**Promoting Positive Behaviour Policy**

**Rise To The Challenge**

Our school has just begun the journey to become a Rights Respecting School and Articles 28, 31 and 36 of the United Nations Convention on the Rights of the Child underlines our Positive Behaviour Policy:

*“Discipline in schools must respect the children’s dignity” A28*

*“Every child has the right to relax, play & take part in a wide range of cultural and artistic activities” A31*

*“Governments must protect children from all other forms of bad treatment” A36*

At Elmvale Primary we believe that positive behaviour is an essential condition for effective learning and teaching. We also believe that all pupils and staff have the right to learn and teach in an environment which is safe, friendly, peaceful and fair. It is our aim to work in partnership with parents in helping our pupils to exercise self-discipline, to be tolerant and caring and to work happily with others. Parents and pupils are encouraged to bring concerns to the attention of staff if they arise and likewise staff will seek support from parents and pupils.

Our pupils are encouraged to respect themselves, other people, their belongings and the environment in which they live and work. Almost all of our pupils behave well and recognise that our school rules are necessary;

* For their well being
* For the well being of others
* For the efficient running of the school

The school rules are as follows:

* **We will respect everyone and everything in our school community, including ourselves**
* **We will be ready to learn and do our best**
* **We will enjoy school and have fun, but remember everyone else too**

Our core values are:

**R** responsible

**E** equal & eco

**S** sensible

**P** prepared, polite, positive

**E** enthusiastic, effective workers

**C** confident

**T** trustworthy

**F** friendly & fun

**U** unique

**L** loving & loyal

**Reward systems in place**

* Class Dojo & House points – the winning house receives a reward each term and an annual trophy
* Class Dojo points will be collected weekly & added to House points – each class and teacher will agree on their own Dojo points tiles
* Dinner Hall raffle – staff will give out daily raffle tickets to pupils who follow the lunch time rules. Each week a winner will be drawn and that pupil will receive 50 house points
* Pupil of the Week / Star Writer / Mathemagician will receive 10 house points
* In/Out of school achievement – 10 points
* On the spot behaviour reward – 1 point
* Head Teacher Awards are given throughout the term when a pupil has “gone above & beyond, shown/done something exceptional. Pupils who receive this award are invited to a termly afternoon tea

**Fun 31** *“Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.” (Article 31 of the United Nations Convention on the Rights of the Child)*

* ***pupils who keep to the school rules will be rewarded with 31 minutes fun time on a Friday afternoon taking part in an activity of their choice (skills based & refreshed termly)***
* ***Pupils can lose Fun 31 time if they choose not to follow school rules. Any lost time can be earned back at the discretion of the class teacher***
* ***Pupils who have lost 5 minutes Fun 31 time will have a restorative discussion with their class teacher***
* ***By Friday lunch time, Pupils who have lost more than 5 minutes Fun 31 time will meet with the PT or HT for a restorative discussion. A message will also be sent to parents. Following this, pupils can then rejoin Fun 31 time***
* ***If a pupil misses more than 3 x 10 minutes Fun 31 time in a term, a letter will be sent to parents***

Staff should refer incidents of serious behaviour to the HT. These would include:

* Persistent, serious or group bullying
* Using bad language
* Rude gestures
* Intentionally hurting others
* Vandalism
* Defiance/refusal to follow staff instructions
* Repeatedly disrupting the learning of others
* Racism or homophobia

**Consequences**

As part of promoting positive behaviour, each teacher establishes a set of classroom expectations with their class and this is underpinned by our school rules. We have a whole school approach to consistently and fairly deal with behaviour anywhere in school that is not in line with our rules.

Following incidents when expectations have not been met, a discussion with pupil (s) will take place and an appropriate consequence is given. Consequences available include:

* A look, verbal warning, refer to class/school rules
* Full Fun 31 not earned – with a restorative conversation
* Break time detention – with a restorative conversation
* Change class seating arrangement
* Parents invited in for a chat with class teacher
* Home/school link jotter used
* Communication between HT & parents – persistent and/or serious behaviour
* Chronology started
* Advice sought from other agencies
* Temporary removal from class

For the majority of incidents, a restorative conversation will be held between child and a member of the school management team. ***We must however, depend on the professional judgement of staff and their knowledge of individual children and their needs in certain circumstances.***

**Exclusion from School**

The decision to exclude a pupil for a fixed period of time or permanently from school is a decision that is not taken lightly and is carefully considered, taking in to account all evidence and factors that have contributed to a child’s behaviour. ***The Head Teacher will make the decision to exclude.***

Exclusion is deemed necessary for a variety of reasons including:

* Repeatedly violating the behaviour policy
* Serious assault on another child
* Assault of a staff member
* Repeatedly preventing other children in their class from learning
* Verbal abuse of staff or visitors
* Damaging or attempting to damage school property

**Playground /Out of school trips/activities/visits**

***The same expectations, rewards and consequences will be consistently applied.***

**(Agreed with staff, pupils & parents Dec 2019)**