**3. SCHOOL IMPROVEMENT PLAN 2018 - 19**

***Clearly identify within your School Improvement Plan where you are using Pupil Equity Funding to improve outcomes for learners.***

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| ***The ‘Planned Management of Improvement Area’ (Column 4) should indicate lead person/s, resources, time allocations; for example, collegiate sessions. Consideration should be given to how bureaucracy will be reduced and workload managed with the school’s 35-hrs Working Time Agreement.*** | | | |
| Improvement Area | **How are you using pupil equity funding to improve outcomes for learners?** Outcomes for Learners / School Community | **Key Tasks** | **Planned Management of Improvement Area**  **(Include: Responsible/Lead Person, Time Allocations, Funding – including PEF and Expected Completion Date )** |
| **School Priority 1**  To provide excellence and equity for all through raising attainment in Literacy, Numeracy and HWB by creating a culture of collaborative planning, moderation and assessment across the partnership and Cluster  **NIF Priority**  Improvement in attainment, particularly in Literacy and Numeracy  **NIF Driver**  Teacher Professionalism  Assessment of Children’s progress  **HGIOS?4 / HGIOELC QIs**  3.2 Raising attainment and  Achievement  2.2 Curriculum  2.3 Learning, teaching and  Assessment  2.4 Personalised support  3.2 Securing Children’s progress | 1. Continue to develop moderation and assessment framework to strengthen collaborative work and raise attainment in Literacy and Numeracy.   * 1. 85% of all pupils to achieve E/F/S level by end of P1/P4/P7   2. Develop tracking system to further areas of the curriculum to ensure early identification of need and enable accurate PEF/other relevant interventions.   * 1. 100% of children with targeted need supported by ASL or PEF intervention   3. Engage with IDL planning and related benchmarks to ensure variety of learning experiences for all pupils and ensuring almost all pupils are able to transfer skills and knowledge across curricular areas.  4. Engage with Visible Learning (PEF) strategies across the school to increase and develop teacher reflection and thus raise attainment in Literacy and Numeracy for all pupils.   * 1. 85% of pupils to increase attainment in Literacy and Numeracy by the end of session.   2. 100% of targeted pupils to have raised attainment in Literacy and Numeracy by end of programme. | 1.Plan, carry out, observe and moderate the following curricular areas using relevant benchmarks where appropriate-  Term I and 2 – HWB Substance Misuse 0-38a, 1-38a, 2-38a SMT observations  Term 3 – Information Handling/Data Analysis 0-20b, 1-20b, 2-20b Peer professional learning observations  Term 4 – Literacy – Reading, Understanding, Analysing and Evaluating ENG 0-17a,1-17a,2-17a LIT 0-16a,1-16a,2-16a SMT observations  2. Include HWB tracker in main tracking document.  Expand tracking document to include all curricular areas and wider achievement  3 x tracking meetings per class yearly – include predictions and early identification of need.  3.Collegiate planning of IDL linked to Curriculum Overviews  4.SMT/Staff training linked to Visible Learning Programme  Implementation and evaluation of suggested Strategies | **1.Responsible/Lead – SMT**  **Time Allocations – 6 x 2 hr Collegiate session**  **1 x NCT session**  **Funding – PEF - £2000 to continue work on CRS – supply teachers/resourcing**  **Completion Date – June 2019**  **2.Responsible/Lead – HT/CT**  **Time Allocations – 3 x 2 hr NCT sessions per class teacher**  **Funding – DSM, PEF - £12000 to contract Supply Teacher to release PEF leads to carry out interventions**  **Completion Date – June 2019**  **3. Responsible/Lead Person – PTs**  **Time Allocations – 3x 2 hr collegiate sessions, 5 x 2hr management sessions**  **Funding – DSM – vire to support days to provide management time**  **Completion Date – January 2019**  **4.Responsible/Lead Person – SMT, Osiris Ed**  **Time Allocations – 3xINSET for staff training, 3 x 2hr Collegiate sessions**  **Funding – PEF - £15000 for programme, supply and resourcing**  **Completion Date – June 2021 (3 year programme)** |
