

P2B Learning Leaflet

August - October 2020

Class teachers: Mrs Ballantyne and Miss Davies

	<u>9.00 – 10.45</u>		<u>11.00 12.45</u>		<u>1.30 – 3.00</u>
Monday	Language - reading/writing activities	<u>B</u>	P.E Maths	<u>L</u>	Topic Circle Time
Tuesday	Language - Music phonics and handwriting	<u>R</u>	Maths Topic	<u>U</u>	Health & Wellbeing French
Wednesday	Language - writing	<u>E</u>	P.E Maths	<u>N</u>	Art Health & Wellbeing
Thursday	Maths	<u>A</u>	Handwriting Health & Talking & Listening Wellbeing	<u>C</u>	Science French
Friday	Technologies Language- spelling & grammar	<u>K</u>	Maths RME	<u>H</u>	Topic Pupil voice activities Greenfingers Gang

Homework and other information will be sent through Class Dojo. This will consist of a weekly spelling list and a suggested activity for you to try at home, which will help your child to learn his/her words for our little assessment on a Friday. We will also send some shared learning activities throughout the term, similar to those done on the learning grids during lockdown.

We are still unsure as to how reading books etc are going to work but will be in touch once we have clearer guidelines.

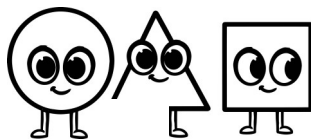
Drama will be covered during topic time.

Each day we are allocated 1 hour outside during class time. On a Monday and Wednesday this time will be for P.E and on the other days we will do outdoor learning activities.

Pupil voice activities will involve all classes in the school taking on specific group work/area of responsibility for the school.

Maths

- Counting in 2s, 5s and 10s and sequencing.
- Revision of numbers to 20 and some children will be moving on to working with numbers up to 50/100, including sequencing, number after/before, largest/smallest.
- Addition and subtraction stories, mental activities using addition and subtraction language.
- 2D and 3D shape including properties.
- Patterns - continuing and creating.



Language

- Handwriting: formation of lower case letters and capital letters, revise number formation, focus on size and position of letters.
- Phonics: short vowel sounds, ll, ss, ff, zz, ck, ai, spelling and dictation related to sounds.
- Grammar: capital letters, sentence construction, common nouns.
- Reading: class story times. Comprehension activities such as identifying key words in a text, answering questions about a text, sequencing the main ideas. Revision of tricky words and continuing to develop sight vocabulary.
- Writing: Big Writing activities focusing on sentence construction, punctuation, connectives and WOW words. The children will be involved in a variety of activities related to our topic and also personal writing tasks.
- Talking and listening: circle time, news time, class discussions, talking partners, listening skills activities.



Health and Wellbeing

- Rules, rights, friendships, likes/dislikes, sharing, cooperating, I am special, growing up and caring for my body.
- Setting targets for my learning and recognising when these have been met.
- Circle time: the above
- P.E: fitness, games, daily mile, movement activities
- Pupil voice activities: Greenfingers Gang



Topic: Social Studies/Science/Health and Wellbeing

This Is Me

- I am special.
- How does my body work?
- How do I care for my body?
- Where do I live?
- Who takes care of me?



R.M.E

- Harvest
- Christianity: People Jesus met and stories Jesus told



French

- Greetings and introductions
- Counting to 10/20
- Days of the week
- Parts of the body



Expressive Arts

- Art: a variety of activities related to our topic.
- Music: listening to different pieces of music by Handel, Vivaldi and Strauss and responding in different ways, simple rhythms.
- Drama: simple mime activities related to people who help us



Technologies

- Developing keyboard skills.
- Using 2Simple program to create patterns, draw pictures and create text.
- Using various programs linked to learning across the curriculum.