

North West Community Campus



Awards 2020



North West Community Campus - Awards 2020

***Congratulations to all of our
award winners!***

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Congratulations

Dear award winners,

Congratulations on your achievement. Although I have only just started as Head Teacher, I have been really impressed by the focus and dedication that I have seen from the learners in the school. Your achievement demonstrates consistent effort and a commitment to being the best that you can be. This attitude will help you achieve success, no matter what you put your mind to and I would urge you to keep up the excellent work. It is such a shame that we are not able to celebrate your achievements in the usual way, but I hope this book provides a reminder and memento of how much we value your success. Best wishes for even more success in the future.

***"The more that you read, the more things you'll know.
The more that you learn, the more places you'll go!"*** Dr Seuss

Mr Smith



Message from the parent council

It is fantastic to see so many young people working hard and being celebrated for their successes. We hope this can inspire others to achieve their goals. Keep up the great work we are incredibly proud of you all.

***"Success is not the key to happiness.
Happiness is the key to success.
If you love what you are doing, you will be successful."***

Albert Schweitzer



Dear award winners

2019/2020 has been one of the most unusual and challenging years for all of us in school. Despite all the challenges that we have experienced, you have all worked hard and shown an amazing depth of resilience, courage and determination. I am delighted to see so many of you being recognised for your commitment to our four school values – responsibility, unity, growth and success. Perhaps more than any other year, your achievements are important and valuable and deserve to be recognised. Although we cannot have an awards ceremony where we can publicly recognise your achievements, your inclusion in this book is a lasting reminder of your accomplishments.

Our school badge is the unicorn. It symbolises healing and happiness – two qualities that are really important for us all in such strange times. The unicorn is clever, courageous and proud and is seen as a light in the darkness. Through your achievements this year, you have shown yourselves to be all of these things. Be courageous, be proud of your achievements, and let your light shine wherever you go!

Ms Williams



Well done to all our students on receiving these awards in recognition of your hard work, effort, determination and resilience after what has been a challenging year. I am very proud to know each and every one of you and want to congratulate you on your achievements to date. For those of you who are continuing at NWCC this year, please continue to build on your success. To those of you who are leaving us, I wish you every success for the future!

Mrs Morrison



Firstly, I want to congratulate all of you. In an academic year where we have faced unprecedented change you have shown great resilience and experienced huge success. Through hard work and dedication you have shown your unique talents and abilities. Each of you can move to the future proud of what you have achieved and knowing that you are one step closer to realising your dreams and aspirations. I wish all of you, particularly our leavers every success in the coming years and look forward to hearing about your future achievements.

Mrs Chandler-Rogers

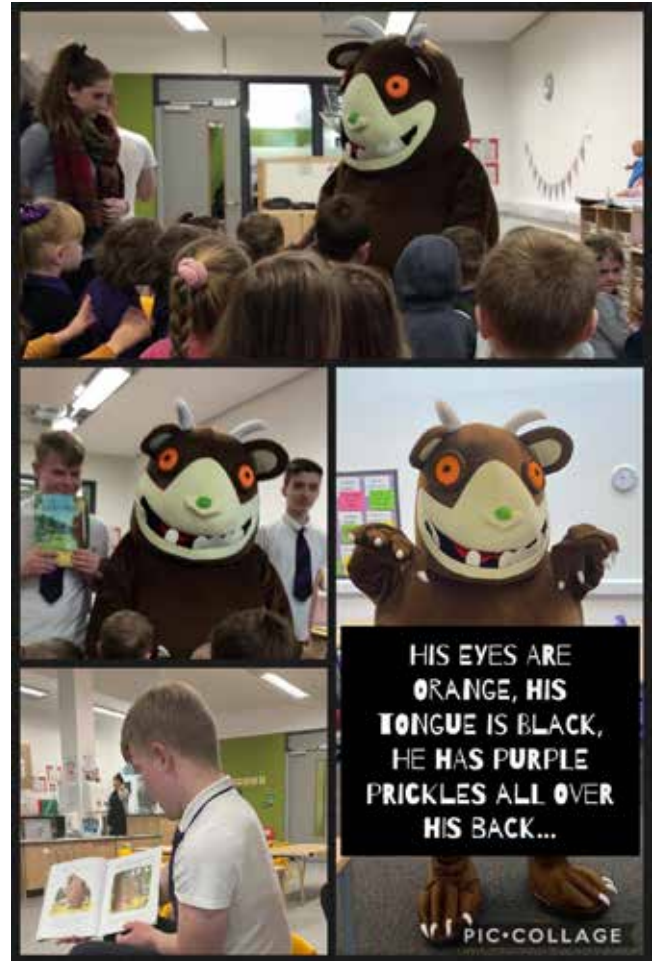


A huge well done to all our award winners this year. It is great to see the learners of North West Community Campus demonstrating the school values of responsibility, unity, growth and success. By demonstrating each of these values, this shows that you are all developing into responsible citizens within the school community. This will stand you in good stead for your future endeavours. I would like to wish the Class of 2020 Leavers every success for the future, you should all be very proud of each of your achievements. I hope you all continue to aim high and be proud of yourself.