| **School Priority 2**  **School Priority 2:**  Develop a learning for Sustainability Strategy to increase pupil employability and digital technology skills through developed use of digital learning strategies and resources across the partnership  **NIF Priority**  Improvement in employability skills and sustained, positive school leaver destinations for all young people  **NIF Driver**  School Improvement  Teacher Professionalism  **HGIOS?4 / HGIOELC QIs:**  3.2 Raising attainment and  Achievement  2.2 Curriculum  3.3 Increasing creativity and  Employability  3.2 Securing Children’s progress  3.3 Developing creativity and skills for life | 1. Engage with the Digital School award to enhance the use of digital technologies to deliver the curriculum to all pupils. Improve opportunities for pupils to develop digital technology skills.  a. Validation leading to Digital Schools award  b.85% of all pupils to be able to transfer and use digital literacy/technology skills across the curriculum.  2.Create, plan and resource a Learning for Sustainability Strategy to increase attainment for most pupils and all targeted pupils – Link to PEF interventions in Priority 3 | 1.Implement Digital training undertaken in 2017/18  Make links with current schools that are digital schools.  Complete Digital Schools Award self-evaluation and work towards validation by June 2018.  Complete work on Technologies planner to include assessment tools.  Work with members of STEM/RAiSE team to develop staff confidence in delivering digital technology skills.  2. Engage with Ed Scot Career Sustainability Document and related tasks.  Engage with Better Eating, Better Learning Self Evaluation Toolkit and related tasks  Produce Learning for Sustainability Strategy  Identify pupils through tracking meetings | **1.Responsible/Lead Person – SMT,CT**  **Time Allocations – ½ INSET, 5 X Management sessions**  **Funding – DSM vire to support days to provide management time**  **Completion Date – June 2019**  **2.Responsible/Lead Person – SMT/CT**  **Time Allocations – 1 x INSET, 5 x 2 hr collegiate sessions**  **Funding – PEF funding from Priority 3**  **Completion Date – May 2019** |
| **School Priority 3**  Create a culture of parentand wider community involvement within our settings to improve attainment  **NIF Priority**  Closing the attainment gap between the most and least disadvantaged children and young people.  **NIF Driver**  School Improvement  Parental Engagement  **HGIOS?4 / HGIOELC QIs:**  3.2 Raising attainment and  Achievement  3.3 Increasing creativity and  Employability  2.7 Partnerships  3.2 Securing Children’s progress  3.3 Developing creativity and skills for life | 1. Continue to seek opportunities to develop parent and wider community involvement and engagement in learning. Make links with PEF HWB/Intergenerational interventions and strategies to improve attainment in Literacy and Numeracy for most pupils and all targeted pupils.  2. Develop use of memorable experiences to raise attainment in writing for targeted pupils and increase opportunities for parental and wider community engagement in learning. Investigate planning sustainable experiences.  85% of targeted pupils to have gained at least 2 grades on the Big Writing Criterion Scale by June 2019. | 1. Create and develop the role of pupil Wider Community Citizenship group to – make links in the parent and local community which will span the intergenerational gap and support the development of allotments in both schools supporting STEM agenda through science, HWB and technologies activities, promote reading through encouraging community members to become involved in paired reading scheme, make links with the local museums and Libraries.  2. Based on EEF research on the effect of using memorable experiences, make use of the school allotment from planning stage through to completion and community links to raise attainment in writing. | **1.Responsible/Lead Person – SMT, Citizenship Groups**  **Time Allocations – weekly citizenship group slots, 1 x 2 hr collegiate session**  **Funding – PEF - £3000 to buy equipment, resources and PVG community members**  **Completion Date – June 2019** |
| School Priority 4 Cluster Shared Focus  1+2  Numeracy  Tracking  NIF Priority  Improvement in attainment, particularly in Literacy and Numeracy  NIF Driver  Teacher Professionalism  Assessment of Children’s progress  HGIOS?4 / HGIOELC QIs:   1+2  1.2, 2.2, 2.3, 3.3  Numeracy  2.3, 3.2, | Outcome 1+2  \* Programme planned and staff trained to deliver 2nd Language to start in Aug 2019. ( Spanish )  \* Assessment materials available for P1-7 in French by March 2019  Numeracy & Mathematics  \* Raise attainment at all levels across the DEHS cluster by 10% over the next 2 years. | Key Tasks  \* Lead practitioners to plan Spanish programme P5-7  \* Lead practitioners to train P5-7 staff in delivery of second language \* Lead practitioners to agree  / create a range of assessment materials for French ( 1st Language )  \* HTs to revisit, review & update cluster programme focusing on progression.  \* Class teachers to moderate the learning experiences, assessment and context.  \* Cluster training for class teachers on maths recovery. | Planned Management  \* Authority funding to release Lead Practitioners to plan and deliver  \* HHTs to meet on 3 occasions in term 1.  \* Check cluster budget for CTs (sub groups created across the levels) 5 teachers per organisers/5 organisers (25 days moderation budget)  \* 220 staff 2 days training each |