

## North West Community Campus' Stepped Boundaries

Behaviour	Consequence	Further Action
<ul style="list-style-type: none"> <li>Talking calmly</li> <li>Doing what I'm asked by an adult</li> <li>Asking for help when I need it</li> <li>Being polite</li> <li>Being respectful</li> <li>Smiling</li> </ul>	Verbal praise, dojo points, positive notes/messages home, certificates, stickers, opportunities to celebrate/show work, opportunities to participate in purposeful choice activities/electives, participate in termly DHT celebration	
<ul style="list-style-type: none"> <li>Low level disruption</li> <li>Refusal to follow instructions</li> <li>Persistent talking</li> <li>Not listening</li> </ul>	<ol style="list-style-type: none"> <li>1. Verbal/non-verbal cue</li> <li>2. Verbal warning</li> <li>3. Zero point on ClassDojo</li> <li>4. Move seat in class</li> <li>5. 3 x zero point on ClassDojo</li> </ol>	Class teacher to have a restorative conversation with child.
<ul style="list-style-type: none"> <li>Destroying work</li> <li>Repeated refusal to follow instructions</li> <li>Persistent disrespect to others</li> <li>Persistent disruptive behaviour</li> <li>Throwing objects (no intent to hurt others)</li> <li>Shouting at adults/children</li> <li>Rough play</li> <li>Walking out of class</li> </ul>	<ol style="list-style-type: none"> <li>1. Break detention followed by a restorative conversation with class teacher</li> </ol>	Class teacher to contact parents face to face conversation, phone call, text message (but not ClassDojo message) to discuss behaviour, consequences and expectations. Class teacher to record incident in Stepped Boundaries file and Seemis.
<ul style="list-style-type: none"> <li>Stealing</li> <li>Spitting</li> <li>Aggressive – shouting/language/swearing</li> <li>Throwing objects/furniture with intent to hurt</li> <li>Deliberately hurting others – kicking, punching, hitting</li> <li>Vandalism</li> <li>Putting self at risk of harm</li> </ul>	<ol style="list-style-type: none"> <li>1. Break time detention followed by a restorative conversation with PT </li> <li>2. Temporary removal from class to partner class with work provided. DHT to be informed. </li> <li>3. Exclusion </li> </ol>	<p>Class Teacher and Principal Teacher to contact/meet parent to discuss behaviour, consequences and expectations. CT/PT to record incident in Stepped Boundaries file and Seemis.</p> <p>Principal Teacher/Depute Head to meet with parent and teacher. PT/DHT to record incident.</p> <p>Depute Head or Head Teacher to carry out reintegration meeting and paperwork following an exclusion</p>
<ul style="list-style-type: none"> <li>Actions that would be reportable to the police</li> </ul>	<ol style="list-style-type: none"> <li>1. Exclusion</li> </ol>	Depute Head or Head Teacher to carry out reintegration meeting and paperwork following an exclusion

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## NWCC PRIMARY EXTENDED LEADERSHIP TEAM

DEPUTY HEAD TEACHER (DHT) NURSERY-P3 MRS CHANDLER-ROGERS

DEPUTY HEAD TEACHER (DHT) P4-P7 MRS STOREY

PRINCIPAL TEACHER (PT) P1 & P2 MRS MAXWELL

PRINCIPAL TEACHER (PT) P2, P3, P4 MISS HENRY

PRINCIPAL TEACHER (PT) P6 & P7 MR CLARK

PRINCIPAL TEACHER (PT) ASL MRS THIN