**School Collaborative Review Report: Langlands School**

**Dates: 11-12th October2022**

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| **Leona Waugh, Education Officer** | **Vanessa Morris, Support Officer CSI** |
| **Andrew Margerison, Education Officer** | **Strona Orr, ASLT, Moffat Academy** |
| **Belinda Thomson, PT ASL** | **Nicola Reynolds, Education Safeguarding Office** |

 **School Collaborative Review Team**

As part of Dumfries and Galloway Council Education and Learning school collaborative review process, Langlands School was visited by a team of colleagues in October 2022.

The review team worked closely with the Acting Head Teacher, APT, staff and young people and parents to evaluate the impact of the school’s self-evaluation and practice in relation to Qis 1.3, 2.1, 2.3, 3.2 & 3.1. As a result of this validated self-evaluation visit, the review team identified and agreed the following features of practice and areas for improvement across the school.

**Summary**

*Langlands provided a welcoming and inclusive ethos, with the SMT well prepared and all staff engaging enthusiastically with the review process. Learners and Parents evidenced good communication from the school and parents felt that staff were sensitive and responsive to individual need. The school values of kindness and respect were in evidence throughout the visit. The school now needs to continue to build on the new processes and focus on continuing to improve outcomes for learners.*

**Features of Practice across the School**

* Young people enjoy coming into a caring, nurturing, well-resourced environment which reflected school values and where they feel safe and secure, supported by vigilant staff who know them well
* Leadership and relationships between staff support teamwork and empowerment, staff are eager to embrace new ideas (Improvement mindset)
* Staff use a range of resources, including digital technologies, well to support individual need and engage learners. They have established useful links with partner agencies, which are improving pathways and opportunities for their young people
* Parents expressed confidence in the school’s communication and continuity of care.

**Key Areas for Improvement across the School**

* Continue to foster high expectations for attainment and achievement for all learners by embracing professional learning opportunities to build staff capacity
* Ensure clarity around progression in knowledge, understanding and skills to meet individual need, using the newly created monitoring and tracking system to underpin planning and target setting. Targets reflecting Experiences and Outcomes/ Milestones should be communicated and understood by all staff working with learners. This will enable learning intentions and success criteria to be shared consistently, including with parents as appropriate
* Continue to build on opportunities to encourage pupil voice and celebrate success and achievement, both within school and the community.

**Lead Reviewer’s Name: Leona Waugh (Education Officer)**

**Date: 12th October 2022**