

# West Rhins Partnership

## Dream, Believe, Achieve Together!

### School Improvement and Progress Report 2023 - 2024

Our annual Standards and Quality Report for parents (SQR) aims to keep you up to date with our progress in our school improvement planning. It also focusses on some of the achievements over the last school year.

We undertake self-evaluation activities using Education Scotland's framework called How Good Is Our School. This help us decide how well we are doing and what we should plan to do next.

We also consult our staff, pupils and families to gather your important views.

#### Improvement Priorities last session - What have we achieved?

West Rhins Partnership
<p>We formed a new partnership in January 2024. Staff, pupils and parents from both schools have shown such a positive attitude towards change and have supported one another to adapt and grow for the benefit of our pupils.</p> <p>We value our families as you make such a difference to our school community.</p> <p>Thank you very much for your contribution!</p>
Leadership of Change Through Our Vision, Values and Aims
<ul style="list-style-type: none"> <li>We consulted with our partnership pupils, parents and staff to find out what values and aims were important to our school community. Your feedback shaped our <a href="#">Vision, Values and Aims</a>.</li> <li>We created a partnership motto to bring our two school communities together. Each school community also suggested their own motto to maintain their individuality, which was chosen by your parent &amp; pupil votes.</li> <li>Our pupils made the decision on our Values Superstars characters. The characters are used to celebrate our pupil success in demonstrating our core values and aims. These are awarded weekly.</li> <li>A revised calendar of self-evaluation activities is now in place.</li> <li>Pupil attainment discussions are held termly to make sure we monitor each child's progress closely</li> <li>Pupils views are sought on how they feel we can improve our Learning &amp; Teaching.</li> <li>Pupil Voice groups lead positive change and action within our school communities.</li> <li>We have created policies and rationales so that we are clear on what we are doing and why.</li> </ul>
Learning, Teaching & Assessment
<ul style="list-style-type: none"> <li>We have designed planning structures to make sure children experience all areas of Curriculum for Excellence</li> <li>Staff plan together to share good practice and to make sure our learning and teaching is consistent</li> <li>Staff closely monitor each child's progress to identify where additional support may be beneficial</li> <li>Learning Assistants work with senior management and teachers to provide targeted support for children</li> <li>Teachers support children to set targets for Literacy, Numeracy, Health &amp; Wellbeing and other curricular areas</li> <li>Teachers provide timely feedback and encouragement to share next steps and opportunities for improvement</li> </ul>
Ensuring Wellbeing, Equality and Inclusion Through Rights Respecting Schools
<ul style="list-style-type: none"> <li><b>St. Joseph's and Portpatrick have been achieved their Silver &amp; Gold Rights Respecting Schools Awards</b></li> <li>We have built our <i>rights respecting</i> culture by helping our children to learn about, through and for rights.</li> <li>We have introduced a SHANARRI wellbeing monitoring system alongside daily wellbeing check-ins for pupils</li> <li>We have connected with the DG Inclusion team to offer individualised nurture support to those pupils who would benefit from this. Children receive 1-2-1 and small group input from trained staff.</li> <li>In consultation with Parent Councils we have created our Respect for All policy to help ensure children's wellbeing</li> </ul>
Raising Attainment and Achievement in Literacy
<ul style="list-style-type: none"> <li>We updated our writing framework and approaches to focus on nine main text types</li> <li>We reviewed and updated the way we assess children's writing so that judgements are more robust</li> <li>We have also created a tracking system to record children's writing progress in more detail.</li> <li>We are now tracking children's progress in reading using a progression framework from Primary 1 - 7.</li> <li>We have used our Pupil Equity Fund to provide additional adult support to those children who require help in reading &amp; writing through targeted interventions such Closing the Literacy Gap.</li> <li><b>We introduced Rainbow Spelling to make sure children are learning and practicing high frequency words - SJ</b></li> </ul>
Raising Attainment & Achievement in Numeracy
<ul style="list-style-type: none"> <li>We have introduced a new monitoring and tracking system for numeracy and maths that links with the Developing Number Knowledge Framework. This allows us to individually set targets &amp; plan for each child appropriate to their level.</li> <li>We have used our Pupil Equity Fund to provide additional adult support to those children who require help in developing important number skills through targeted interventions such Closing the Numeracy Gap.</li> <li><b>We introduced an adapted version of Big Maths to allow children to practice and develop core numeracy skills - SJ</b></li> </ul>

## Our Attainment Data



### West Rhins Assessment Data Figures June 2024

The national expectations in terms of young people's progress through the Broad General Education (BGE) is shown in the table below:

Early Level Achieved by most by end of P1 (earlier or later for some)
First Level Achieved by most by end of P4 (earlier or later for some)
Second Level Achieved by most by end of P7 (earlier or later for some)

We are asked each school session to report to our local authority on our own school's attainment within the Broad General Education. Here are the amalgamated figures for West Rhins Primaries.

