

West Rhins Partnership UNCRC Home Agreement. Suggestions on how we can work together to support children's rights	As a school, we will...	As a parent, I will...	As a pupil, I will...
Staying Safe Article 3 The best interests of the child is a priority in all things affecting them	Provide a safe and caring place to learn and make sure that children are taught how to take their personal safety seriously.	Help my child take greater responsibility for their own personal safety; let the school know about any changes of circumstance affecting my child.	Take care of myself and other people and tell an adult if I think something is unsafe.
Being Healthy Article 24 Every child has the right to the best possible health	Provide high quality PE and Health Education and a healthy School Meals Service; promote outdoor learning when possible and provide a good range of after-school clubs.	Let my child have school meals or provide a balanced and healthy lunchbox; encourage my child to get out and about and participate in after school clubs where possible	Make healthy choices and try a range of activities or clubs.
Enjoying and Achieving Attendance and Learning Article 28 Every child has the right to an education Article 29 Education must develop every child's personality, talents and abilities to the full	Monitor attendance, punctuality and participation and provide support with attendance issues.	Ensure that my child attends daily, on time, in uniform and with all the things they need; encourage them to take responsibility for having everything they need.	Come to school every day in my uniform, be on time and bring all the things I need.
	Provide a broad and balanced curriculum, including homework; teach as well as we can; let you know what your child is learning and how you can help	Support my child by finding out what they are learning and helping them with homework, reading, spelling and tables.	Work as hard as I can in all of my learning activities, including homework
	Keep you informed about general school matters and your child's learning and progress.	Get to know about my child's life at school and do my best to engage with learning conversations.	Talk to my family about what I am learning at school and be involved in setting my personal targets
Making a Positive Contribution Relationships and Behaviour Article 12 Every child has the right to have a say in all matters affecting them.	Work with you and your child to foster good relationships between us all	Support my child by working in partnership with the school and solving any problems together.	Do my best to get on with everyone and tell an adult if something is worrying me or if something important happens.
	Uphold the United Nations Convention on the Rights of the Child; expect and reward high standards of behaviour	Respect my own child's rights, and the rights of other children and their families.	Respect my own rights, and the rights of other people
Achieving Economic Well-Being Article 5 Children should be directed and guided as they grow up.	Help children plan for their future, including moving on to secondary school and give them opportunities for learning about life, learning and work and provide a chance to learn about money management.	Involve my child when we make family decisions and talk about my own work and career; ask my child to help with spending decisions to develop their maths.	Think about what job I might want to do and find out about it; work towards my goals; learn how to manage my own money