



HOME LEARNING SURVEY FEB 2021

Parent/Carer Feedback



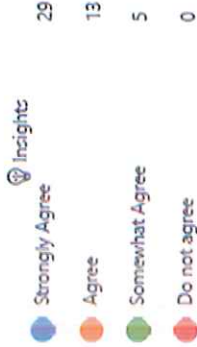
Thank you so much for participating in our survey. You will see compilations of comments as well as responses for next steps for ourselves as needed.

1. Please select one



2. Have you been concerned about your child's social-emotional well-being during this lockdown

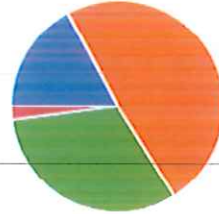
4. I know where to access wellbeing support (e.g. online mental health resources) for my child



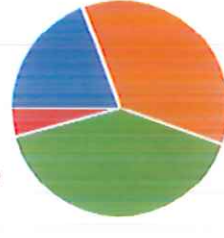
5. Did you feel communication from the school regarding home learning was clear?



7. Do you feel your child's assigned work was challenging for their needs?



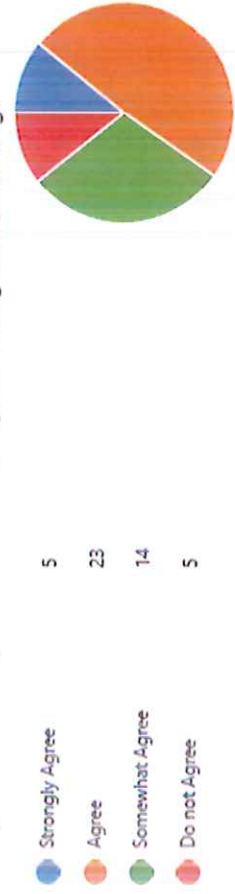
8. Was your child engaged with their tasks during home learning?



9. Was there a balance of on-screen/off-screen tasks on the weekly grids?



10. Are you confident your child made progress during home learning?



11. Did your child engage in on-line chats for an opportunity to speak with the teacher



12. How would you rate the amount of work your child was asked to do at home? Required answer. Single choice.



17. If you contacted the teacher or school, did you get a response through phone or digital means?



18. Did you find the Glow Teams platform manageable to use during home learning.



sent by staff in the Teams conversation area as it allowed children to be in contact with their teacher as well as sharing pictures and experiences with their classmates.

Some parents also mentioned the frustration of links not working or that their own IT was inconsistent, not allowing children to access the needed resources.

We very much appreciate the many compliments shared. We endeavour to continue consistent communication with you regarding procedures, adaptations and timelines around COVID restrictions and access to school. We also understand the difficulties involved with balancing home learning and family life, as well as the frustration of IT access. Hopefully, we were able to help in various situations.

If a form of home learning is required in the future what would like to see continued?

Most parents felt the system used over the last two months met their needs. Some felt they wanted more specific contact from teachers in Teams including small group lessons throughout the week. Some also felt having paper copies of work would have been more beneficial.

When uploading work from their child, most parents suggested it was more effective using Notebook as it was private, the Teams conversation area meant everyone else could see their child's work. The majority of parents agreed the grids were the best way to share expectations. SWAY was being introduced more and parents enjoyed the format of it as well.

Other parents also mentioned that the organised class chats and coordinated family experiences were beneficial when there were several children in a family.

We would continue to use grids, if required to have home learning again. We would have further discussions about giving children opportunities to talk to their teacher in smaller group environments, possibly meaning less overall contact in a week but a more dedicated period of time. Again, we thank you for the very complimentary statements regarding the efforts teachers went to in planning and supporting learning.

If the platform was not a positive experience, what further support/training do you think would be helpful to navigate it?

The main problem for any respondents was being able to navigate between the different areas of Teams or switch between siblings during the day if there was a shared device. A further concern was some teachers had set up folders in different ways so there could be a confusion when accessing between siblings. Again, poor internet access was mentioned but this was not noted as a fault against the school, just a reality of the situation for some of our rural families.

As staff, we continued to develop and learn skills to make the online environment as effective as possible. We had made some specific arrangements for various families to help support their individual situations. Teachers worked hard planning together to ensure family-based activities had a common element to support engagement at home as well as ensuring there was a variety of differentiated work to meet children's needs. The recent adaptation of recorded lessons for the senior classes was also appreciate by some families.

What would you like to see improved?