Congratulations!
Miss Henry



Activities and events this year



Activities and events this year



Activities and events this year

Maths

Regional Maths Competition - September 2019



Higher Maths Competition - Glasgow October 2019



S1 Maths Competition - 2019-2020



S1 Success Awards



Grace Aldridge



Dylan Renwick



Layla Huntly



Kieran Handleigh



Alfie Currie



S1 Growth Awards



Samuel Mathison



Emily Thomson



Rohan Hunter



Gemma McClurg



S2 Success and Growth Awards



S2 Success Awards



Christopher Norris



Ashley Carroll



Lauren Hay



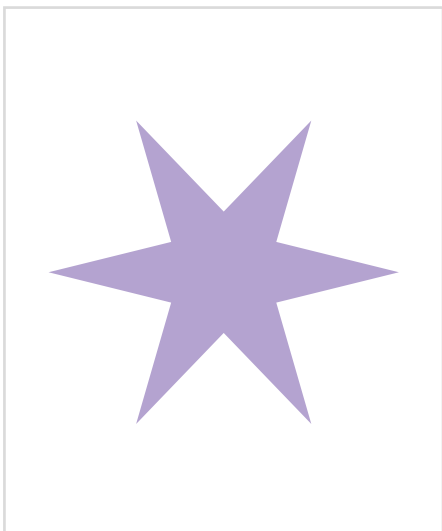
Lucas Nelson



Kayleigh Laurie



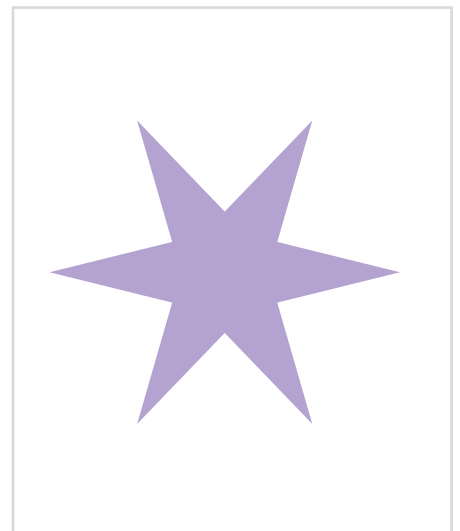
Amy Jardine



Chloe Renwick



Leon Jardine



Mackenzie Corcoran

S2 Growth Awards



John Brown



Rebecca Cronie



Kyle Stevenson



Aidan McCaffrey



Dean Wright



Finlay Fraser



Jake Quinn

S3 Success and Growth Awards



S3 Success Awards



Tyler Wilson-Little



Jamie Wilson



Emma Glover



Caleb Robertson



Layla Wilson



Kasey Craik



Kalli Hunter



Ben Dickson



Lauren Fleming



Declan Cairns

S3 Growth Awards



Abbie McLatchie



Liam Young



Destinee Houston



Scott Burnside



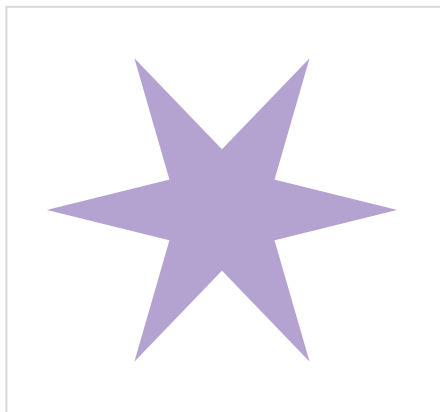
Jamie Campbell



Cameron Holden



Ryan Cornwall



Levi Hanratty

Senior Success Awards



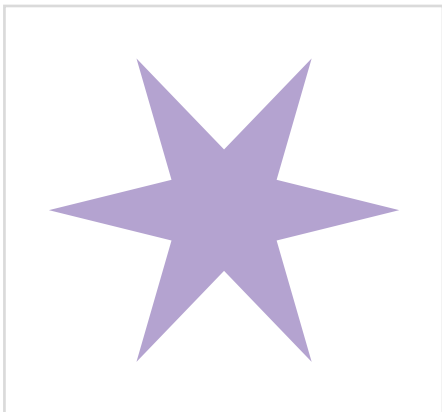
Rosie Adair



Alisiha Armstrong



Jamie Bedford



Matthew Blaylock



Shanley Breese



Chantel Carruthers



Holly Chapman



Jake Cherry



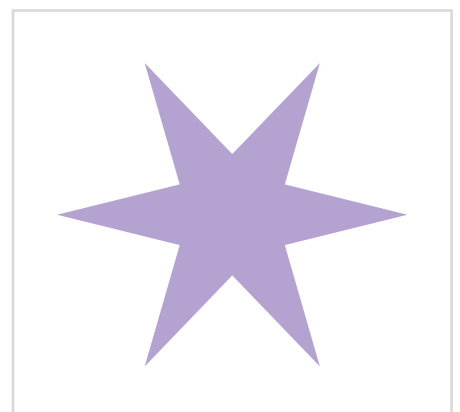
Nathan Curry



Ellie Dickson



Emily Donowho



Casey Douglas

Senior Success Awards



Elle Dowling



Abbie Fitzpatrick



Rachelle Fleming



Casey Gilmour



Natalie Gracie



Jack Hardie



Ross Hawkins



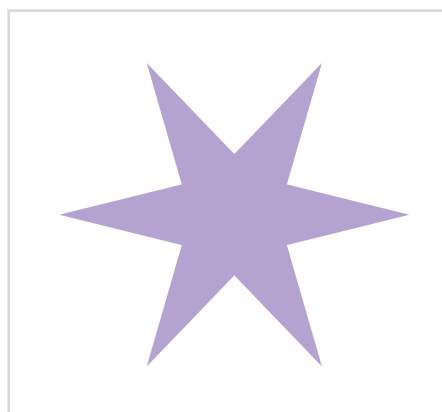
Kyrn Houston



Aiden Jakobsen



Chloe Jardine

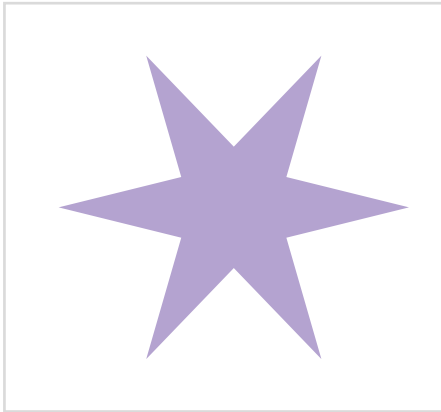


Jake Jardine



Sophie Jardine

Senior Success Awards



Nyle Jones



Alan Kehoe



Kady Kirkpatrick



Shannon Kirkpatrick



Damara Lau



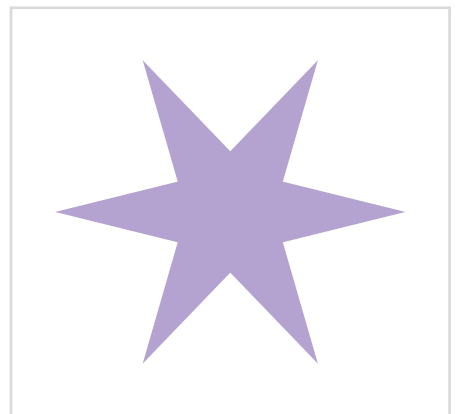
Karen Layden



Karla Marshall



Connor Martin



Darcey McCaffrey



Dillon McDonald



Stevie McDonald



Shane McFarlane

Senior Success Awards



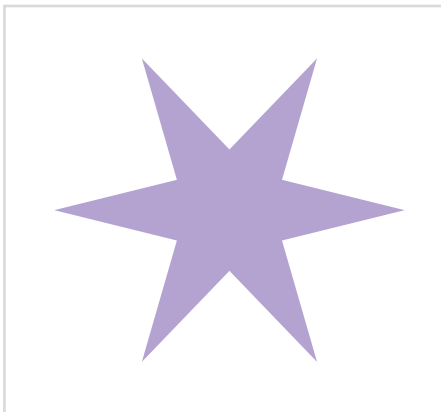
Derry Moore



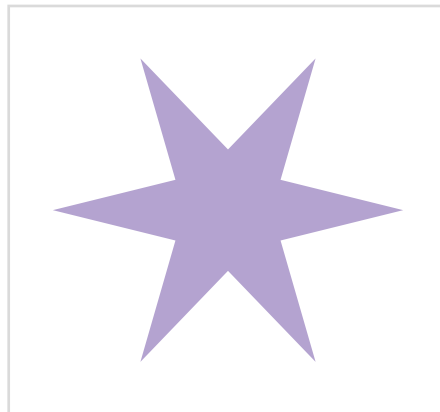
Brian Norris



Kyle Roan



Zoe Rogerson



Finnlay Sloan



Kayleigh Smith



Matthew Smith



Jack Storey



Isla Weymouth



Allannah Wilson



Holly Wilson

Where are they now?



Professor Anne Neville
OBE FRS FRSE FEng FIMechE

Professor Anne Neville was educated at Maxwelltown High School in Dumfries and the University of Glasgow where she was awarded a Bachelor of Engineering degree in 1992 followed by PhD in mechanical engineering in 1995.

Professor Anne Neville is a leading researcher in the fields of tribology and corrosion. Tribology is the study of what happens on surfaces of and at the interfaces between materials. In many engineering applications it has significant interactions with corrosion; in fact the field of tribocorrosion captures the science in this area.

