



Term 1 Plan P1-7 August–October 2023, Year 3 of Rolling Programme
Topic : The United Nations Charter of the Rights of the Child



TOPIC: Social Studies Focus
(UNCROC)

- Learn about children's rights
- Understand that we all have rights
- Share our thoughts about what we like/dislike
- Show kindness and respect for others
- Identify a reliable and an unreliable source of evidence.
- Identify needs and wants using examples from their own experience.
- Present an informed opinion on rights and responsibilities using their own experience.
- Make informed decisions on an issue having listened to others.
- Select appropriate evidence and uses it to research a social, political or economic issue.
- Use evidence to form a valid opinion of the impact of discrimination or prejudice on people's lives, for example, racism or the effect of immigration.
- Discuss in any form at least three issues related to cultures, values and customs in our society, for example, the role of family, traditions and gender stereotyping.
- Identify links between rights and responsibilities.

All learning experiences are differentiated

Colour key:

- P1= most working towards Early level
- P2-4= most working towards First level
- P5-7= most working towards Second level
- Black text= all pupils

Literacy

Listening & Talking

- Develop listening skills as part of a quality audience.
- Share thoughts in group/class discussions.

Reading

- Reading for Enjoyment- Select library books for reading/looking at in class.
- Listen to adults / other pupils reading stories
- Show understanding of a text through a variety of question types.
- Practise reading skills at home with school core reading texts.

P1-3 & EAL pupils

- Recognise letters of the alphabet and the sounds they make.
- Blend sounds to read words
- Begin to recognise Block 1 common words by sight.

Literacy

Writing/Grammar

- Emergent writing skills—picture and one sentence to describe it.
- Hold a pen/pencil correctly
- Form Block 1 letters correctly
- Develop better pencil control
- Know that writing moves from left to right across the page.
- Overwrite a sentence that an adult has written
- Become more confident when writing own name.
- Develop our Descriptive writing on a variety of familiar subjects e.g. ourselves, animals and places.
- Understand and identify nouns, adjectives, verbs, tenses.
- Develop quality handwriting that is legible and can be understood by others.
- Use technology to support our writing.
- Use dictionaries and thesauruses to edit and check our writing.

Spelling

P4-7 Core Spelling programme

- Remember, understand and apply spelling rules and strategies in weekly class activities .
- Spelling homework to consolidate, 2 tasks per week.

P1-3 & EAL pupils: Phonics

- Recognise and form letters of the alphabet and the sounds they make.
- Blend sounds to make /write words.
- Begin to learn Block 1 common words by sight.



Numeracy and Maths

All groups will be working at their own pace and level

Place value

- P3-7 will complete daily independent mental maths activities to revise and consolidate all aspects of numeracy and maths.
- All groups will be looking at numbers and how they are constructed.
- Focus will be on ordering these numbers, more/less, larger/smaller, increasing and decreasing by 1/10/100/1000/10,000, 1 million
- Locating numbers on a number line, finding missing numbers
- Some older pupils will look at larger decimal numbers, rounding and significant figures, as well as using all four operations to calculate answers to worded problems.
- P3-7 will also be focusing on more accurate and speedy times tables using Sumdog/games/other activities.

2D and 3D shape (Mrs Burn)

- Investigate and identify properties of 2D and 3D shapes both inside and outside the classroom.

I.C.T & Technology

- Log into the computer and Glow successfully (some with support)
- Use phonics software on the whiteboard to write, draw, click.
- Explore Sumdog as a tool for learning and assessment in Numeracy and Maths
- Improve typing speed and accuracy
- Use ICT to enhance/support written work where appropriate.

Modern Foreign Languages

French (speaking)

- Daily greetings and date
- What is the weather like today?
- Days of the week and months of the year

Expressive Arts

Art

Focus on Drawing, using a variety of media:

- Summer holidays (free drawing)
- Self portraits (pen and pencil)
- Ice cream in a glass (black paper, paint/chalk)
- Take pencil for a walk (pencil and pen, focus on hot / cold colours)
- Hot air balloons (drawing distance and perspective)
- Overlapping buildings (perspective)
- "The Black Dot story" and imaginative drawing
- Halloween themed art for school display.

Music

- P4-7: drumming skills, reading simple rhythm notation and playing along with the music.
- P1-3: working with Ros from Early Years music to develop singing and rhyming skills.

RME

Islam (Mrs Burn)

- Five pillars of Islam- stories and key figures.

Health and Wellbeing & Physical Education

Health and Wellbeing

- Building the classroom ethos- teamwork, friendship, school rules,
- Understanding respect and feelings of others through play and discussion
- Setting targets for Term 2
- Pupil responsibilities- Junior Road Safety Officers, Pupil Council, Eco Group.
- Pupil(s) of the Week awards and Rights Respecting Schools focus for assemblies.

PE: Big Ball skills / Football

- Develop skills in listening, watching and copying, sending, receiving, controlling our bodies when travelling, attacking and defending (towards a target/net)
- Active Schools opportunities for playground leaders and an after school sports club (to be confirmed)
- Primary 7 : Have the opportunity to engage in additional P.E. slot with Sports Leaders at Dalbeattie High School (to be confirmed next term)