



# Building our Curriculum at Lockerbie Primary School (Updated June 2020)

The curriculum is the totality of experiences which are planned for our children throughout their education. Each of the curriculum areas makes its own unique contribution to developing the four capacities of children and young people. It does so both within its own discrete subject area and through connections with other areas of learning through interdisciplinary learning. The curriculum areas are:

- Expressive Arts
- Health and Wellbeing
- Language including Modern Languages
- Maths
- RME
- Sciences
- Social Studies
- Technologies

The purpose of the curriculum is to help children and young people to become successful learners, confident individuals, responsible citizens and effective contributors (the four capacities).



## **Learner entitlements**

Children and young people are entitled to a curriculum that includes a range of features at the different stages. The framework expands on these; in summary, children and young people are entitled to experience:

- a curriculum which is coherent from 3 to 18
- a broad general education, including the experiences and outcomes which are well planned across all the curriculum areas, from early years through to S3
- a senior phase of education after S3 which provides opportunity to obtain qualifications as well as to continue to develop the four capacities
- opportunities for developing skills for learning, skills for life and skills for work with a continuous focus on literacy, numeracy and health and wellbeing
- personal support to enable them to gain as much as possible from the opportunities which Curriculum for Excellence can provide
- support in moving into positive and sustained destinations beyond school.

[www.acurriculumforexcellencescotland.gov.uk](http://www.acurriculumforexcellencescotland.gov.uk)