She began her career with a final-year project on corrosion in her degree in mechanical engineering, and continued a PhD at The University of Glasgow. After her graduation, she moved straight from her doctorate into a lectureship at Heriot-Watt University, progressing to reader and then professor. During this transition, she focused her research on flow assurance in oil and gas.

While this still remains an important part of her work, since her move to the University of Leeds, her interests have further expanded into new areas of research, including biological systems alongside the more usual mechanical and chemical aspects of her work.



Morag Latimer

I attended Maxwelltown High School from 1982 to 1987. I realised towards the end of my 4th year that the further education route was not for me. However, as I was a winter leaver I stayed on to complete my 5th year and sit higher.

In May 1987 I left Maxwelltown High School to take up a position with Dumfries and Galloway Council as a Youth Training Scheme Clerical Assistant (the equivalent of today's Modern Apprentice Scheme). This gave me the opportunity to continue learning, up to SVQ Management Level. Being able to continue working while studying allowed me to gain the invaluable work place experience employers often look for.

In 2017 I returned to Maxwelltown High School, and subsequently North West Community Campus, but this time as an employee in the role of School Support Manager.



Joanne McKinnell

My dream job when I was in primary school was to be a teacher. In my sixth year, I asked to do some work experience at St. Ninian's Primary in my study periods. This was a great experience and allowed me to decide that primary teaching was the right job for me. With the help and support of Mrs Reynolds, I left Maxwelltown High School in 2010 and went to the University of Glasgow Dumfries Campus to complete my 4 year teaching degree. I graduated in 2014 and went onto start my probationary year at Lincluden Primary. After I completed this year, I managed to secure a permanent post at St. Ninian's Primary. This was very strange as it was my old primary school. It was all made even stranger when 3 years later, St Ninian's merged with Lochside Primary and Maxwelltown High school to create North West Community Campus. I still am not used to seeing my old teachers in the corridors and calling them my colleagues - they will still be the teachers that helped me to get my dream job.

Where are they now?



Joanne Dillon

I went to Maxwelltown High School from 1982-88 having previously attended Holywood Primary School. When I left I went on to study English/Political Science and Social Policy at University of Dundee and achieved MA Hons. I then did my PGCE at the University of Strathclyde (Cragie College).

I started teaching English at Maxwelltown High School in 1993 and after finishing my probation, I did an APT Development role in 1995 and then became Principal Teacher of English in 1997. I remained in that role, during which time I introduced Higher Still, etc. Then I moved to Dumfries Academy in 2002 to take on PT English role in a bigger school.

