



West Rhins Partnership

School Improvement and Progress Report 2024 - 2025



Our annual Standards and Quality Report for parents (SQR) aims to keep you up to date with our progress in our school improvement planning. It also focusses on some of the achievements over the last school year. We undertake self-evaluation activities using Education Scotland's framework called How Good Is Our School. This helps us decide how well we are doing and what we should plan to do next. We also consult our staff, pupils and families to gather your important views.

Improvement Priorities last session - What have we achieved?

West Rhins Partnership

Staff appointments have helped ensure stability and continued progress in our school community. At St. Joseph's, Miss Lisi has been appointed as our permanent Principal Teacher, and Miss Scott has taken on the role of permanent class teacher.. We are also proud to have achieved important recognitions this year, including our **Rights Respecting Schools Award** and our **Eco Schools Green Flags**, celebrating our commitment to children's rights and caring for the environment.

Leadership of Change Through Our Vision, Values and Aims

At St. Joseph's, we are continuing to embed our school vision, values and aims, including the core value of respect, kindness and faith, into our individual schools' ethos. We do this through recognising pupils who demonstrate our values with Star of the Week awards, whole school assemblies, and by staff modelling the kind and respectful behaviours we want to see in our pupils.

We encourage pupils to take pride in our school, shown through the wearing of uniform, representing the school at community events, their interactions with each other, and in actively taking part in our Rights Respecting Schools journey. Our pupils also have a strong voice in shaping school life through participation and leadership in a range of committee groups. With the support of our staff, pupils & families, we're building a school community where values are at the heart of everything we do.

Learning, Teaching & Assessment

- We have developed progression pathways so that we can more effectively monitor and track each pupil's progress through key curriculum areas such as reading, writing and numeracy
- Staff continue to plan together to share good practice and to make sure our learning and teaching is consistent
- Staff monitor each child's progress to identify where additional support may be beneficial for reading, writing and spelling
- We have reorganised our reading book bands to more finely match texts to children's reading age and stage

Ensuring Wellbeing, Equality and Inclusion

- St. Joseph's and Portpatrick have achieved Silver & Gold Rights Respecting Schools Awards
- St. Joseph's are aiming for Gold in December 2025, and Portpatrick are maintaining their practice
- We have appointed a staff member to lead our work on inclusion across the partnership. Staff have also taken part in important training to help make sure our school is a welcoming and supportive place for all learners.
- Staff have completed important child protection training

Raising Attainment and Achievement in Literacy

- We are continuing to create success criteria for writing across the 9 text types to support children in their writing
- We are moderating writing across our partnership to strengthen teacher judgement of progress
- We have used our Pupil Equity Fund to provide additional adult support to those children who require help in reading & writing through targeted interventions such as Closing the Literacy Gap.

Raising Attainment & Achievement in Numeracy

- Staff have undertaken professional development on Developing children's Number Knowledge
- Staff monitor each child's progress to identify where additional support may be beneficial for numeracy and understanding of number and times tables