P1/2 Newsletter April- June 2019

**Term 4 updates and reminders**

Homework folders should be brought to school every day to enable Miss Collins to track progress and for the safe keeping of letters/notes etc.

Tasks will be detailed within the homework diaries (or dates clearly stated on workbooks). When complete, this should be signed by an adult. Occasionally, changes to timetable may result in homework not being updated. If this occurs, please continue to revise existing reading lists etc. Ongoing revision of blending sounds, recognition of tricky words and access to websites such as Sumdog (or those recommended on the blog) will be extremely valuable during this term.

Ms Clasper teaches the class Wednesday mornings and all day on Thursdays.

P1 pupils will be involved in nursery- P1 transition sessions. During these sessions, P2 pupils will join the P2/3 class.

We hope to experience good weather to enable us to get out more. Please continue to provide refillable water bottles and sun cream/ hats. Sun cream to be applied before school and pupils will be given time to reapply their own under supervision.

We would love to celebrate any wider achievements within the school. Please send in any certificates/ awards achieved outside of school to enable us to celebrate with the pupils by including photographs on our achievements wall.

Please take some time to read about our learning across the curriculum.

Do not hesitate to contact me if you have any questions.

Miss Collins

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| **Literacy and English**  P1 are working on blending sounds together to read words and recognition of tricky/ high frequency words. They continue to learn consonant and vowel digraphs.  Pupils are encouraged to ask and answer relevant questions with increasing independence.  They are learning to make basic informed predictions.  They continue to explore different genre of text.  They will be learning where to find the ‘contents’ page and how it can help when researching something specific  P2 pupils are focusing on parts of sentences. During reading tasks they will be identifying and discussing nouns, verbs and adjectives.  This term, P2 pupils will revise spelling of common words  Talking and listening skills are developed during regular story sessions and class discussions. Suggested questions and activities which are included inside some reading books act as good prompts for discussion.  **‘Show and Tell’** will take place on Fridays. Items brought to school by the pupils are their own responsibility and should be agreed with adults at home before bringing.  Schedule: **Blue group- 10.5.19 and 31.5.19**  **Green group- 17.5.19 and 7.6.19**  **Yellow group- 24.5.19 and 14.6.19**  P1 pupils are becoming more familiar with capital letters and are being exposed to/ prompted to apply the correct use of capital letters and full stops within their writing.  We continue to develop knowledge and understanding of sentence structure and encourage the use of more interesting words to make writing more exciting.  Pupils all have reading and writing targets. Progress is regularly discussed with the pupils to aid their understanding of achievements and next steps. | **Numeracy and Mathematics**  Pupils are developing their mental maths capabilities through daily participation in oral and ‘Show Me’ maths sessions.  They interact with their peers when participating in supporting the learning tasks.  Fractions  Pupils will experience splitting a whole object into smaller parts and explain that equal parts are the same size. They will use appropriate language to describe halves and share out a group of objects equally into smaller groups.  Paw Patrol group will also focus on quarters.  Time  We will focus on analogue and digital o’clock and half past times.  Pupils will be able to name the days of the week and months of the year in sequence.  Symmetry  Pupils will explore symmetry in their surroundings. They will create symmetrical images and explore lines of symmetry.  Measure  Pupils will be estimating and measuring using non-standard units of measure. |

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Please return this slip to acknowledge you have received P1/2 curriculum newsletter for term 4.

Parent/ carer’s name- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Child(ren)’s name(s)- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| This term we are learning about  **Weather (continue from last term)**  P1/2 will focus on the weather as the theme for their class assembly at the end of May (date to follow).  **People who help us**  May-June | **Health and Wellbeing**  As a school, we continue to encourage healthy snacks are brought form home. Pupils have the opportunity to earn house points for opting for fruit/ vegetable snacks at school.  Pupils will be learning more about the body and changes.  The class has P.E. on Wednesdays and Thursdays.  This term pupils are participating in potted sports and a variety of athletics activities. Please provide appropriate kit and long hair is to be tied back.  It is preferred that pupils independently remove earrings before P.E. sessions. If this is not possible, parents/ carers are asked to provide micropore tape to cover earrings for health and safety reasons.  It would be beneficial to bring P.E. kit every day. |

**Expressive Arts**

The pupils participate in regular art and craft activities linking to their learning across the curriculum.

They appreciate opportunities to show their work to their peers within the class and enjoy visits to other classes to showcase their work.

The class are learning topic related songs and have been learning the names of a selection of untuned and tuned percussion instruments.



Pupils will participate in a variety of role play activities.

**Other Curricular Areas**

**Religious and Moral Education**

Ms Clasper teaches R.M.E. on Thursdays.

The class will learn about stories told by Jesus.

**I.C.T. and Technology**

Pupils have access to computers and an interactive Promethean board to support their learning.

They will be learning to access specific online games and software with greater independence.

Pupils will be using ipads and digital recording equipment.

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**Science**

The class will be learning about the body/ senses/ inheritance with Ms Clasper.

**French**

Food and classroom objects.