



You told us

Pupil Survey Results 2025/26

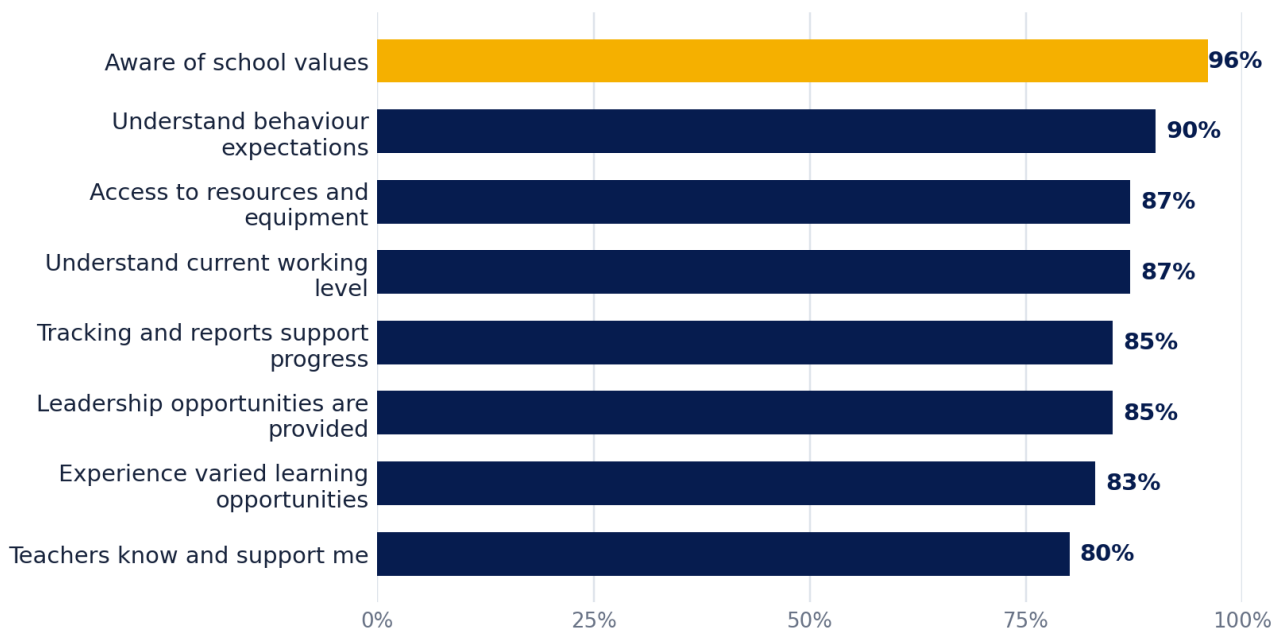
381 responses from S2-S6 pupils and recent leavers

Thank you to everyone who completed our annual survey. Your responses help us understand what is working well and where we need to improve. The results below show the percentage who selected Agree or Strongly Agree.

HGIOS key: All (100%); Almost all (91-99%); Most (75-90%); The majority (50-74%); Less than half (15-49%); A few (below 15%).

Almost all (96%) know our school values	Most (85%) see leadership opportunities	Most (87%) have the resources they need	Most (90%) understand behaviour expectations
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Where responses were strongest



