

Numeracy and Mathematics

Number and Number Processes -

- Counting, recognising/identifying, writing, sequencing, ordering and exploring the value of numerals to 100 / 1000 / 10,000+.
- Rounding numbers to the nearest 10 / 100 / 1000.
- Practising learned strategies for adding and subtracting within 10 / 20 / 100 / 1000 to develop speed and fluency. Developing additional strategies.
- Multiplying and dividing by 2, 3, 4, 5, 6, 7, 8, 9 and 10.
- Applying + / - / x / ÷ skills to solve worded problems.

Shape, Position and Movement -

- Identify and describe common 2D shapes, using correct terminology.
- Investigate and describe different types of triangle: equilateral, scalene, and isosceles.
- Identify and describe common 3D shapes, using correct terminology.
- Use nets and building materials to create / describe 3D shapes.

Health and Wellbeing

Relationships, Sexual Health and Parenthood -

- Friends and Friendship.
- My Senses: Things I Like / Don't Like.

Physical Education and Sport -

- Gymnastics, with Mr Flannighan.
- Basketball / Volleyball, with Mr A. McClure.

Expressive Arts

Art and Design -

- Investigating 3D Form and Shape, through modelling.
- Art and Design with Ms J. McLeman.

Music -

- Music with Mr A. McClure.

R.M.E.

Christianity -

- Art and Music.
- Christmas Traditions and Symbolism.

With Ms J. McLeman

Kirkcudbright Primary School Learning Focus Overview (P5)

Main Cross-Curricular Theme



'Needs of Communities'
'Fair Trade'



Social Studies

People in Society, Economy and Business -

- Identify the general needs of people in the community.
- Identify the needs of a specific group e.g. elderly.
- Explore support networks in place for a specific group.
- Explore the needs of a community in the wider world, comparing and contrasting to find similarities and differences. Explore support given (if any).
- Research the reasons for establishing Fair Trade.
- Identify the advantages/disadvantages of using Fair Trade products.
- Investigate The Fair Trade Foundation and how it supports.

Science

Materials -

- Earth's Materials, with Mr A. McClure.

Technologies

Digital Literacy -

- Microsoft Word: applying skills (touch-typing; copy, paste, and cut between applications; downloading an image, changing font colour and size; boldening, underlining and aligning text and inserting, moving and resizing a picture) to create a text (publish own writing piece).
- Communication: send, reply to and forward an e-mail.

P.L.L. - French / B.S.L.

- Weather.
- Colours.
- Numbers to 100.

Literacy and English

Listening and Talking -

- Plan/prepare a short presentation/talk to the class with appropriate content, structure, vocabulary, information...
- Deliver a short presentation/talk to the class with skill e.g. making eye contact, speaking clearly and with volume, using a visual aid...

Reading -

- Continue using the class and school library efficiently to select a book, regularly, for enjoyment. Explain reasons for choice.
- Reading independently, for a sustained period of time, making use of 'Accelerated Reading' time.
- Sharing opinion of texts read by creating a 'Book Review'.
- Comprehension: asking / answering literal, evaluative and inferential questions about texts.
- Using skimming and scanning to find and use specific words, phrases and information.
- Creating and using notes.
- Accelerated Reading Book (30 Mins Per Night - Minimum).
- P.M. Benchmarking Reading Book (As Issued).
- P.M. Benchmarking High-Frequency Words (If Relevant).
- Sight-Words (If Relevant).
- Blending Practice (If Relevant).

Spelling -

- Spelling words, linked with focus spelling rule, letter pattern, letter-blend or letter-sound.
- High-Frequency / Tricky Words.

Grammar -

- Common Nouns / Proper Nouns. Using 'a' and 'an'.
- Dictionary Skills.

Writing -

- Purpose, language and structural features of recount and persuasion texts.
- 'Up-levelling' / 'Improving' writing pieces.
- Technical aspects of writing - developing and applying joined script; using capital letters; full stops and exclamation marks correctly and organising writing using paragraphs.

Ideas for Shared 'Home-Learning'

- Do you have a family member who lives far away? Send them an e-mail to find out how they are and if they have any news. Share some of your family news with them. Keep in touch!
- Look for 'Fair Trade' items at the local shop. What are they? Where do they come from?
- Speak to someone elderly. Ask them about their needs. Are yours the same or different?
- Find examples of packaging. What 3D shapes are used for packaging?