



# Primary 6/7

## Our Focus for Term 2



### Social Subjects



- Explain the needs of all people in our community.
- Identify different groups who have specific needs, for example toddlers, elderly, disabled...
- Describe how the needs of these groups can vary widely.
- Identify one particular group in the local community and explain its different needs.
- Find out how the local community supports these needs.
- Identify the support networks which are in place.
- Give examples of ways in which the group is supported.
- Discuss the needs of people in a community within the wider world. Are they the same? Are they different? Why?
- Discuss how the needs of people in a community within the wider world can differ. What prevents them from having their needs met?
- Give examples of ways in which people in a community within the wider world have their needs met locally and from national supports e.g. charities, organisations...
- Define ethical and relate this to trading transactions / exchange.
- Explore, list and define Fair Trade vocabulary.
- Research the reasons for establishing Fair Trade.
- Discuss the advantages and disadvantages of using Fair Trade products. Consider: a fair price for all persons involved in the process, customer price, effect on the environment...
- Research; for example: The Fairtrade Foundation... and share findings.

### Literacy/English

#### Reading



- Accelerated Reading.
- Select and use a variety of sources to find information.
- Develop skimming and scanning skills during research.
- Reading comprehension skills.

#### Writing



- Explanation writing.
- Trip Recount.
- Poetry.
- Note Making.

#### Listening and Talking



- Prepare, rehearse and present research findings.
- Present a talk to the class (homework project).
- Show understanding by responding to and asking different kinds of questions.

### Cross-Curricular Theme

## 'Needs of the Local Community and Around the World'



### Technologies



- Manage online folders (save, open, use OneDrive).
- Use search engines for research purposes.
- Add, edit and manipulate text and pictures, using Microsoft applications (Word, Sway, PowerPoint).
- P6 K'Nex competition.
- Data handling: Spreadsheets.
- Develop typing and word processing skills.

### Sciences

- Analyse and compare samples of rocks, soil and minerals and report their characteristics and uses, using a range of media.



### Health & Wellbeing



- Substance Misuse.
- Firework Safety.



#### PE

- P7's Academy Transition with Active Schools.
- P7's Bikeability.
- Netball.
- Social Dance.



### Modern Languages

- Family and Friends.
- Christmas.
- BSL – continue to develop basic skills.



### Expressive Arts

#### Art & Design

- Topic based art work – Mr McClune



#### Music

- Input from Mr McClure



#### Dance

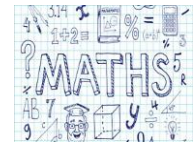
- Take part in Scottish Country dances and choreograph own dance, in small groups.



### Maths/Numeracy

#### Number, Money, Measure

- Factors, Primes and Multiples.
- Multiplication and Division.
- Negative Numbers.



#### Shape, Position, Movement

- Angles.
- Journeys.
- Co-ordinates.

### Religious & Moral Education



- Practices and Traditions: The Bible and Christmas.
- Art and Music in Christianity.

### Other

- 14<sup>th</sup> Dec. - Christmas Carols and Crafts.
- 19<sup>th</sup> Dec. - P6 Xmas Party 19<sup>th</sup> Dec. (in school time).
- 20<sup>th</sup> Dec. - Visit to Academy Panto (in school time).
- 21<sup>st</sup> Dec. - P7 Xmas Party (6pm – 8pm).