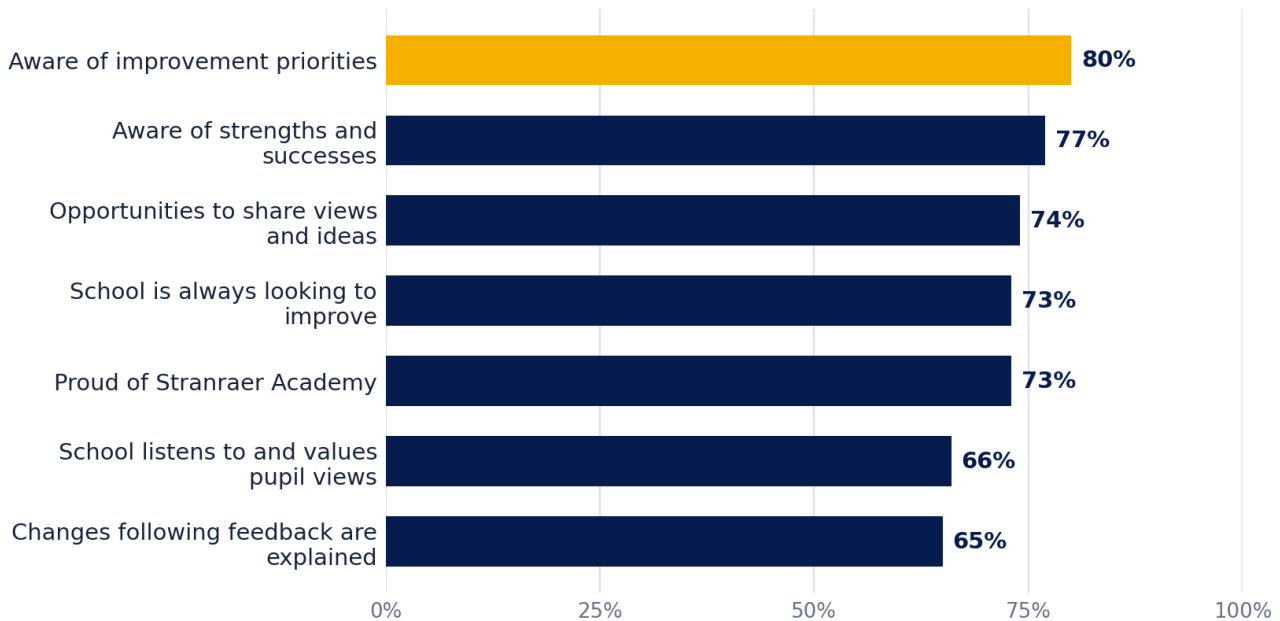
The strongest messages are pupils' awareness of our values, clear behaviour expectations, access to learning resources and the range of leadership opportunities available.

Source: Stranraer Academy Annual Pupil Feedback Survey, completed at the end of session 2025/26. Percentages are rounded to the nearest whole number. Positive response = Agree + Strongly Agree.



VOICE AND SCHOOL IMPROVEMENT

Voice and school improvement



Results in full

Survey statement	HGIOS evaluation
Aware of the school values	Almost all (96%)
Aware of key improvement priorities	Most (80%)
Aware of key strengths and successes	Most (77%)
Proud of Stranraer Academy	The majority (73%)
Have opportunities to share views and ideas	The majority (74%)
Believe the school listens to and values pupil views	The majority (66%)
Believe changes following pupil feedback are communicated clearly	The majority (65%)
Believe leadership opportunities and responsibilities are provided	Most (85%)
Believe the school is always looking for ways to improve	The majority (73%)

Source: Stranraer Academy Annual Pupil Feedback Survey, completed at the end of session 2025/26. Percentages are rounded to the nearest whole number. Positive response = Agree + Strongly Agree.



LEARNING, PROGRESS AND SUPPORT

These responses help us evaluate how well learners understand their progress, receive support and experience learning across the school.

Survey statement	HGIOS evaluation
Understand the level currently being worked at	Most (87%)
Tracking and full reports support understanding of progress	Most (85%)
Parents' evenings support understanding of progress	Most (75%)
School tracks progress and provides appropriate support	Most (76%)
School effectively removes barriers to participation and achievement	The majority (66%)
Experience a range of learning opportunities	Most (83%)
Teachers know pupils well and support them to achieve their potential	Most (80%)
Have access to the resources and equipment needed	Most (87%)
Study support helps us achieve our potential	Most (76%)

Source: Stranraer Academy Annual Pupil Feedback Survey, completed at the end of session 2025/26.
Percentages are rounded to the nearest whole number. Positive response = Agree + Strongly Agree.

BEHAVIOUR, CURRICULUM AND NEXT STEPS

Survey statement	HGIOS evaluation
Understand expectations regarding behaviour and relationships	Most (90%)
Believe behavioural issues are dealt with fairly and appropriately	The majority (63%)
Believe positive behaviour is promoted and recognised effectively	Most (77%)
Believe curriculum choices and pathways meet needs and aspirations	Most (77%)
Believe learning develops skills for learning, life and work	Less than half (47%)
Believe the curriculum prepares pupils for their next stage	The majority (73%)
Are satisfied that the curriculum meets learners' needs	Most (76%)
Said option-choice support helped to a great or some extent	The majority (74%)

Options process: 192 pupils said they used the opportunity to discuss choices with Pupil Support or their Year Head. Of those responding to the support question, the majority (74%) said the information helped to a great or some extent.

What happens next

Show the impact of your views	Provide clearer, regular 'You said, we did' updates so pupils can see what changed following feedback.
Strengthen pupil voice	Build planned consultation into school and faculty improvement work and involve a wider range of pupils.
Focus on key experiences	Review how learning develops skills for life and work, how barriers are removed, and how behaviour issues are handled fairly.

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