



# Term 1 Plan P1, 2 and 7, August–October 2024

## Topic : Famous Fives



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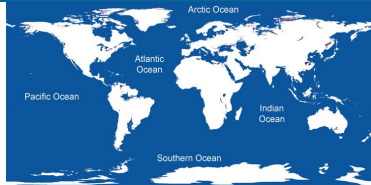
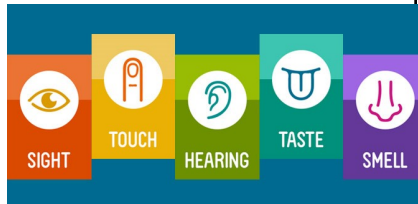
In this interdisciplinary topic we will learn about where we see fives in Nature, Music, Art, Humans, Food, Science, Maths , Everyday Life and Popular Culture.

P1/2 pupils will also lead the learning in this topic through play.

P7 will carry out a personal project in "Genius Hour" to study a topic of their own choosing in more depth.



We will also have our first 6 week block of Forest Fun on Friday afternoons with Karen Slattery, focusing on Mesolithic/ prehistoric life (Clan; Fire; Foraging; Shelter; Tracking and hunting; Trees. )



All learning experiences are differentiated

P1= working towards Early level

P2-4= working towards First level

P5-7= working towards Second level

### Literacy

#### Listening & Talking

- Develop listening skills as part of a quality audience.
- Share thoughts in group/class discussions.
- Discuss and agree class rules

#### Reading

- Reading for Enjoyment- Select library books for reading/looking at in class.
- Create reading corner in classroom
- Listen to adults / other pupils reading stories
- Show understanding of a text through a variety of question types.
- Practise reading skills at home with school core reading texts (Reading for Life Scheme)
- P7 will develop skills in skimming, scanning, main idea and inferencing through comprehension tasks

### Literacy

#### Writing/Grammar

- P1: Emergent writing skills—picture and one sentence to describe it, pencil control, form Block 1 letters correctly
- Know that writing moves from left to right across the page.
- Overwrite a sentence that an adult has written.
- All: Develop our Descriptive writing on a variety of familiar subjects e.g. ourselves, animals and places.
- Develop quality handwriting that is legible and can be understood by others.
- Use technology to support our writing.
- Use dictionaries and thesauruses to edit and check our writing.

#### Spelling

##### P7 Core Spelling programme

- Remember, understand and apply spelling rules and strategies in weekly class activities .
- Spelling homework to consolidate, 2 tasks per week.

##### P1-2 Phonics

- Recognise and form letters of the alphabet and the sounds they make.
- Blend sounds to make /write words.
- Learn common words by sight.



## Numeracy and Maths

All groups will be working at their own pace and level

### Number- Place Value, Addition and Subtraction

- P7 will complete daily independent mental maths activities to revise and consolidate all aspects of numeracy and maths.
- All groups will be looking at Numbers and Place Value at their own levels
- Focus will be on ordering these numbers, more/less, larger/smaller, increasing and decreasing, adding and subtracting, before/after and between.
- Locating numbers on a number line, finding missing numbers.
- Older pupils will look at larger decimal numbers and rounding as well as using all four operations to calculate answers to worded problems.
- All pupils will work on speedy mental maths skills and applying their knowledge in problems and games (Miss Nichol—Fridays)

### 2D and 3D shape (Mondays in Auchencairn)

- Investigate and identify properties of 2D and 3D shapes both inside and outside the classroom.

## I.C.T & Technology

- Log into the computer and Glow successfully (some with support)
- Use phonics software on the whiteboard to write, draw, click.
- Explore Sumdog as a tool for learning and assessment in Numeracy and Maths
- P7: Improve typing speed and accuracy
- Use ICT to enhance/support written work where appropriate.

## Modern Foreign Languages French (speaking)

- Daily greetings and date
- What is your name?
- Colours and numbers

## Expressive Arts

### Art

Using a variety of media, mostly linked to the topic of Five or other pupil interests.

### Music

- Charanga programme, focusing on singing together in unison .
- Music and Memories community singing session.

## RME

### Islam

- Five pillars of Islam- stories and beliefs.

### Christianity

- Harvest and celebrations (Mrs Jarvis assembly)

## Health and Wellbeing & Physical Education

### Health and Wellbeing

- Classroom ethos- teamwork, friendship, school rules, partnership with Auchencairn through Altogether Days (Mondays 2nd Sept.- 7th Oct.)
- Understanding respect and feelings of others through play and discussion
- Setting targets in September
- Pupil responsibilities- Pupil Council, Eco Group, P7 buddy
- Pupil of the Week awards and recognising Wider Achievements in assemblies
- Rights Respecting Schools focus (Fridays with Miss Nichol)

### PE:

- P1/2: Develop skills in listening, watching and copying through Ball games with Miss Nichol Monday sessions in Auchencairn.
- Primary 7 : Weekly P.E. at Auchencairn and Dalbeattie High School (Wednesdays 2nd October- 26th March)