

**Education and Learning Directorate**

**School/ELC Annual School Improvement Planning**

 **2023-2024**

**School: ­Laurieknowe Nursery**

**Date: May 2023**

**SCHOOL IMPROVEMENT PLAN 2023 – 2024 *(Limit the number of priorities to ensure they are manageable and achievable.)***

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| **School Priority****/Improvement Area** | Outcomes for Learners/School Community | **Key Tasks** |
| * **Developing numeracy across nursery environment & staff practice**
 | * Greater opportunities to develop number knowledge
* Develop greater confidence using numbers in a variety of contexts
* Better opportunities to extend learning in numeracy
 | * Review and evaluate current provision
* Team training opportunities to develop number knowledge
* Improve nursery environment to ensure numeracy opportunities are available directly and non-directly
* Develop a clear numeracy strategy
 |
| **NIF Priority** | **NIF Driver** | **HGIOS?4 / HGIOELC QIs/National Standard Criteria** |
| * **Improvement in attainment**
 | * **Curriculum & assessment**
 | **2.2 Curriculum** |
| **Responsible/Lead Person** | **Time Allocations** | **Funding – including PEF** | **Expected Completion Date** |
| * **Nursery Manager**
 |  | **£500** | **December 2023** |
| **Parental and Learner Engagement Opportunities** | **Linkage to Framework for Inclusion** |
| * **HomeLink tasks**
* **Information sessions in Community Hub**
 | **n/a** |

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| **School Priority****/Improvement Area** | Outcomes for Learners/School Community | **Key Tasks** |
| * **Review and develop meaningful opportunities for parental involvement in the nursery.**
 | * Learners' nursery experience will be enhanced by greater parental involvement
* Priorities for parental engagement can improve
* Opportunities for parental engagement could improve parental knowledge and understanding of learning through play opportunities.
 | * Review CarePlan format
* Develop Community Hub
* Peep training
 |
| **NIF Priority** | **NIF Driver** | **HGIOS?4 / HGIOELC QIs/National Standard Criteria** |
| * **Improvement in attainment**
* **Improvement in Health & wellbeing**
* **Closing attainment gap**
 | * **Parental/ Carer involvement & engagement**
 | 2.5 Family learning2.7 Partnerships |
| **Responsible/Lead Person** | **Time Allocations** | **Funding – including PEF** | **Expected Completion Date** |
| * **Nursery Manager**
 |  | **£500** | **June 24** |
| **Parental and Learner Engagement Opportunities** | **Linkage to Framework for Inclusion** |
| * **develop meaningful opportunities for parental involvement in the nursery**
 | **n/a** |

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| **School Priority****/Improvement Area** | Outcomes for Learners/School Community | **Key Tasks** |
| * **Redesign self-evaluation process**
 | * Areas for improvement across the nursery will be more readily identified.
* Parents/ carers & Learners can better contribute to the self-evaluation process
 | * Develop a framework to support ongoing and continuous self-evaluation and improvement
* Support staff with training
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| **NIF Priority** | **NIF Driver** | **HGIOS?4 / HGIOELC QIs/National Standard Criteria** |
| * **Improvement in attainment**
* **Improvement in Health & wellbeing**
 | * **School & ELC improvement**
 | 1.1 Self-evaluation for self-improvement 1.3 Leadership of change1.4 Leadership and management of practitioners |
| **Responsible/Lead Person** | **Time Allocations** | **Funding – including PEF** | **Expected Completion Date** |
| * **Nursery Manager**
 |  | **£150** | **Oct 24** |
| **Parental and Learner Engagement Opportunities** | **Linkage to Framework for Inclusion** |
| * **Opportunities for parents/ carers and learners to the ongoing development of the setting.**
 | **n/a** |