After re-structuring in 2004, I became PT Faculty of Language and Literacy, and then went to Dalbeattie in 2006 to take up the Acting Depute Head Teacher role. I had kids in 2007 (while undertaking the Scottish Qualification for Headship, which I finally completed in 2009/10 session, graduating from Stirling with PGDLM/SQH). After maternity leave I returned to the Academy, and then became Depute Head Teacher in 2009 and Head Teacher in 2013.

I have lived and worked in Dumfries all my life, only leaving to attend Uni.



Gary McEwan

My name is Gary McEwan. I was a pupil at Maxwelltown High School. I started there in August 1982 and left on Friday 29th Feb 1988. I then started working at Maxwelltown High School on Monday 3rd March 1988 and was there for 30 years until it closed. This means I was at Maxwelltown High for 36 years (about three quarters of my life)!

I enjoyed being at Maxwelltown High very much. I still have friends that I'm in touch with today. While at the school I achieved 7 O grades and 3 Higher qualifications

I still work for the council as an ICT support technician but cover every school in the region as part of a 9 person team.



Abbie Douglas

I'm Abbie Douglas and I left Max High in 2016 at the end of 5th year to start college to become a makeup artist. I went to Carlisle College and studied theatrical and media makeup, then the next year I went to Clydebank College in Glasgow and studied HNC fashion makeup.

I then decided the following year of college wasn't for me as I didn't plan on going into the TV and film industry, so I left and became a self-employed makeup artist. It's 3 years since I became self-employed and I now have my own salon. I've expanded from just makeup artistry to take a nail technician course, now I'm extremely busy with both nails and makeup, and I absolutely LOVE my job!

Where are they now?



Dayne Moore

I am currently working for Let's Get Sporty where I coordinate and lead the Our Place Lincluden and Lochside project. In this job I plan and deliver sports sessions throughout the community, ranging from TOTS classes to primary, secondary, adults and older adults meaning I get to work with as many different people as possible. As well as this we deliver a programme for young people called Let's Get Employed where I am able to support young people as they look to gain experience and work towards employment or further education.

When I left school at the end of 6th year I went on to Dumfries and Galloway College where I studied HNC and HND Fitness, Health and Exercise before moving on to University of West of Scotland Dumfries Campus to study Applied Enterprise and Business where I was able to study for 2 years leaving with my Honours Degree. During my time at University I was able to volunteer at Let's Get Sporty to gain work experience and knowledge for projects. Once I left university, I was able to gain employment at Let's Get Sporty on a casual basis before gaining full time employment shortly afterwards. Since then I have held various roles and now lead the Our Place Lincluden and Lochside project.

Throughout my time at school I was able to get support and advice from many of my teachers, I was able to ask questions and wouldn't hesitate to go to a teacher if I felt they would be able to help me. I was able to get support when picking subjects and making sure I was working towards what I wanted to achieve and when I had a problem or issue with anything I found the staff at the school would always go out their way to help. Throughout my final year at school I was able to gain work experience in the PE department which gave me an insight into the planning and delivery of sport in a school environment which has gone on to help me hugely in my current job.

The advice I would give to anyone would be to use the resources and teachers available as much as you can. Whether you enjoy school or don't, make sure that you try and achieve as much as you can towards your own goals and what you want to do after you're finished school, find something you enjoy and go for it.

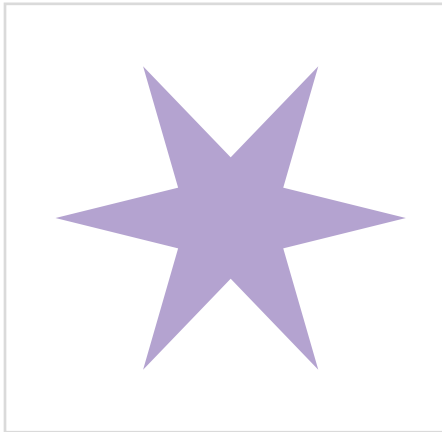


Darcy Mckinnon

After I left high school I went to Edinburgh to study psychology with sociology at Edinburgh Napier for 4 years and graduated in July 2019 with my honours degree. After moving back to Dumfries I worked at the travel money box in Tesco for a month and currently I am working in admin for a surveyors company to gain some experience in admin and working in an office environment.

I am looking to going back to studying in the future but I'm yet to decide which field of study.

Where are they now?



Corri Moore

I am currently working as a staff nurse in Critical Care, where I have been since I graduated in 2017.

I always was very keen to investigate nursing once I started high school. The school encouraged me to attend university open evenings to obtain information on what grades and experience I needed to qualify for university. Following this I became aware of the expectations and worked hard to get my highers. Once I left school in 6th year I went on to study at Dumfries & Galloway College. During this time, I applied to an evening summer school at University of the West of Scotland called 'First steps to Nursing'. This provided me with a great stepping stone to university, it gave me insight and experience of the difference in academic work expected at university. It is also a great addition to have on your qualifications. I then went on to study BSc Adult Nursing in Dumfries campus for 3 years where I graduated with a distinction. Prior to graduating I knew I wanted to work in the critical care setting and started to seek advice and further experience in this setting. I successfully got a full-time permanent post in the unit and remain in this post currently. I have done numerous further university courses and qualifications since graduating to further my development and progress in my role.

Throughout my time at school I was able to get support and advice from many of my teachers. They were able to advise me of which open evenings would be useful for me to go to. The school also set up a college networking day, it meant we could go to college one day a week to study in particular subjects that were available. This helped them support me in picking the relevant subjects. The school also actively encouraged me to consider college as an option too after leaving school, and I am really grateful for this advice.

The advice I would give to anyone would be to look into your future career path as early as possible to give you time to achieve academically. I would also recommend utilising college courses after leaving school as not everyone is ready to just go straight into university and it can act as a great stepping stone. Not everyone is suited to university, shape your own goals! The most important thing is when you know what your goal is, gain experience by attending courses and open evenings and use the resources available.



