

**March**

Target Return Date:

Monday 1st April 2019

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| **Primary 1** | | | |
| Do something to keep your community tidy, eg, take your litter home if you are out and about | Make a hand shadow…can you make 2 at the same time? | Make a junk musical instrument. Bring it into school to show and share if you can! | Talk about a Roman fact to share with someone from home |
| Do something nice for someone who cares for you at home. | Enjoy sharing your reading book with people at home and look for tricky words hidden in it. | Complete your learning discussion form, in detail with someone at home. | Be ‘screen free’ for one day at the weekend |
| Do an activity that will make your heart beat faster | Complete your Weekly maths homework sheet | Practise writing words from your spelling collection. | Find out if someone you know is giving anything up for lent |
| Sing the ‘days of the week’ song to someone at home | Look at different clocks around your house. Practice reading o’clock and half past times. | Go on a number walk. What was the biggest number you saw? | Tell a joke for comic relief!. |

**Remember to ask an adult to sign each box as you complete them – and then sign your diary to gain your points!**

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| **Points:** |
| Core Four = 8 points |
| 1 extra point for every other box completed. |

Name: Class: \_\_\_

16 boxes – 8 of them Shanarri? 2 Shanarri a month linked to termly focus?

Something creative

Something STEM

Something DYW - enterprise

Watch a wildlife TV programme

Join in a lunch time activity?

Check all your security settings are private

Read a story to someone younger than you

Read to someone older

Something seasonal

Something foody

Something about organisation – social skills

Something linked to project

Something linked to maths

Website use

Something to do with school eg put an idea in the suggestion box

Is this a way of encouraging creativity/ Links across learning? Engaging parents? Pupil responsibility?

Need to watch financial issues

Core needs to stay – don’t want attainment dips!

Some compulsory?

Four in a row? Bingo?

Part of reflection time?

Pupils can contribute ideas for following month

Different pages for different levels?

Different pages for different stages?

Must be minimal teacher response required

Help with shopping

Find 5 different kinds of apples in the supermarkets

Identify 5 trees by their leaves

Practise a joke

Plant some seeds or bulbs

Nov – watch some fireworks

Join in 2 min silence

Keep a count of all the St Andrew’s flags you see

Find out the story of a famous saint

Enter school Christmas card competition

Dec – learn how to wrap a present

Make a gift for someone

Be a secret gifter – like Christkindl

Make a Christmas card for someone special

Make a Christmas decoration

Make a Christingle

Jan – say happy new year to 10 people

Make a new year resolution

Learn Auld Lang Syne

Read an epiphany story

Design a tartan/tartan outfit

Write a thank you letter

Feb – make pancakes and one of your 5 a day with them

Find out about St Valentine

Make a symmetrical design using hearts

Design a carnival mask for Mardi Gras

Learn how to work out leap years

March – find out how much Maundy money is given out this year – where and by whom

Identify a constellation

Design packaging for a new Easter egg

Join in Red Nose Day

Take part in World Book Day

April – design and make a junk robot

Keep a holiday diary

Draw a daffodil close up

May

June/July – watch an ROM event

Enter a ROM competition

Dress up for the parade

Work out how far your house is form school and how far you walk in a week if you walk to school and back

Full set = ? housepoints

A certain number = ? housepoints?

Rewards those who always do it – incentive?

Materials could be centralised in school – results laid out in class for show and share? Therefore no marking.

Could link to lunchtime activities – the things we don’t get time for…