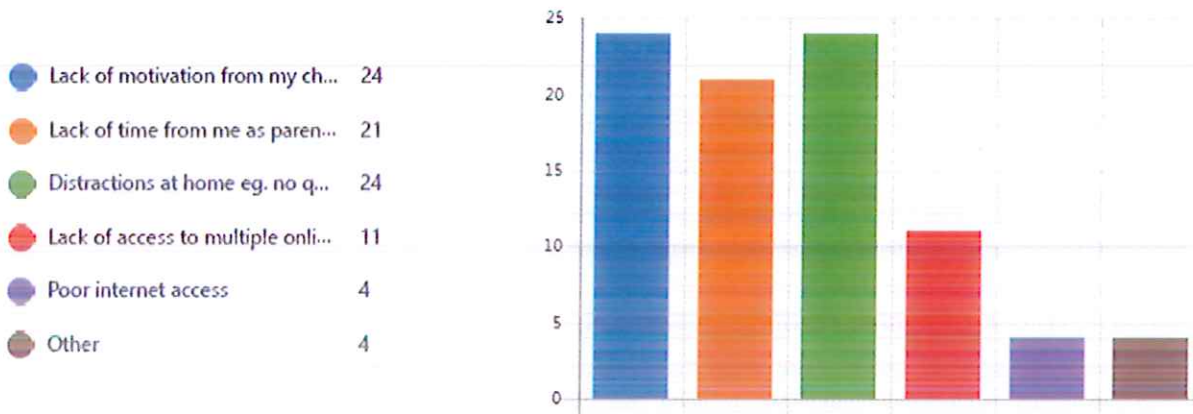
Suggestions included using workbooks, having printed work or virtual teaching by staff. Parents also shared they felt happy with the online experience and nothing needed to change. Some parents also suggested smaller groups for class chats to engage shyer children in the process. One parent thought the assignment hand in option used during the previous lockdown was preferable to them.

Again, we appreciate the many positives comments shared about the way staff engaged with you as families. It really made us all proud to read these comments and now that others have benefitted from the combined efforts.

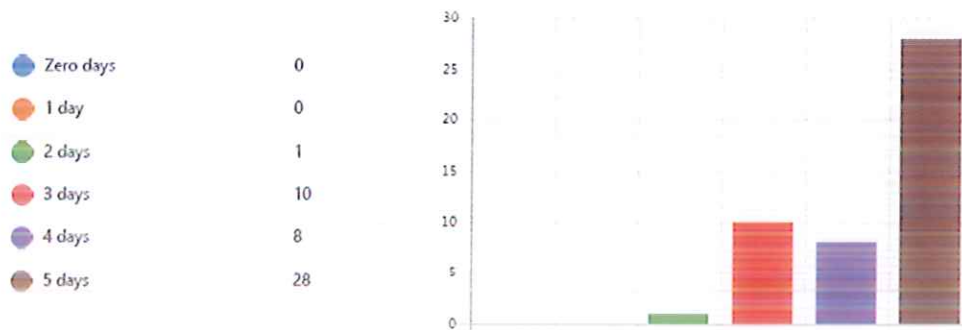
We do appreciate your time in completing the survey and reading the results. We always strive to create a positive experience for all our pupils and families. We do know that we may not meet everyone's needs but we hope that you take the opportunity to speak with us about any queries or questions. As our P4-P7 children return we hope that remote learning will be an experience we can put behind us, but in the event we do need to take part in this again we will consider how to best implement the various ideas and suggestions shared by yourselves.

In regards,
Karen Logue

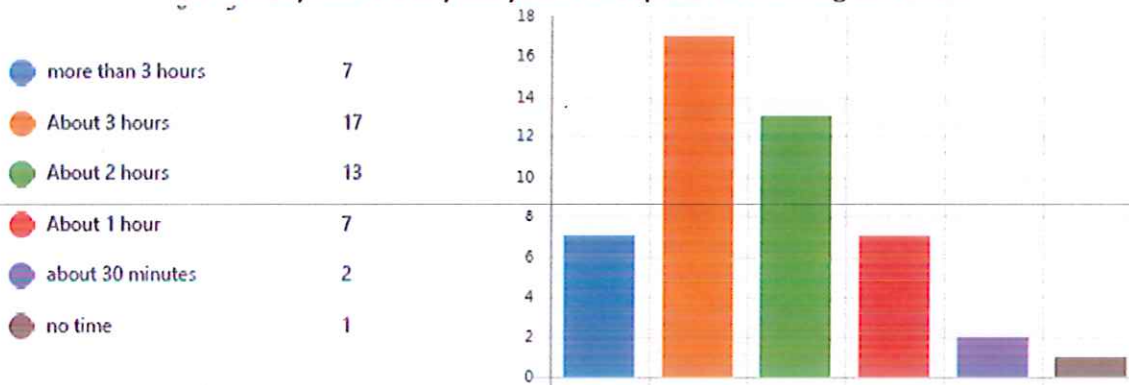
What were the barriers to engaging in home learning for your child?



How many days a week did your child spend on learning activities?



How many hours a day did your child spend on learning activities?



Have you been concerned about your child's social-emotional well-being during this lockdown?

Many parents stated their child has very much missed socialising with peers. Some mentioned a lack of confidence being demonstrated by their child. There was a balance between parents feeling this led to struggles for their child and others feeling their child coped with the situation of isolation.

We will focus on mental wellbeing as children continue to adapt to the return to school or begin their return from 15th March.

Did you feel communication from the school regarding home learning was clear?

Overall, parents appreciated the communication from the school. Parents stated there were regular messages shared and felt supported by the various changes required throughout lockdown. Many parents mentioned the learning grids shared each week were helpful and teachers responded to queries. They appreciated the contact through class chats and most felt their child engaged positively with these events. They also liked the messages