	Literacy								
	Reading			Writing			Listening & Talking		
	P1	P4	P7	P1	P4	P7	P1	P4	P7
% of West Rhins Pupils Achieving Expected Levels	75%	90%	59%	100%	90%	69%	100%	90%	100%
% of DG Authority Pupils Achieving Expected Levels	77%	77%	78%	77%	73%	73%	83%	84%	85%

	Numeracy		
	Primary		
	P1	P4	P7
% of West Rhins Pupils Achieving Expected Levels	100%	90%	73%
% of DG Authority Pupils Achieving Expected Levels	81%	76%	75%

### HMIE School Inspection

Portpatrick Primary proudly achieved a very successful Government school inspection in February. St. Joseph's staff team and pupils are well on the way to preparing for an HMIE inspection which is anticipated to take place either in this session or next.

1.3 Leadership of Change - Very Good	3.1 Wellbeing, Equality & Inclusion - Very Good
2.3 Learning, Teaching & Assessment - Good	3.2 Raising Attainment & Achievement - Good

### Celebrating Success & Wider Achievement

There has been a wide range of extra-curricular activities offered to pupils with consideration made to reducing the cost of the school through Parent Council funding, use of partner agencies and volunteers:

Golf - Rugby - Dance - Netball - Football - Coding - Active Schools etc.

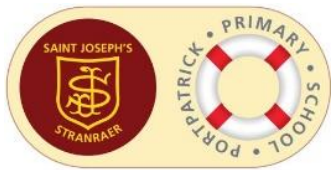
We also promote our successes, activities and achievements through our local newspapers, weekly newsletters, school blogs and app. We have been commended by local counsellors for our activities for Scot's Language and Community Fundraising  
[We have achieved national accreditation for Digital Schools Award and Rights Respecting Schools - PP](#)

### Engaging Parents & Carers

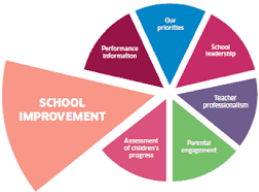
We continue to engage with our lovely families and are delighted by the level of participation and support in both schools. We have sought parental views on a wide range of topics, acting on suggestions and feedback e.g. School Improvement Planning, Vision, Values & Aims, Breakfast Club, Coding Club, Rights Respecting Schools and Dignity in Schools. We have provided opportunities for families to come into school and participate in activities with their children e.g. British Science Week Open Afternoons, Coding, Dance, Crafts, Assemblies, Awards etc. Our Parent Councils continue to support both schools with dedication and drive.

### Moving Forward

Last year, we consulted with our Parent Councils, Pupil Councils, and with our wider parent and family community to find out what you felt should be our priorities for 2024 - 2025. We did this through meetings and surveys. We outlined our plans and the responses we received agreed that these priorities should be our focus for the year ahead. We created our School Improvement Plan (SIP) as a result of this consultation.



# West Rhins Partnership School Improvement Plan Priorities for 2024 -2025



## Raising Attainment & Achievement

**Raising Attainment**  
Improve practice in learning, teaching and assessment of Maths and Numeracy for P5 - 7

**Literacy & Numeracy**  
Provide targeted additional support in literacy and numeracy for identified pupils

**Writing**  
Use of D & G Progression and Frameworks for reading and writing to inform Learning & Teaching, Assessment and Tracking

## Inclusion and Wellbeing

**Play Pedagogy**  
Undertake Professional Learning to improve our approach to active learning and learning through play

**Inclusive Practice**  
Undertake professional learning in inclusive practice and embed approaches into our school ethos and systems

**Promoting Rights**  
Achieve & Maintain Gold (SJ/PP) Rights Respecting Schools Award through our Vision, Values & Aims

## Meta Skills

**Teacher Skills**  
Engage with Meta-Skills My World of Work resources and professional learning to develop staff knowledge and understanding

**Planning**  
Create Progression Skills Frameworks to plan for a range of experiences to support the development of pupil Meta-Skills

**Monitoring and Tracking**  
Create methods of monitoring and tracking children's Metaskills progress (skills, for learning, life and work)