Beckie McKinnon

When I first finished school I went to the University of Glasgow Dumfries Campus to study a BSc in Environmental Science. After finishing my undergraduate degree, I got a job on Dumfries and Galloway Council's graduate scheme working in the property services department creating guidance and policies for the council's flexible working programme. With luck I managed to get a job in Matalan the day after my contract ended and within 2 weeks, I was working with the council again as a Learning Assistant. It was during this time I decided I still wanted to be a Primary Teacher so went to college evening classes to get my Higher English and then managed to secure a place on the University of Glasgow's PGDE course here in Dumfries. Now I have just started my probation year here at NWCC and it feels very strange to be working along-side some of the teachers that taught me in primary and secondary school not so long ago!

Where are they now?



Bayley McKinnon

When I left school, I started an Admin and IT apprenticeship at Dumfries and Galloway College where I gained an SVQ Level 3 in Admin and IT. However, after a year I realised that this line of work wasn't for me and got myself a Modern Apprenticeship as a Plumbing and Gas Engineer at Nithsdale Plumbing, and I am now in my second year and love my job. If you need any work done I'm your man!



Danielle Johnstone

I left Maxwelltown High School back in 2011 after finishing 6th year. From school I went straight on to University, studying a History and English MA degree at the University of Glasgow, Dumfries Campus. After my four year degree was done in 2015, I found myself at a crossroads, with no set career path in mind but knowing for sure I needed a break from education for a while. In the August of 2015 I left Dumfries to travel Europe, Japan, Australia and Vietnam. Upon my return I searched for jobs in cities across the UK as I wanted to experience that city life. Funnily enough, I ended up in the biggest one of all, London! I became a timetabling support assistant at the Imperial College London for just over a year. Deciding London was no longer the place for me, I moved home, worked all summer, then left again to travel. After spending a further six months in South East Asia I returned home and got myself a job at the University in which I had studied. Whilst working at the Uni I decided it was time to decide what I really wanted to do with my life. In July 2019 I applied through clearing to get into my PGDE (teaching qualification) at Strathclyde, to which I was successful. The course began in August, and by February I was back in Dumfries on a placement at NWCC. It was so lovely to come full circle and see some of my previous teachers in their new surroundings and receive such a warm welcome back. Despite coronavirus cutting my placement short, I managed to complete my PGDE and I am now on the Isle of Lewis undertaking my probationary year as an English teacher (and loving it!).



Miss Reid

To all of the S6 leavers of 2020.

I am a former Maxwelltown High School pupil myself, attending from 1985 to 1991. When I left almost 30 years ago, I would never have guessed that one day I would return as a member of the teaching staff.

My travels have taken me firstly to Glasgow for University and then south of the border to begin my teaching career. I taught in two schools in Berkshire, not far from London, before returning to Dumfries and Galloway in 2014.

Whatever you do and wherever you go, I wish you all the best. Don't be afraid to explore and try new things.

Remember to have fun along the way and pop in and visit when you are passing!

Where are they now?



Callum Grierson

My name is Callum Grierson and I was a pupil at Maxwelltown High School between 1981 – 1983. They were 2 very happy years which I recall very well. However, when I reflect on my time at Max High I always feel a very strong sense of nostalgia and reflect on a period of 'coming of age'.

As I mentioned previously there are lots of (mainly) happy memories. To indulge my sense of nostalgia I think back to those times and remember the distinctive tones of Mr Cliff the headteacher making daily announcements over the tannoy (which seemed an amazing technological accomplishment at the time). Playing football for the school team was an important achievement for me during my time at Max High.

After Max High I moved on to Dumfries Academy where I sat my O Grades and Highers. I enjoyed my time there too but really missed the games of football with a tennis ball every interval and lunchtime that I'd had at Max High. From there I moved on to Glasgow University where I graduated with an Honours degree in Microbiology. I then stayed in Glasgow for another year to do my Teacher training at Jordanhill College. I would have happily stayed in Glasgow at that time in my life but teaching opportunities were really limited. I returned to Dumfries and Galloway where job prospects were considerably better. I have absolutely no regrets about that now, I think I am very lucky to live in such a beautiful and relatively undisturbed little corner of Scotland. On my return I actually taught in Max High for a few months which I really enjoyed and some of my old teachers were still at the school. After a 5 year stint as a Biology teacher at Lockerbie Academy I then moved to my other old school Dumfries Academy where I am now Principal Teacher of the Science Faculty. I have now taught here for 22 years, teaching Biology in the same room where I learned Biology as a pupil – it's strange how life goes full circle!



Constable Jill Maxwell

I attended Maxwelltown High School throughout my secondary years and left for a 2 year YTS (Youth Training Scheme) in Administration after 5th year. It was however always an ambition of mine to join the Police Force, and have now been a Police Officer within initially Dumfries and Galloway Constabulary and now Police Scotland for 20 years.

