

Kirkcudbright Primary School

Maths/Numeracy

Number, Money, Measure

- Factors and multiples
- Prime numbers
- Ratios



Shape, Position, Movement

- Angles
- Journeys
- Symmetry

Information Handling

- Ways of collecting and interpreting data

Technologies

Pupils will be able to...

- Manage online folders (save, open, use OneDrive)
- Use search engines for research purposes
- Add, edit and manipulate text and pictures, using Microsoft Word
- Develop skills in Glow (e-mails, Microsoft apps, downloading tiles)



Ideas for Shared Learning to try together at home

- Survey your family and friends to ask which activities they would like to take part in during the summer.
- Brainstorm ideas together and write them down.



Science

Topical science issues including

- The Ocean Clean up Project's 10th birthday.
- Great Pacific Garbage Patch
- Timeline of plastic
- Any other issues which arise.



Cross-Curricular Theme 'Needs of the Community'



Health and Wellbeing

- explain what a risk is and give examples.
- explain the impact of risks on personal safety and the safety of others e.g. physical harm, emotional harm...
- identify actions to manage (avoid) risks to keep self and others safe, relevant to the contexts detailed in the relevant year on the overview.
- explain the impact of actions to manage (avoid) risks to keep self and others safe - how do they help? how do they protect? ...
- select, share and justify actions to respond/react to scenarios where risk is / may be present.
- explain and demonstrate where and how to seek help / contact the emergency services.



PE

- Indoor Curling
- Academy/Active Schools P.E. transition
- Bikeability

Social Subjects

- explain the needs of all people in our community.
- identify different groups who have specific needs, for example toddlers, elderly, disabled etc.
- describe how the needs of these groups can vary widely.
- identify one particular group in the local community and explain its different needs.
- find out how the local community supports these needs.
- identify the support networks which are in place.
- give examples of ways in which the group is supported.
- discuss the needs of people in a community within the wider world. Are they the same? Are they different? Why?
- discuss how the needs of people in a community within the wider world can differ. What prevents them from having their needs met?
- give examples of ways in which people in a community within the wider world have their needs met locally and from national supports e.g. charities, organisations



Explore ethical trading:

- define ethical and relate this to trading transactions / exchange.
- explore, list and define Fair Trade vocabulary.
- research the reasons for establishing Fair Trade.
- discuss the advantages and disadvantages of using Fair Trade products. Consider: a fair price for all persons involved in the process, customer price, effect on the environment...
- research; for example: The Fairtrade Foundation... and share findings.

Literacy/English

Reading

- Class novel 'A Laddie Cawed Christmas' by Matt Haig
- Select and use a variety of sources to find information.
- Develop skimming and scanning skills.
- Reading comprehension skills.

Writing

- Poetry
- Discursive writing (exposition)
- Focus on using variety of sentence openers.



Listening & Talking

- Show understanding by responding to and asking different kinds of questions.

Expressive Arts



Art & Design

- Topic based artwork - tournament logo, celebration art, photography



Music

- Topic based music using 'Soundtrap' - create own song / jingle

Drama

- Christmas fayre preparation

Modern Languages

French

- Introducing Others
- Countries



BSL

- Countries

Religious & Moral Education

- Art in Music in Christianity
- Christmas

