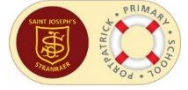


# West Rhins Partnership

## School Improvement and Progress Report 2024 - 2025



Our annual Standards and Quality Report for parents (SQR) aims to keep you up to date with our progress in our school improvement planning. It also focusses on some of the achievements over the last school year. We undertake self-evaluation activities using Education Scotland's framework called How Good Is Our School. This help us decide how well we are doing and what we should plan to do next. We also consult our staff, pupils and families to gather your important views.

### Improvement Priorities last session - What have we achieved?

#### West Rhins Partnership

Staff appointments have helped ensure stability and continued progress in our school community. At St. Joseph's, Miss Lisi has been appointed as our permanent Principal Teacher, and Miss Scott has taken on the role of permanent class teacher.. We are also proud to have achieved important recognitions this year, including our **Rights Respecting Schools Award** and our **Eco Schools Green Flags**, celebrating our commitment to children's rights and caring for the environment.

#### Leadership of Change Through Our Vision, Values and Aims

At St. Joseph's, we are continuing to embed our school vision, values and aims, including the core value of respect, kindness and faith, into our individual schools' ethos. We do this through recognising pupils who demonstrate our valued with Star of the Week awards, whole school assemblies, and by staff modelling the kind and respectful behaviours we want to see in our pupils.

We encourage pupils to take pride in our school, shown through the wearing of uniform, representing the school at community events, their interactions with each other, and in actively taking part in our Rights Respecting Schools journey. Our pupils also have a strong voice in shaping school life through participation and leadership in a range of committee groups. With the support of our staff, pupils & families, we're building a school community where values are at the heart of everything we do.

#### Learning, Teaching & Assessment

- We have developed progression pathways so that we can more effectively monitor and track each pupil's progress through key curriculum areas such as reading, writing and numeracy
- Staff continue to plan together to share good practice and to make sure our learning and teaching is consistent
- Staff monitor each child's progress to identify where additional support may be beneficial for reading, writing and spelling
- We have reorganised our reading book bands to more finely match texts to children's reading age and stage

#### Ensuring Wellbeing, Equality and Inclusion

- St. Joseph's and Portpatrick have achieved Silver & Gold Rights Respecting Schools Awards
- St. Joseph's are aiming for Gold in December 2025, and Portpatrick are maintaining their practice
- We have appointed a staff member to lead our work on inclusion across the partnership. Staff have also taken part in important training to help make sure our school is a welcoming and supportive place for all learners.
- Staff have completed important child protection training

#### Raising Attainment and Achievement in Literacy


- We are continuing to create success criteria for writing across the 9 text types to support children in their writing
- We are moderating writing across our partnership to strengthen teacher judgement of progress
- We have used our Pupil Equity Fund to provide additional adult support to those children who require help in reading & writing through targeted interventions such Closing the Literacy Gap.

#### Raising Attainment & Achievement in Numeracy

- Staff have undertaken professional development on Developing children's Number Knowledge
- Staff monitor each child's progress to identify where additional support may be beneficial for numeracy and understanding of number and times tables

## Our Attainment Data for June 2025

We are asked each school year to report to our local authority on our school attainment within the Broad General Education. Here are the results for our Partnership.

	Literacy			Numeracy
	Listening & Talking	Reading	Writing	
% of WRP pupils achieving expected level	85%	78%	73%	82%
DG ACEL Data Levels (June 24)	84%	77%	74%	71%

## Celebrating Success & Wider Achievement

There has been a wide range of extra-curricular activities offered to pupils with consideration made to reducing the cost of the school through Parent Council funding, use of partner agencies and staff and family volunteers:

Golf - Rugby - Dance - Netball - Football - Coding - Art, Wool Craft, Active Schools etc.

We also promote our successes, activities and achievements through our local newspaper, weekly newsletters, our Blog and our school Facebook page.

## Engaging Parents & Carers

We continue to enjoy strong partnerships with our families and are grateful for the high levels of support and participation in both schools. Over the year, we have gathered parent and carer views on a range of topics, and your feedback has helped shape areas such as School Improvement Review and Planning and Pupil Equity Fund spending.

We've also created opportunities for families to come into school and take part in their child's learning. These have included open afternoons, learning workshops, school performances, fayres, and awards events. Our Parent Councils remain a valued part of our school communities, offering continued support, enthusiasm and commitment to the ongoing development of both schools. We welcome everyone to attend our meetings.

## Moving Forward

Last year, we asked our Parent Councils, Pupil Councils, families and staff for their ideas about what we should focus on in 2025-2026. We did this through meetings and surveys. The feedback showed that most people agreed with the priorities we suggested. These will now guide our work for the year ahead. Our School Improvement Plan (SIP) was created based on what you told us, making sure it includes the views of everyone in our school community.



### WRP School Improvement Plan Priorities for 2025 - 2026



#### Raising Attainment & Achievement through Inclusive

##### Numeracy

Teachers will take part in maths training to help children use materials and talk confidently about their maths thinking.

##### Literacy

By using the Reading Wise program regularly, children will become more confident readers with stronger vocabulary and accuracy.

##### Interventions

Provide targeted additional support in literacy and numeracy for identified pupils.

#### Assessment is for Learning (AiFL)

##### Professional Development

Teachers will build their skills in using helpful ways to check and support children's learning.

##### Ownership of Learning

Children, parents, and teachers will work together to plan and review learning goals that support children's progress.

##### Feedback

Teachers will develop their skills in giving high-quality feedback to help children understand how to improve their work.