Unity Awards



Alisiha Armstrong
Success, Unity



Holly Chapman
Success, Unity



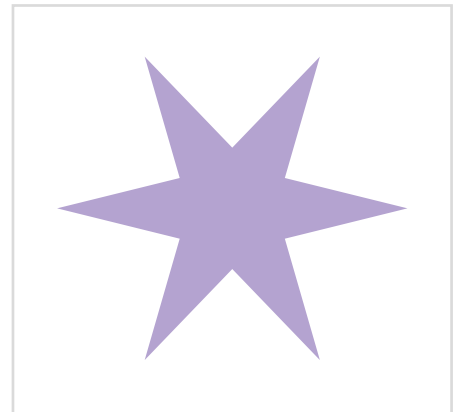
Jake, Cherry
Success, Unity



Ross Hawkins
Success, Unity



Kyrn Houston
Success, Unity



Jake Jardine
Success, Unity



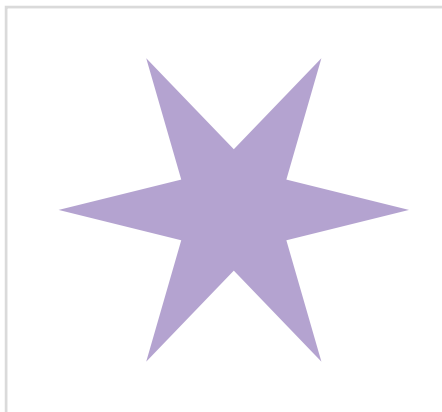
Karla Marshall
Success, Unity



Connor Martin
Success, Unity

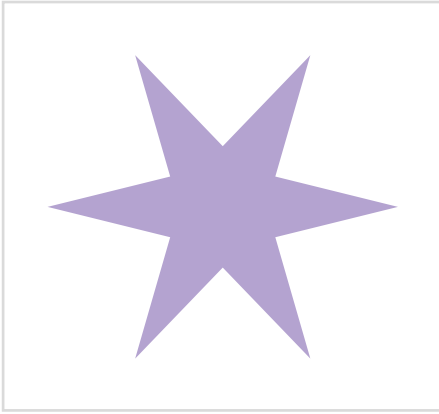


Kyle Roan
Success, Unity

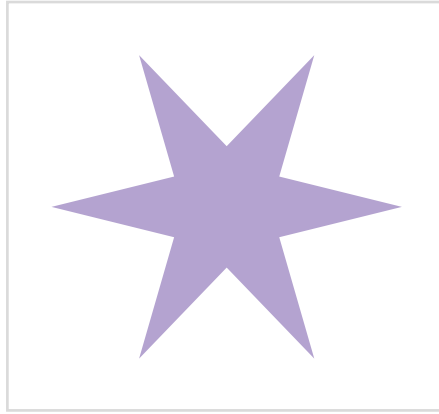


Zoe Rogerson
Success, Unity

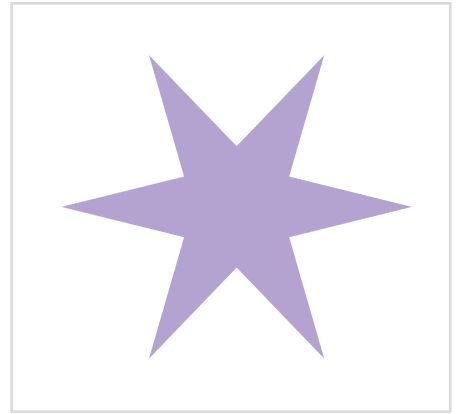
Unity Awards



Rhys Bryden
Unity



Amy Lee Burns
Unity



Reece Dill
Unity



Owen Handley
Unity



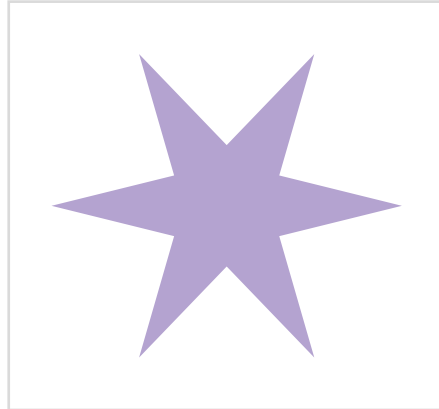
Tyler Hughes
Unity



Fern Johnston Bengie
Unity



Logan Kelly
Unity



Hunter Khuemel
Unity



Samuel Mathison
Unity



Ellie McDonald
Unity

Responsibility Awards



Declan Cairns



Kasey Craik



Connor Donowho



Lauren Fleming



Isla Hammond



Kalli Hunter



Ronnie Jardine



Shea Jarvie

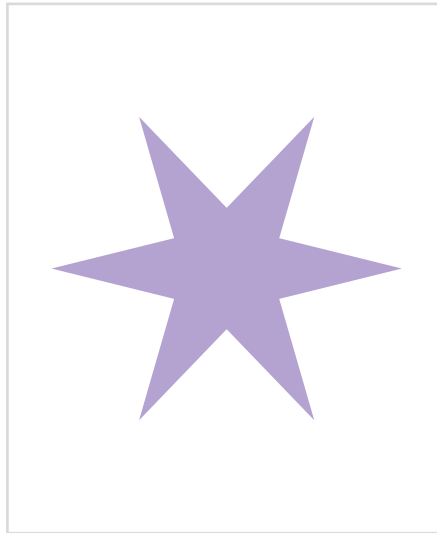


Aleks Malgorsewicz

Responsibility Awards



Luke McGrath



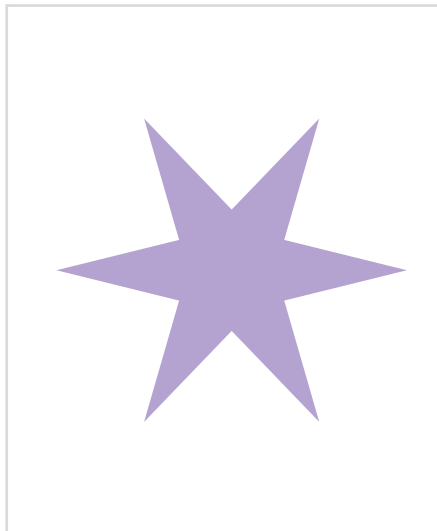
Kayla Milligan



Becca Scott



Shania Singh



Brooke Walker



Layla Wilson



Deryn Wylie



Liam Young



Olivia Young

Beth Anderson Cook Memorial Award

The Beth Anderson Cook Memorial Award is awarded to a pupil who has shown dedication and enthusiasm towards Geography throughout the year. The individuals who get this award have worked hard to achieve their full potential in Geography and improved their Geographical skills and knowledge.

