


# Auchencairn and Palnackie Primary Schools

## School Improvement Plan 2023-2024 (Pupil version)



**READY    RESPECTFUL    KIND**

<b>What do we want to improve?</b>	<b>How will the improvements impact on Learners and the School Community?</b>	<b>Key tasks to achieve our improvement goals</b>
<b>Reading skills and culture</b> 	<b>We will all make progress in reading class books with our teachers.</b> <b>We will read more books that we have chosen ourselves.</b> <b>We will enjoy reading for pleasure and feel confident.</b> <b>Our parents will help by reading regularly with us at home</b>	<b>We will continue to use Edinburgh Literacy Rich active phonics approach in P1-3.</b> <b>We can choose our own books and complete quizzes on these using Accelerated Reader in P4-7.</b> <b>When we need it, we will get more help with reading from the adults in school.</b> <b>Mrs Jarvis will lead “Read to Succeed” challenge to encourage us to read more.</b>
<b>Digital Technology skills (local authority priority)</b>	<b>All of our teachers will develop their own digital skills and share resources.</b> <b>Teachers will use their knowledge to plan technology lessons for us in school.</b> <b>We will take part in more digital activities in school.</b>	<b>Teachers will lead/ attend cluster training</b> <b>Support staff will use technology to support children who need it.</b>



**Inclusion and  
Children's Rights (local  
authority priority)**



**We will work towards achieving the Silver Rights Respecting School (RRS) Award.  
We will all be able to give examples of Children's rights and how these are met in school.  
Our teachers and support staff will develop an understanding of nurture.**

**Ms. McCall will lead both schools through RRS Silver award.  
We will take part in Fun 31, and other play opportunities, established in both schools to recognise the right to play.  
Our teachers will attend nurture training and cluster session  
Our teachers will meet for a Respect Me session on an INSET day.**