**Numeracy**

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| **Primary 1** |
| Investigate probability by tossing a coin. Keep a tally of how many times it comes up heads and tails. Is one more often than the other? | Use newspaper, wall paper, cardboard to make different sizes of circle, square, triangle and rectangle. Write a label on each one. | Set up a game of skittles with 10 empty plastic cups in a triangle and a ball of rolled up socks.Practice subtracting form ten. | Make up bingo cards with numbers to 50 for everyone in your house and enjoy a game of bingo. Winner gets to choose tea! |
| Find different ways to use 1p’s, 2p’s and 5p’s to make 6p and 9p. | Identify odd and even numbers up to 50. | Use a 100 square and count in 2’s to 20, 5’s to 50 and 10’s to 100. | Look at class clips on[www.bbc.bitesize](http://www.bbc.bitesize) |
| Practice writing numbers to twenty in words. Can you see a pattern in numbers beyond 12? | Practise finding numbers before/after and in between numbers to 50. | Practiseaddition and subtraction within 10, using SAMSON strategies +/- 0,1,2 and 10, doubles and near doubles. | Look at different emojis and write the important date eg 🎃 – 31st October |
|  | Log into<https://rbs.mymoneysense.com/home/> and complete some activities, | Ask family and friends if they prefer dogs or cats and display this information on a bar graph. |

4.5.2020 – 28.5.20

It would be lovely if you could share your activities with a picture on your portfolio on DoJo.

Name: Class: \_\_\_