

P2B Learning Leaflet

October–December 2020

Class teachers: Mrs Ballantyne and Miss Davies

| | <u>9.00 – 10.45</u> | | <u>11.00 12.45</u> | | <u>1.30 – 3.00</u> |
|-----------|---|----------|---|----------|--|
| Monday | Language - reading/writing activities | <u>B</u> | P.E Maths | <u>L</u> | Topic Circle Time |
| Tuesday | Language - Music phonics and handwriting | <u>R</u> | Maths Topic | <u>U</u> | Health & Wellbeing French |
| Wednesday | Language - writing | <u>E</u> | P.E Maths | <u>N</u> | Art Health & Wellbeing |
| Thursday | Maths | <u>A</u> | Handwriting Health & Talking & Listening Wellbeing | <u>C</u> | Science French |
| Friday | Technologies Language- spelling & grammar | <u>K</u> | Maths RME | <u>H</u> | Topic Pupil voice activities Greenfingers Gang |

Home Learning

We will continue to use Class Dojo to communicate between home and school. We will also continue to send home spelling/sound homework on a Monday. Any numeracy activities to support learning will be communicated through Class Dojo. Other shared learning activities will be sent home during the term as appropriate.

We are pleased to be able to send reading books home this term and appropriate health and safety procedures will be adhered to when the books are returned to school.

Maths

- Counting in 2s, 5s and 10s and sequencing.
- Numbers to 20/50/100 including sequencing, number after/before, comparing, odd and even numbers, ordinal numbers.
- Addition and subtraction within 10/20 focusing on mental activities and language such as more than/less than/ subtract from etc
- Time- o'clock and half past times using analogue and digital clocks, seconds, minutes, hours, timer activities, seasons, months and days of the week.
- Information handling - use of tally marks to collect information about the weather and simple graphs.
- Volume activities related to weather topic



Language

- Handwriting: continue to revise formation of lower case letters and capital letters, focus on size and position of letters, writing first and surnames independently.
- Phonics: ay, initial blends, oo, ee, sh, ch, th. spelling and dictation related to sounds,
- Grammar: the alphabet, including letter before and after, and simple alphabetical order activities, common and proper nouns, plurals and sentence construction.
- Reading: class story times, group reading and comprehension activities such as sequencing the main ideas, filling in missing words, continuing to develop sight vocabulary through a variety of activities and games.
- Writing: Big Writing activities focusing on sentence construction, punctuation, connectives and WOW words. The children will be involved in writing for a variety of purposes related to our class topic.
- Talking and listening: circle time, news time, class discussions, talking partners, listening skills activities, class presentations, learning about fact or opinion.



Health and Wellbeing

- Recognising our special qualities, promoting kindness, feelings and emotions.



- Circle time: the above
- Human body, medicines, emergency services and staying safe.
- P.E: fitness, handball, games, daily mile, movement activities.
- Pupil voice activities: Greenfingers Gang

Topic: Social Studies/Science

Weather



- Measuring and recording the weather using a variety of instruments.
- The weather through the seasons and how it affects our lives.
- The weather in different countries and how this affects people, wildlife etc.
- Melting activities, the water cycle and keeping warm/dry experiments.



Electricity will also be covered in Science

R.M.E

- The Christmas Story
- Christianity: worship and symbols



French

- Numbers to 20
- Parts of the body
- Weather
- French Christmas



Expressive Arts

- Art: using a variety of techniques and materials related to our topic and Christmas.
- Music: continue to develop work on rhythm, creative music related to weather topic, listening to different pieces of classical music related to weather and responding in different ways.



Technologies

- Developing keyboard skills.
- Using various programs linked to learning across the curriculum - creating graphs, finding information about the weather.
- Using different materials to design a kite/ windmill.

