

**Education and Learning Directorate**

**School/ELC Annual School Improvement Planning**

**2024-2025**

**School: ­­Elmvaleadd text**

**Date: June 2024add text**

**SCHOOL IMPROVEMENT PLAN 2024 – 2025 *(Limit the number of priorities to ensure they are manageable and achievable.)***

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| **School Priority**  **/Improvement Area** | | Outcomes for Learners/School Community | | **Key Tasks** | |
| **School Priority 1:**  To improve first level CfE writing attainment in identified P4 and P5  classes through engagement with the CYPIC National Improving Writing Programme | | By June 2025, 80% of Primary 4 pupils will have achieved CfE First Level Writing (baseline 69%)  By June 2025 90% of Primary 5 pupils will be on track with CfE Second Level Writing (baseline 82%)  By June 2025 maintain the poverty related attainment gap in P4 at 80% and in P5 at 100%. | | Primary 4/5 Class Teachers and Senior Leaders will attend the CYPIC National Improving Writing Programme including 2 full days face to face training and up to 6 online twilight sessions.  Primary 4/5 Class Teachers will lead & implement the Quality Improvement Project using a range of QI tools.  Primary 4/5 Class Teachers will fully implement the ‘Writing Bundle’ within their classes.  Opportunities for practitioners to work with colleagues and visit classrooms to moderate implementation of QI project.  Regular tracking meetings between practitioners and senior leaders to review & analyse improvement data and to discuss next steps.  Senior leaders to develop spread plan to scale up project as the session progresses. | |
| **NIF Priority** | | **NIF Driver** | | **HGIOS?4 / HGIOELC QIs/National Standard Criteria** | |
| Improvement in achievement, particularly in literacy and numeracy  Closing the attainment gap between the most and least disadvantaged children and young people | | School and ELC leadership  Teacher and practitioner professionalism  Curriculum and assessment  Performance information | |  | |
| **Responsible/Lead Person** | **Time Allocations** | | **Funding – including PEF** | | **Expected Completion Date** |
| **Mrs Maxwell PT** | 2 full days CLPL  6 online twilight session  Planning & preparation of ‘writing bundle’ | | Cover will be provided by local authority to attend x 2 CLPL days | | June 2025 |
| **Parental and Learner Engagement Opportunities** | | | **Linkage to Framework for Inclusion** | | |
| Learners will be aware of their learning targets/next steps. These will be shared with parents/carers through the usual school processes. As the CYPIC National Improving Writing Programme develops materials will become available to share with parents. | | | Mainstreaming & Inclusion  Workforce Development & Support  Assurance Mechanisms | | |

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| **School Priority**  **/Improvement Area** | | Outcomes for Learners/School Community | | **Key Tasks** | |
| **School Priority 2:**  Raising Attainment through enabling staff to make effective use of assessments to ensure confident professional judgements are made. | | All teaching staff at Elmvale will have increased confidence in gathering appropriate evidence to support their judgement of achievement of a level.  All staff will use the language of the 4 stages of progress to report on the progress of all pupils.  All learners will receive high quality feedback and have an accurate understanding of their progress in learning and what they need to do to improve.  All pupils will be able to engage in more effective self and peer assessment. | | All staff engage with data to identify themes which may be a barrier to learning.  Staff will identify groups that would benefit from an evaluation of their learning environments thus motivating and improving engagement for all pupils.    Staff will re-engage with formative assessment strategies including Higher Order Thinking skills and how these impact on their learning and teaching on a daily basis.  Staff will moderate assessment evidence of writing, reading, maths and PE to ensure our assessment is valid and reliable.  Staff will engage in peer learning visits in school and authority settings, identifying and sharing good practice they could take forward as part of their professional learning.  Evaluate how assessment evidence is shared with the pupils.  Develop pupil skills in self/peer assessment of their learning (Using evidence from their writing as an initial focus).    Develop pupils’ skills in setting learning targets. | |
| **NIF Priority** | | **NIF Driver** | | **HGIOS?4 / HGIOELC QIs/National Standard Criteria** | |
| Improvement in attainment, particularly in literacy and numeracy. | | Teacher professionalism  Assessment of Children’s progress School Improvement  Performance Information | | 2.2 Curriculum Rationale and design Learning pathways  2.3 Learning, Teaching and Assessment, Quality of Teaching,  Effective use of assessment planning, tracking and monitoring | |
| **Responsible/Lead Person** | **Time Allocations** | | **Funding – including PEF** | | **Expected Completion Date** |
| **HT** | **4 x collegiates** | |  | | **June 2025** |
| **Parental and Learner Engagement Opportunities** | | | **Linkage to Framework for Inclusion** | | |
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| **School Priority**  **/Improvement Area** | | Outcomes for Learners/School Community | | **Key Tasks** | |
| **School Priority 3:**  Raising Attainment through ensuring high-quality learning experiences for all our pupils with a focus on consistently implementing our reviewed Learning & Teaching policy and in particular Excellence in Elmvale. | | **2.3 Learning, Teaching and Assessment**  *Learning and engagement*  *Quality of teaching*    All learner’s experiences are appropriately challenging and enjoyable and well matched to their needs and interests.  Learners will have increased responsibility for leading their own learning and will become more successful, confident and effective contributors.  **3.2 Raising attainment and achievement**  *Attainment over time*    Overall quality of learners’ achievement Pupils will engage with a wider range of holistic tasks that will require them to apply their critical thinking skills through development of meta skills and Play pedagogy.  **3.3 Increasing Creativity**  *Creativity skills*  *Increasing employability skills*    Creativity, entrepreneurship and innovation will become embedded across learning for all pupils. | | Staff will engage with signposted resources to enhance their ability to provide effective high quality learning experiences for all pupils.  attend CPD sessions with PT for Principal Teacher (Play Pedagogy).  Staff in P1-P3 to continue to develop play pedagogy as part of the high quality learning experiences provided for pupils.  Staff in P1-3 to attend CPD sessions with PT for Principal Teacher (Play Pedagogy).  Staff to develop Outdoor Learning space and resources to enhance Outdoor Learning and play experiences that can be provided within the school grounds and in the wider community.  Staff will broaden partnerships with local partners to enhance Outdoor Learning Experiences particularly through development of meta skills and engage with the World of Work and develop employability skills. | |
| **NIF Priority** | | **NIF Driver** | | **HGIOS?4 / HGIOELC QIs/National Standard Criteria** | |
| Placing the human rights and needs of every child and young person at the centre of education.    Improvement in children and young people’s health and wellbeing.  Improvement in skills and sustained, positive school-leaver destinations for all young people.  Improvement in attainment, particularly in literacy and numeracy. | | School leadership  Teacher professionalism  Assessment of Children’s progress School Improvement  Performance Information | | 2.2 Curriculum Learning Pathways Skills for Learning, life and Work    2.3 Learning, Teaching and Assessment Learning and Engagement Quality of Teaching  3.2 Raising attainment and achievement Attainment over time  Overall quality of learners’ achievement  3.3. Creativity and Employability Creativity Skills  Increasing Employability Skills | |
| **Responsible/Lead Person** | **Time Allocations** | | **Funding – including PEF** | | **Expected Completion Date** |
| **HT / PT** | **4 x collegiates** | |  | | **June 2025** |
| **Parental and Learner Engagement Opportunities** | | | **Linkage to Framework for Inclusion** | | |
| **Revised Learning & Teaching policy including Excellence in Elmvale to be shared with parents.**  **Opportunities for parents to be part of Outdoor Learning.**  **Engage families through literacy workshops and family learning activities. (led by pupils)** | | |  | | |