

P6/7 Learning Leaflet

August - October 2020

Class Teachers: Mrs Mitchell

| | <u>9.00</u> | <u>10.45</u> | <u>12.45</u> | |
|-----------|---|--------------|---|--|
| Monday | Literacy: Listening and talking | Maths | PE / Health and Wellbeing /ICT | |
| Tuesday | Literacy: Read to write | Maths | IDL: P7 = Social studies focus P6/7 = Sciences focus / ICT | |
| Wednesday | Literacy: Writing Group reading | Maths | IDL: P6/7 = Social studies focus P7 = Sciences focus /ICT | |
| Thursday | Literacy: Reading skills and spelling | Maths | PE / Health and wellbeing /ICT | |
| Friday | Literacy: Writing skills Group reading | Maths | IDL / Group work - P6/7 = Global goals P7 = Fairtrade | |

Please note:

- The order of learning activities may change within a day
- IDL = Interdisciplinary learning (Expressive Arts, RME, Social studies, Sciences and Technologies)
- Each class has outside learning time allocated everyday - some of this will be used for PE and some will be used for other learning - please come ready to spend time outside with appropriate clothing, sun-cream, trainers, etc.
- We'll aim for PE on Monday and Thursday but if it's wet, we'll change the learning activities round and hope for dry weather on Tuesday and Friday
- Class trips - we'll let you know as soon as we are able to organise trips
- P7 transition activities - P7 is usually a very busy year and we hope to resume the transition activities as soon as possible

Home learning:

We'll start home learning very soon. There will be a mix of Maths and Literacy or IDL (eg. preparing for a short talk or a personal project)

Maths - out on Thursday, due in Wednesday

Literacy/Topic - Short tasks out on Tuesday or Wednesday, due in Monday,
Extended tasks - details, criteria and due date provided

Curricular Areas

Maths: estimating and rounding, place value, four operations, integers, order of operations, multiples, factors and primes

Literacy: focus on talking and listening skills; reading for pleasure, comprehension skills; handwriting and writing personal and persuasive texts

Health and Wellbeing: Bounce Back! - mental wellbeing and resilience, personal development, recognising skills and strengths

PE: fitness, stamina and balance, creative dance

Interdisciplinary Learning:

ME: my skills and abilities / mental health / personal recounts / storytelling / body numbers

Out of this world!

The Victorians - a golden age

In the News - topical science / current issues

Expressive Arts:

Main focus = Dance: creative dance (possibly social dance)

Art - exploring media and the visual elements to create images, use detail

Social studies: People in the Past - use sources, develop a sense of Scotland's heritage and chronology, compare and contrast then and now; Our environment - land use, using resources, climate issues

Sciences:

P7: the brain and senses (body systems) and topical science

P6/7: Space, light and sound and topical science

Technologies: Digital literacy; products and services, find and use information, resilience and safety