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| **West Rhins Partnership UNCRC****Home Agreement** | **As a school, we will…** | **As a parent, I will...** | **As a pupil, I will...** |
| **Staying Safe Article 3** The best interests of the child is a priority in all things affecting them | Provide a safe and caring place to learn and make sure that children are taught how to take their personal safety seriously. | Help my child take greater responsibility for their own personal safety; let the school know about any changes of circumstance affecting my child. | Take care of myself and other people and tell an adult if I think something is unsafe. |
| **Being Healthy** Article 24 Every child has the right to the best possible health | Provide high quality PE and Health Education and a healthy School Meals Service; promote outdoor learning when possible and provide a good range of after-school clubs. | Let my child have school meals or provide a balanced and healthy lunchbox; encourage my child to get out and about and participate in after school clubs where possible | Make healthy choices and try a range of activities or clubs. |
| **Enjoying and Achieving** **Attendance and Learning** Article 28 Every child has the right to an education Article 29 Education must develop every child’s personality, talents and abilities to the full | Monitor attendance, punctuality and participation and provide support with attendance issues. | Ensure that my child attends daily, on time, in uniform and with all the things they need; encourage them to take responsibility for having everything they need. | Come to school every day in my uniform, be on time and bring all the things I need. |
| Provide a broad and balanced curriculum, including homework; teach as well as we can; let you know what your child is learning and how you can help | Support my child by finding out what they are learning and helping them with homework, reading, spelling and tables. | Work as hard as I can in all of my learning activities, including homework |
| Keep you informed about general school matters and your child’s learning and progress. | Get to know about my child’s life at school and do my best to engage with learning conversations. | Talk to my family about what I am learning at school and be involved in setting my personal targets |
| **Making a Positive Contribution** Relationships and Behaviour Article 12 Every child has the right to have a say in all matters affecting them. | Work with you and your child to foster good relationships between us all | Support my child by working in partnership with the school and solving any problems together. | Do my best to get on with everyone and tell an adult if something is worrying me or if something important happens. |
| Uphold the United Nations Convention on the Rights of the Child; expect and reward high standards of behaviour | Respect my own child’s rights, and the rights of other children and their families. | Respect my own rights, and the rights of other people |
| **Achieving Economic Well-Being** Article 5 Children should be directed and guided as they grow up. | Help children plan for their future, including moving on to secondary school and give them opportunities for learning about life, learning and work and provide a chance to learn about money management. | Involve my child when we make family decisions and talk about my own work and career; ask my child to help with spending decisions to develop their maths. | Think about what job I might want to do and find out about it; work towards my goals; learn how to manage my own money |