


Recording key assessment information to track and monitor progress

Staff will keep our whole school Tracking and Monitoring database up to date to provide overview information on learners. This will include a range of information including PiPS (P1) and InCAS (P2-7) data and other standardised assessment information. These records will be centrally held to allow access by our Leadership Team to allow interventions to be put in place where required. Termly attainment meetings will be held between staff and Leadership Team and predictions of attainment reviewed. Data will be included to identify pupils who attract Pupil Equity Funding, care experienced children and those who have other identified barriers to their learning.

Learning and Teaching Scotland 

What do progress and achievement in CfE look like?

For learners to demonstrate that their progress is secure, they will need opportunities for:

- breadth of learning
- challenge within learning
- applying learning in new and unfamiliar situations

(Assessment for *Curriculum for Excellence*: Strategic Vision, Key Principles September 2009: page 2-3)

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