techniques and a wide range of digital and traditional approaches to enhance learning and teaching. 	3.1.1	As an accomplished teacher you consistently demonstrate the enhanced skills and abilities working both individually and collaboratively to plan and adapt learning, teaching and assessment, to meet the needs of every learner: using appropriate resources, environments and technologies.
3.2.1	As a registered teacher to demonstrate your professional skills and abilities you are required to enable every learner to make full use of well-chosen resources, including digital technologies, to enhance learning, teaching and assessment, as appropriate.	3.2.1	As an accomplished teacher you consistently demonstrate the enhanced skills and abilities working both individually and collaboratively to ensure that every learner has access to and are enabled to select from well-chosen/designed resources including digital technologies.

(https://www.gtcs.org.uk/wp-content/uploads/2021/09/standard-for-full-registration.pdf)

(https://www.gtcs.org.uk/wp-content/uploads/2021/09/standard-for-career-long-professional-learning.pdf)