

Lesson Structure

Lessons at Lockerbie Primary School will be structured to include the following elements:

- **Meet and greet – staff will be present at the classroom door to welcome pupils into the classroom**
- **Lesson starter - these should include content from previous lessons to consolidate prior learning or instructions for pupils to continue a project/piece of work that has continued from previous lessons or an engaging starter activity to get pupils excited about a new topic and motivated for learning**
- **Learning intentions and success criteria – pupils will know what the purpose of the topic they are working on is and will know what they need to do to achieve success. These should be referred to at key points to remind pupils of what is required**
- **Varied learning and teaching strategies including:**
 - **Co-operative learning**
 - **Learning through play and enquiry-based learning**
 - **Tasks which encourage the development of learners' HOTS**
 - **Outdoor learning opportunities**
 - **Formative assessment strategies to continually monitor children's learning and adapt teaching to ensure effective learning**
 - **Use of technology – digital technologies are integrated into the world we live in. At Lockerbie Primary School we will use an increasing range of technology to enhance the learning experience**
- **Reflection/Plenary – at the end of the lesson, end of topic and after an assessment piece, learners must have the opportunity to reflect on their learning – to consider what went well and what they need to do to improve. It is vital that our pupils can understand and talk about their learning which will help them to become increasingly independent.**