



Curriculum Rationale at Lockerbie Primary School



Context of our school



Lockerbie is a small market town in Dumfries and Galloway in the south of Scotland. It is located 12 miles from the main town of Dumfries and 18 miles from the border with England. Our catchment includes the whole town of Lockerbie and outlying areas. We are collocated with Lockerbie Academy on a campus which was purpose built in 2010. In the main, our children live in SIMD quintiles 2, 3 and 4.

Background

Our town's motto is ***Lockerbie: Forward!*** Lockerbie has produced a number of Olympic and world class curlers over the last decade, some of whom attended our school. Given our particular history, following a terrorist air attack in December 1988 in which all passengers, crew and a number of Lockerbie townspeople were killed, along with developing core skills in all curriculum areas, we peace, global citizenship and international education are embedded within our curriculum. Good has come from this "Lockerbie Disaster", for example:



- our ongoing focus on World Peace including whole school involvement in the World Peace Flag ceremony, supported by the World Peace Foundation, leading to the first Peace School Award in Scotland from the Goi Foundation in Japan in 2019.
- our work for a number of years on Sustainable Development Goal #16 (*Peace, Justice and Strong Institutions*), with our partner schools across the world and with an annual whole school celebration of the International Day of Peace in September
- our primary pupils are involved annually in the international community commemoration event
- the strong link and scholarships between Lockerbie Academy and Syracuse University in New York State in which primary pupils aspire to be involved
- Syracuse University staff and students visit our school annually. They present assemblies to our whole school and work with our P7 students to highlight the world of work and their future opportunities.

*The Lockerbie Town Hall windows show the flags of all nations whose citizens were involved

The purpose of our curriculum

- To enable every child to become a successful learner, confident individual, responsible citizen and effective contributor (the four capacities).
- To support our learners to attain, achieve and participate and be the best they can be.

successful learners	confident individuals	responsible citizens	effective contributors
<p>attributes</p> <ul style="list-style-type: none"> • enthusiasm and motivation for learning • determination to reach high standards of achievement • openness to new thinking and ideas <p>capabilities</p> <ul style="list-style-type: none"> • use literacy, communication and numeracy skills • use technology for learning • think creatively and independently • learn independently and as part of a group • make reasoned evaluations • link and apply different kinds of learning in new situations. 	<p>attributes</p> <ul style="list-style-type: none"> • self-respect • a sense of physical, mental and emotional well-being • secure values and beliefs • ambition <p>capabilities</p> <ul style="list-style-type: none"> • relate to others and manage themselves • pursue a healthy and active lifestyle • be self-aware • develop and communicate their own beliefs and view of the world • live as independently as they can • assess risk and make informed decisions • achieve success in different areas of activity. 	<p>attributes</p> <ul style="list-style-type: none"> • respect for others • commitment to participate responsibly in political, economic, social and cultural life <p>capabilities</p> <ul style="list-style-type: none"> • develop knowledge and understanding of the world and Scotland's place in it • understand different beliefs and cultures • make informed choices and decisions • evaluate environmental, scientific and technological issues • develop informed, ethical views of complex issues. 	<p>attributes</p> <ul style="list-style-type: none"> • an enterprising attitude • resilience • self-reliance <p>capabilities</p> <ul style="list-style-type: none"> • communicate in different ways and in different settings • work in partnership and in teams • take the initiative and lead • apply critical thinking in new contexts • create and develop • solve problems

Our curriculum design

Lockerbie Primary's programmes of learning for the 8 curricular areas aim to develop children's skills, knowledge and understanding progressively.

- [Experiences and outcomes \(full set\)](#)
- [Expressive arts](#)
- [Health and wellbeing](#)
- [Languages](#)
- [Numeracy and mathematics](#)
- [Religious and moral education](#)
- [Sciences](#)
- [Social studies](#)
- [Technologies](#)
- [Health and wellbeing across learning, literacy across learning, numeracy across learning](#)

To broaden our children's horizons, Global Citizenship and International Education are very strong features of our work across the school particularly involving our range of eTwinning, Connecting Classrooms and Erasmus+ project work. This was recognised in the Scottish Education 2019 Awards as well as through many British Council publications.

**See also Learning, Teaching and Assessment Policy.*