This year's recipient of the Award is Elle Dowling. After not achieving her full potential in Geography in S4 Elle returned to National 5 Geography in S6 where she was a dedicated and enthusiastic pupil. She worked incredibly hard to better her results never allowing herself to think she could not achieve this. Elle completed all the fieldwork and tasks set with dedication and genuine interest. She was also in contact throughout lockdown to ensure she had completed all the work required of her. Elle was a pleasure to have in class, she was always willing to engage in class discussion and to help support others in the class with tasks if they needed further guidance. In 2020 Elle achieved her full potential in Geography and showed the dedication and spirit of a true Geographer.

Elle Dowling



'My favourite memories of school is having a laugh with my friends whilst taking part in PE. My plan for after school, is to hopefully go to Glasgow collage and take the air cabin crew course to be an air hostess and part of the travel industry in the future.'

Citizenship Award

This award is presented to the young person who demonstrates a commitment to being a responsible citizen. This means having respect for others and a commitment to participate responsibly in political, economic, social and cultural life.

Derry campaigned for issues within the local area such as removing anti-loitering devices from the local shopping centre. He spent two years as the Member of Scottish Youth Parliament for Dumfriesshire, ensuring that young people's voices were heard. He was the chair of the Pupil Council in school and made sure that all pupils voices were recognised and respected appropriately. He volunteered at several events including music festivals and the local youth centre. By volunteering he surpassed 200 hours for the Saltire Award. Derry played an active role in the life and work of the school and the wider school community.

Derry Moore



'In September I am commencing studies at the University of Aberdeen to study Scots Law with English Law and European Legal Studies in order to become a future lawyer! My favourite memory of High School is probably the laughs that I had in Politics and Modern with my friends.'

Colin M Nielson Award for Practical Woodwork

This award is given to the young person who excels at practical woodwork.

Karla was an exemplary student throughout the year, producing work to an incredibly high standard. She took extra time and care to ensure every part of her work was completed to the best of her ability, with the finishing of her models second to none. Karla worked safely and independently to produce units of excellent quality, she was a pleasure to teach and fully deserves this award.

Karla Marshall



Mike Henderson Award

An award that we have for pupils who have represented the PE department in a particular way. Abbie Fitzpatrick was one of our sports ambassadors. In this role, Abbie had responsibility of promoting the positive values of sport. In particular, during her core periods of PE, Abbie was the motivator in many of the activities and was always keen for her peers to take part and enjoy PE. She is always a pleasant individual in and around the PE department and always shows a willingness to help in any way she can.

Abbie Fitzpatrick



The Cluster Cup for Home Economics

The Cluster Cup is presented to the young person who has made a significant contribution to Home Economics and Hospitality. The student will have demonstrated the four capacities; successful learners, confident individuals, responsible citizens and effective contributors. This award supports the growth of learners from the North West Community Campus Cluster of schools. It is traditionally presented to the award winner by the Head Teacher who chairs the Cluster.

Abbie Fitzpatrick was a welcome addition to the higher Health and Food Technology class and was a committed learner who was keen to do her best. She was positive about her learning and took on board the help and advice offered to her. She was an example of how a senior pupil should be. Abbie was also a super young person to have in class, she discussed issues, enjoyed a good laugh and was just a positive person to have in the class and school.

I am going to study sport and exercise science at UWS Lanarkshire and my favourite memory from school was when everyone pulled together during the decant.

Head Teacher Award

The Head Teacher Award is given to the young person who lives and demonstrates the school values; responsibility, unity, growth and respect – and who shows, by their courage and perseverance, that they can ‘aspire together, achieve together’.

Chloe Jardine thrived in senior school. She always got her point across and when faced with adversities or issues she overcame them with courage and determination. Her sense of humour shone through in S6, as did her confidence in her own abilities. Chloe always took responsibility for her own learning and demonstrated our value of success by achieving 10 Highers over S5 and S6. She demonstrated unity by working with pupils and staff to organise the leavers’ hoodies, and by supporting primary classes. Chloe showed the value of growth – she had to overcome challenges as she moved through the school and she did this with courage – using her experiences to grow as a person. Chloe is a worthy recipient of the Head Teacher Award 2020.

Chloe Jardine



‘Senior phase for me was the best part of secondary, due to being able to choose subjects to learn about more in depth. I enjoyed learning during this time as they were all subjects I wanted to take and I performed well in them due to my

interest. Hard work in preparing for exams will pay off in the end.

S5 and S6 although difficult for me, were without a doubt the best years in terms of the responsibility I was given, for example helping and supporting other classes and a Primary Class. This was perfect for me as I am planning on going to Glasgow University in Dumfries to study Primary Education with Teaching, and it gave me a small amount of insight into what teaching could be like.”

Joy Taylor Star Reader Award

As well as being a depute who was passionate about the wellbeing of the young people in her care, Joy Taylor, as an English teacher, was passionate about developing a reading culture in the school. She played a key role in establishing a personal reading programme for learners, so every young person could access a book they could enjoy, and could develop their confidence as a reader.

In recognition of this, The Joy Taylor Star Reader award is given by the English department to a young person who has made significant progress with their personal reading.

The first Joy Taylor Star Reader award goes to Flynn Jamison who has impressed us all with the range of books he has read in 2019-20, and for how he shares his enthusiasm and enjoyment of what he has read. Well done Flynn!

