

Numeracy and Mathematics

Number and Number Processes -

- Understanding zero as a holding place.
- Counting on and back 2 and 10 for 2 digit numbers.
- Recognising odds and evens beyond 20.

Money -

- To recognise coins up to £2
- To count in 2p, 5p, 10p
- Find totals to £5
- Give change from £1 by counting on
- Recognise and use equivalents for 20p, 50p & £1

Properties of 2D shapes and 3D objects with Mr. McClure -

To recognise, name and sort circle, triangle, square, rectangle.

- Using 2D shapes to make and copy pictures and patterns.
- Using templates to draw 2D shapes

Discussing properties.

- Identifying shapes that tile.

Health and Wellbeing

Mental, Emotional, Social and Physical -

- Class Routines / Expectations. Safety Measures.
- Bullying/Discrimination - Understanding that feelings and reactions can change depending upon what is happening within and around you.

Physical Education and Sport -

- Physical Education with Mrs. Brown: Fitness and Gymnastics.

Expressive Arts

Art and Design -

- Art and Design with Ms J. McLeman: cutting/sticking; proportion; printing with tools to create patterns/images and solving a simple design problem.

Music -

- Mr McClure: **listening and responding** to stringed instruments across genres:
- **Playing** recorders, rhythms and tuned percussion;
- **Singing** nursery rhymes and selected songs.

Kirkcudbright Primary School Learning Focus Overview (P2)



Cross-Curricular Needs and Wants



Science

Energy with Mr. McClure

- Explore sources and uses of energy.
- Recognise renewable and non-renewable sources.
- Discover ways to avoid wasting energy.

Social Studies

Housing -

- Identifying types of housing in the local community.
- Identifying needs and wants of people within the local community.

Technologies

Digital Literacy -

- Logging on a computer securely.
- Using a mouse for purpose e.g. select, double-click and drag / drop.
- Switching on / shutting down a computer safely.
- Accessing appropriate learning opportunities digitally.

R.M.E.

Christianity with Mr. McClure:

- Exploring Christian stories, images, music and poems.

P.L.L. (French)

- Greetings and Basic French Registration.
- Classroom / Instructional Language.

Literacy and English

Listening and Talking -

- Developing basic skills needed to engage with and share information with others in pairs e.g. eye contact, turn taking.
- Developing audience awareness, when contributing in class e.g. waiting for the audience to be ready, speaking at an appropriate volume.
- Gaining information by asking simple questions.
- Developing oral sentence structure - sentence openers (pronouns), subject (noun) and description (number/size/colour).

Reading -

- Exploring the function and efficient/respectful use of the class library to select text to read/enjoy independently, with a peer or the class.
- Developing comprehension, by identifying, selecting, using/discussing narrative concepts: Who? Where? When?
- Asking and answering simple questions about a text, using knowledge and understanding narrative concepts: Who? Where? And When?

- P.M. Benchmarking Reading Words.

- Blending Practice.

Synthetic Phonic Letter Sounds -

- Developing phonological awareness (understanding of the correspondence between sound / visual representation).
- Phonics Two Double Letter Sounds: oi/oy, ai/ay, ou/ow, ie/y/igh

Spelling -

- Simple words linked with sounds: V / CV words.
- Spelling words, linked with sounds.
- BRONZE 'High-Frequency / Tricky' words.

Writing -

- Purpose, language, and structural features of narrative writing.
- Purpose, language, and structural features of recount writing.
- Technical aspects of writing - developing hand strength through fine motor activities, handwriting shapes/patterns, single letter formation, use of capital letters, use of a full stop, application of finger spacing.