

**Portpatrick Primary P5 - 7  
Term 4, 2023-2024**

**Writing:** This term we will be working on Procedural writing. We will be looking at the criteria which quantifies a procedure and examining this through different contexts such as coding and baking. These instructional pieces will make 'real world' links with procedural writing. We will link with digital technologies to develop our typing and computer literacy skills. Any extra conversations around procedures that children could make links with at home would be beneficial but it is not an expectation!

**Spelling:** Children will be set weekly list words to learn and practice spelling patterns through a range of activities as shown in their spelling homework jotters. Spelling tests will be each Friday. Please refer to your child's spelling homework jotter for details. Term 4's rainbow spelling test date is **08/05/24**.

**Reading:** We read regularly in class with homework set as per homework diaries. Our Class novel this term is Charlie and The Chocolate Factory by Roald Dahl. Please support your child to read every night with their Accelerated Reading book to help build a love of independent reading.

**Comprehension**  
We will use our class book to develop our comprehension skills. We will be focusing on finding out meanings of new words and making connections to the text and our own life experience. We will also use different comprehension strategies such as comparing and contrasting, inference, predicting, summarizing and concluding to build our reading skills.

**Grammar**  
Each child will work at their level on Jolly Grammar based competencies.

**Handwriting**  
Mrs. Copeland will support children with handwriting to help develop presentation and a continuous, cursive style and enable children to build their keyboard skills through Dancemat - a typing resource.

**Numeracy & Maths**

Our Number work will focus on methods of Fractions, Decimals and Percentages as well as building and recapping various number strategies to develop our number knowledge. After this we will learn about different aspects of Money, including how it has changed in the past 20 years. We will also be exploring concepts of Data Handling and Angles.

**Big Maths** - Weekly workshop will be on Fridays, helping us to become dab-hands at super-speedy recall of tables and number bond facts. We will also hold *CLIC Clinics* to use and apply core calculation skills. Please encourage your child to practice their Beat That key multiplication (and related division) facts at home each week. It really helps! If you would like extra help at home Mr. Morrison can upload videos onto Teams to help solve strategies. If you would like to work on your child's Mental Maths, please let him know © **Rainbow Tables and Division/Mini Multipliers** will be tested on **25/04/24**. Our times tables are so important for our calculations. There are number operation games available on Sumdog for your child to access both in school and at home using the login details in your child's homework diaries. Individual challenges have been set to support their practice based on their focus times table. Additionally, we will work on a new times table on a weekly/fortnightly basis.



**French/ Spanish**

Every morning we practice our numbers, days of the week, months of the year, weather and time in French and Spanish.

French: We will be learning and using vocabulary for clothes.

Spanish: We will learn and practice talking about clothes as well.

**Expressive Arts**

**Art:** Led by Mrs Copeland. This term's theme is linking Art to our Topic - Our Local Area.

**Drama & Music:** We will be learning our Rights Respecting School song 'We've all got Rights'.

**PE:** We will be focusing on athletics and tri-golf this term. There is also an opportunity for P4-7 for after school football.

**Science**

Our area of study is Substances (changing states). We'll explore different categories of substances and look at solids, liquids and gases. We will explore evaporation, condensation, freezing and melting.

As term 4 is such a long term, we will also be examining the water cycle as our follow up Science topic.

**Health and Wellbeing**

We will learn about Discrimination and Respect. This includes the importance of treating everyone with inclusion and equality. We will explore the history of discrimination and we will link the topic with our Rights as we go for the gold award in Rights Respecting Schools! Towards the end of term we will also be learning about Puberty (P5-7) and P7s will learn about sexual health. We will have a 'question box' so if the children are nervous about asking something they can do it discretely.

**Religious and Moral Education**

The children will be studying Buddhism to learn about the different ideas, beliefs and rules which are expressed in their religion. Additionally learners will discuss Islam faith including mosques and the Qur'an.

**Social Studies**

We are carrying out work on 'Our Local Area'. We have had a great response of volunteers willing to come in and talk about the history of Portpatrick which is greatly appreciated. We will be exploring the History and comparing it to the village as a modern day community. We will also learn about tourism, housing and local businesses while researching our topic.

**Technologies**

We are working on accessing our emails and improving our IT skills. This will link to our social studies topic where we will be creating presentations, i.e. Sways/PowerPoints. We will also continue looking at coding using computing software and robotics. P7s will be creating their pupil profiles for their next adventure at the academy.