Flynn Jamison



The Lance Corporal Joseph Poole Memorial Trophy

The Lance Corporal Joseph Poole Memorial Trophy is named after a former pupil of Maxwelltown High School who served with the Kings Own Scottish Borders and 1st Battalion Royal Regiment of Scotland. Joe was a quiet, hardworking and respected member of his detachment. He was sadly killed in Afghanistan while on patrol in 2010. The award is given to the cadet who has demonstrated the standards of the Army cadet force and the army cadet core values. These are courage, discipline, respect, integrity, loyalty and selfless commitment.

Connor Donowho demonstrated the best of the army cadet core values showing discipline in his work and respect to the others in the class at all times. He also showed loyalty to his friends, cadet group, school and local community, and volunteering during lockdown to make scrubs and face masks is definitely an excellent example of selfless commitment.

Connor Donowho



Ferguson Quaich

An award given to someone for their contribution and dedication to the PE department in more ways than just class time. We have nominated Thomas Jones for his contribution to school of rugby. Thomas was in the school of rugby when he was in S1 and S2. He has spent some of his personal time this year coming to help in the school of rugby, delivering sessions, completed his Sport and Recreation assessment and generally acted like a member of staff at this time. This will be a good addition to Thomas's CV and we would hope that as he moves into S6, he will continue to be involved in the extra-curricular activities within the PE department.

Thomas Jones



Special Awards

House Cup

All of the children and young people in primary and secondary are in one of the three houses below. Pupils are given house points by their class teachers and these are added together to give house totals. The winning house is announced each week, and the point total for the whole year is added up to decide on the house champions. There are three houses:

Eagle House

Eagles are often used to represent power; they are noble birds who are noted for their perception. They rise above ordinary life. They can focus on small details and identify and hone in on their goals (prey) from great distances. They are rare and precious, but also proud and regal. Yellow is the colour for this house and represents the beak and eye of the eagle.

Stag House

The stag is often known as the king of the forest and its antlers are viewed as a crown. In heraldry, the stag represents wisdom and long life. The stag leads fearlessly and protects those around it. The stag is both caring and knowledgeable. The stag is a red deer, so the colour of this house is red.

Lynx House

The lynx is a wildcat and the nearest Scotland has to the lion! The lynx is noted for its independence and confidence – it may not be as big as a lion, but it certainly has many of its characteristics. They can adapt to all sorts of environments and are incredibly resilient. Green is the colour for this house and reflects the green of the lynx's piercing eyes.



The house champion
for 2019/2020 is.....

LYNX!

Examples of Pupil Work

Art



Examples of Pupil Work

Art



Examples of Pupil Work

Art



Writing

If I will ever meet you again.
Excerpt from Derry Moore's poem (S6)

*Douce-amère, I said,
as I took the last sip of my espresso.
My mood inspired by the café:
potent, bitter, lethal.*

*The ripped-up journal of thoughts
like a pool of emotions where there
were no floats.
I opened it up.
The paper connected to the words I
tried to say as
the ink splattered with grief and hurt.
The distant world slowly sailed by.*

*I can recall that it was the fourth of
December;
the air spat coldness while the people
blew winter kisses.
I was distraught with my emotions,
a phone call that would never be
answered.*

*The warmth of the logs diverged
from the
cold, painful thoughts in my mind.
Secrecy restraining my thoughts,
unable to paralyse the pain.
Being strong wasn't a possibility;
enslaved by my sense of sadness.*

*The scent of ground coffee beans,
sharp like a knife.*

Reflective Writing (Excerpt) - Thomas Jones S5

*Rugby was my safe place because I was good at it:
I was fast, I was strong, I was really good*

*I started secondary and it all started again, the fear
of being the stupid one came back into my mind. The
stress came back and I began hating myself again.
I was lucky that the school I chose to go to, runs a
program called "School of Rugby". Just as it had
done before, I found I could release my anger from
the classroom on the pitch. I was quite good, but
there were some big players on my team especially
to me, because I was probably the 3rd smallest in the
whole team. However, that didn't stop me, because I
had a drive to be one of the best.*

*This drive and determination resulted in me being
given the opportunity to go to Nagasaki, Japan to
play for Scotland's U16 (under 16) development
team. I was selected because I was willing to travel a
four-hour return trip to train at Scotstoun. Above all,
though, it was because I had shown willing to try my
best, to try to succeed; skills I had developed in school
every day.*

*That gave a massive boost in confidence because I
didn't need to read to play rugby. This has allowed
me to push myself hard in subjects that I find
interesting but difficult, but I can try and succeed in
all of them if I keep up not caring about my disability
and just act like a normal student.*

*It still shows though, but I try to ignore it as much
as possible. I like to think I have beaten dyslexia. I
now joke about how I can't spell, and I like myself
100% more than I used to when I was worrying about
everything in case it was wrong. Now I just do it and
at the end I get my friends, teacher and family to
help me fix my problems and mistakes.*

*I am now sitting my Higher subjects and not worrying
about my spelling; it is all going into my subjects and
making sure I understand the course work, not if I
can spell. It's still frustrating, but that's what I have
learned to live with and now I don't care about what
people say or how they act, I just get on with it and
show I can do just as well as them or better than
them because I have a drive to do well.*

Thanks!

A huge thank you to our teachers, support staff, families and the wider school community. Without your support, our young people would not be able to achieve these amazing accomplishments. Your hard work, dedication and support has made it all possible. Thank you.

Special thanks go to the young people whose art work has featured in this awards book:

Rachelle Fleming

Jay Murphy

Emily Dickson

Aaron Drew

Thomas Jones

Matthew Smith

Kayleigh Smith

We would also like to thank our special contributors to the 'Where are they now?' feature.

It is wonderful to see all the amazing things you have done since leaving Maxwelltown High School / North West Community Campus. You are an inspiration to us all and we are immensely grateful to you for taking the time to contribute your story to this award book.

And finally

A massive thank you to our photographer, Brian Rogers. Your kind words and caring approach were much appreciated by all of our award winners.



