

**Information for Parents**

**Reporting on Attainment & Progress through Curriculum for Excellence Levels.**

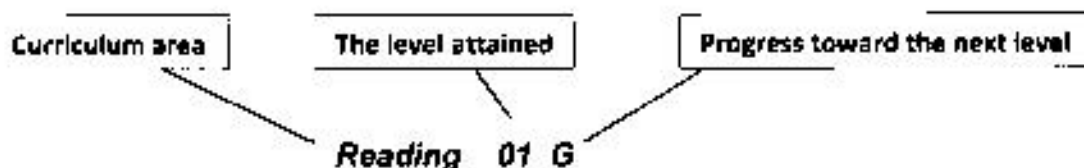
**Achievement of CfE (Curriculum for Excellence) Levels**

The latest parent reports will report on the Curriculum for Excellence level your child has achieved at the time of the report in the following areas.

- Reading
- Writing
- Listening & Talking
- Numeracy

Your report will show the level attained and the progress towards the next level for each of the areas. It will look like this:

*For example:*



*This would mean that your child has attained First level Reading and is currently demonstrating good progress in learning within the next level, which in this example would be second level.*

The CfE level your child has already achieved is shown by the following symbols:

**National Standard Table of Levels and Expectations**

**00** - not yet achieved Early level

**E** - achieved Early level

**01** - achieved First level

**02** - achieved Second level

**03** - achieved Third level

**04** - achieved Fourth level

CfE Level	When the child could be expected to achieve the level
E = Early	The final two years of early learning and childcare before the child goes to school and P1, or later for some
01 = First	To the end of P4, but earlier or later for some
02 = Second	To the end of P7, but earlier or later for some
03 or 04 = Third and Fourth	S1 to S3, but earlier or later for some

**NB.** Your child will currently be working on the next level from that shown as achieved, as they continue to learn and progress.

**How we show your child's progress through the level they are working on.**

For most children, it usually takes around three years to complete a level. Some will take less time and others will take more time, but all children are different in how they progress.

**We report to parents on the progress through each level by telling you how much of the expected learning within that level that your child has currently demonstrated.**

**Reading 01** **G** — In the example we used earlier, that is what the **G** shows.

Progress through each level is shown by four different stages of learning. These are:

**B** - Beginning to learn at the level

**S** - Showing some progress in learning within the level

**G** - Demonstrating good progress in learning within this level

**V** - Demonstrating very good progress in learning at this level

#### **Further explanation of progress within a level**

**B** - Building on learning that has gone before, your child is **beginning** to experience and explore Curriculum for Excellence Experiences & Outcomes at a new level to develop further skills, knowledge and understanding.

**S** - Your child is **showing some progress** in skills, knowledge and understanding across an increasing number of Experiences and Outcomes.

**G** - Your child is **demonstrating good progress** in skills, knowledge and understanding across a wide range of the Experiences & Outcomes.

**V** - Your child **demonstrates very good progress** in almost all the skills, knowledge and understanding at this level.

**Not all pupils will be working towards National Curriculum for Excellence Levels as they may be following individual milestones or may not be assessed.**

- Pupils working on individual milestones will be shown by the symbol **98** instead of the CfE level.
- Some pupils will not be assessed and this will appear on the report as the symbol **99**

Some schools may choose to report on additional information. Other schools may share this information with parents at parent meetings or in other ways.

### Progress in relation to National Standards

This indicates how a pupil is performing in comparison to the national standard table of levels and expectation as shown above.

- Above Target
- On Target
- Below Target

### Pupils who are not following National Standards but are following Individual Milestones

How well pupils are performing in relation to the individual targets set in their I.E.P. (Individual Education programme) are shown in the following way

- Green (G)
- Amber (A)
- Red (R)

### Written Comments

<b>Progress to Date</b>	This section reports on the student's <i>work so far</i> this session and their <i>ability to cope</i> with the demands of the course
<b>Next Steps</b>	This section reports on what the student <i>can do now to make further progress</i> within the current level and/or achieve this current level

<b>Rating</b>	<b>Effort, Behaviour and Homework ratings</b>
<b>1</b>	Excellent
<b>2</b>	Good
<b>3</b>	Inconsistent
<b>4</b>	Needs Improvement

Schools will always be happy to discuss any questions parents may have about their child's learning and progress. Please contact your school if you require any further help or information.