Aug - Oct 2020

Class teacher: Mr Anderson

| | 9.0 10.30 |) | | 10.45 | 12.0 | | 12.45 | | 3.0 |
|------|--------------|------------------|---|------------------------------------|------|---|------------------------------------|--------|-------------|
| Mon | А | Numeracy / Maths | В | Literacy (Reading) / Topic / ICT 1 | | L | Literacy (Reading) / Topic / ICT 2 | | D |
| Tues | D | Numeracy / Maths | R | PE / Outdoor | | U | Science | French | A I L |
| Wed | М | Numeracy / Maths | Е | Literacy (Reading) / Topic / ICT 1 | | N | Literacy (Reading) / Topic / ICT 2 | | Y |
| Thu | I | Numeracy / Maths | А | Literacy (Writing) | | С | ICT | Topic | M I L |
| Fri | N | Numeracy / Maths | К | Communication | HWB | Н | RME | Art | E |

Time for Journals is provided every day and the class teacher will comment and sign your child's journal every Friday, allowing carers to check, comment and sign over each weekend. Notes on Journal Jargon (phrases to help your child make journal entries) have been written in journals.

Homework:

Every week, homework will be provided for Reading, Spelling, Maths and General Knowledge. Activities will be handed out / copied and returned as noted:

| Homework | Handed out on | To be returned on or before |
|-------------------|----------------------|-----------------------------|
| Reading | No books in Term One | Reading for Enjoyment |
| Spelling | Monday | Test every Friday |
| Maths | Wednesday | Following Tuesday |
| General Knowledge | Monday | Friday |

Curricular Areas

Maths:

Mental Maths: Revision of addition, subtraction; 2x, 3x tables and associated tables (20x, 30x, etc.); addition and subtraction within

100

Number: Place Value, Number / Number Operations Shape: Properties of 2D shapes and 3D objects

<u>Language:</u>

Reading: Comprehension - understanding what you are reading **Writing:** Letter writing; Introducing slope / join in handwriting

Talking: Confident speaking when reading aloud, talking in pairs / groups

Listening / Watching: Listening to / Following Instructions

Health and wellbeing: SHANARRI; All About Me;

PE: Team Games to encourage working together; we will undertake to complete a 'Daily Mile' at the end of each day Mon-Fri.

Religious and moral education: Artefacts from Judaism

Social Studies and topic context: First Nation / Native Americans: Homelands, head-dresses, tribes and much more.....

Expressive Arts: Art related to our Topic; Creating compositions linked to the topic for Music

Technologies:

Using the Technology - Logging on to Windows 10 / Glow; create / save / retrieve files; Using email

Graphics: Using MS Paint - tools, save, edit, copy, paste, etc.

Journals:

'How are you feeling today?' at start of each today will relate to comment at end of day for Journal to gauge changes