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**Our Curriculum**

**School Values:**

**Kindness, Inclusion, Fairness, Respect, Support**

**The curriculum: ‘the totality of all that is planned for children and young people throughout their education’**

* Ethos and life of the school as a community
* Curriculum areas and subjects
* Interdisciplinary learning
* Opportunities for personal achievement

**8 curricular areas:**

* Expressive arts
* Languages and literacy
* Health and wellbeing
* Mathematics and numeracy
* Religious and moral education
* Sciences
* Social studies
* Technologies

As a school for secondary pupils with severe and complex additional support needs, our curriculum is focused on the key areas of: **Literacy, Numeracy, Health and Wellbeing,** and **Core Skills (for learning, life and work).**

* Young people experience learning and teaching that is tailored to their individual needs and allows them to achieve and progress at their own pace.
* All learners experience a core curriculum which includes the key curricular areas, topic focused interdisciplinary learning, and wider achievement opportunities
* Pupils have opportunities for further experiences through our links with other providers, partner agencies and visiting specialists
* Senior phase learners have opportunities to achieve and attain in a range of subjects dependent on their needs, interests, and level

Our key focus is to ensure all young people have an appropriately differentiated curriculum that meets their needs and allows them to progress and achieve.

We use the **Milestones** for learners with profound and multiple learning difficulties, and the **Benchmarks** for our other broad general education learners.

We use **SQA units, awards and qualifications** for learners in the senior phase.

**Our learning and teaching will:**

* Be engaging and active
* Set challenging goals
* Have shared expectations and standards
* Provide timely, accurate feedback
* Use clear learning intentions, success criteria, and personal learning planning
* Be collaborative
* Reflect the ways different learners progress

**7 Principles for curriculum design:**

* Challenge and enjoyment
* Breadth
* Progression
* Depth
* Personalisation and choice
* Coherence
* Relevance