

Ethos within the classroom and school

All adults should ensure that:

- They provide a positive role model
- They listen to learners and are approachable
- Good quality relationships between learners and learners and learners and adults are actively fostered
- Expectations of pupils are appropriately high and pupils are aware of this
- Good order and discipline are evident with pupils working on task
- There is a challenging but supportive ethos in the classroom
- Opportunities to raise pupils self-esteem are identified and capitalised upon.
- Self belief is encouraged
- Pupils feel valued and that their contributions matter
- Genuine praise and encouragement are given
- Achievement in its widest sense is recognised and celebrated
- An inclusive approach to learning is the norm
- Equality of opportunity is actively sought and stereotyping avoided
- Pupil work is respectfully displayed in classrooms, around the school and in the community